



# SRI GURU TEG BAHADUR KHALSA COLLEGE

Sri Anandpur Sahib, Distt. Rupnagar (Punjab) 140118

An Autonomous (Grant in Aid) College

Website: [www.sgtbcollege.org.in](http://www.sgtbcollege.org.in) | E-Mail: [sgtbkc@sgtbcollege.org.in](mailto:sgtbkc@sgtbcollege.org.in) | Phone: [01887-232037](tel:01887-232037)

## Feedback Analysis Report (2023-24)

Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib has designed mechanism to collect feedback from its stake holders such as Students, Teachers, Parents, Employer and Alumni through online Google form for the Academic Session 2023-2024. Student feedback about Curriculum increases their satisfaction level.

Feedback is an important part of the learning cycle, and student learning outcome is linked to institutional effectiveness. A reliable feedback system can support institutions in collecting and understanding information for faculty development portfolios. Unlike other assessment methods feedback allows students to take an active role in their learning. The feedback analysis is a mechanism to check the effectiveness of teaching learning process along with administrative activities taking place in the institute. From analysis, the strengths and weaknesses can be traced and remedial measures can be taken to improve the working of Institute. It also enables a teacher to see how teaching practice can be improved, and which teaching and learning strategies are more likely to be effective. Structured and Unstructured feedbacks are conducted to assess the satisfaction of various stakeholders concerning syllabus and its outcome. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Feedback from final year under-graduate and post-graduate students was collected. The feedback was collected from students through structured Performa on curriculum, teaching learning process, evaluation process, infrastructure facilities etc.

Suggestions from former students have proved to be highly beneficial for the Institute. During Parent Teacher Association meeting, parents provide valuable suggestion for improving Teaching, Administration the Library and infrastructure facilities Teachers provide valuable inputs on how to improve the curriculum teaching Facilities and the institute's collaboration with them.



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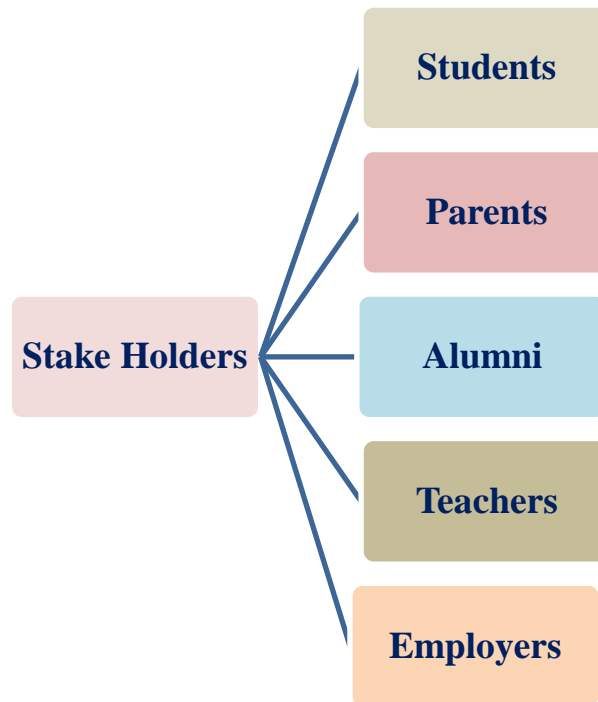
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Employers provide feedback on the curriculum and performance of our students by analyzing the strengths and weaknesses, we can identify Areas for improvement in the functioning of the Institute and take necessary steps to address them.

The Feedback is obtained from all Stake Holders including students, parents, teachers, alumni and employers as shown in Fig 1.



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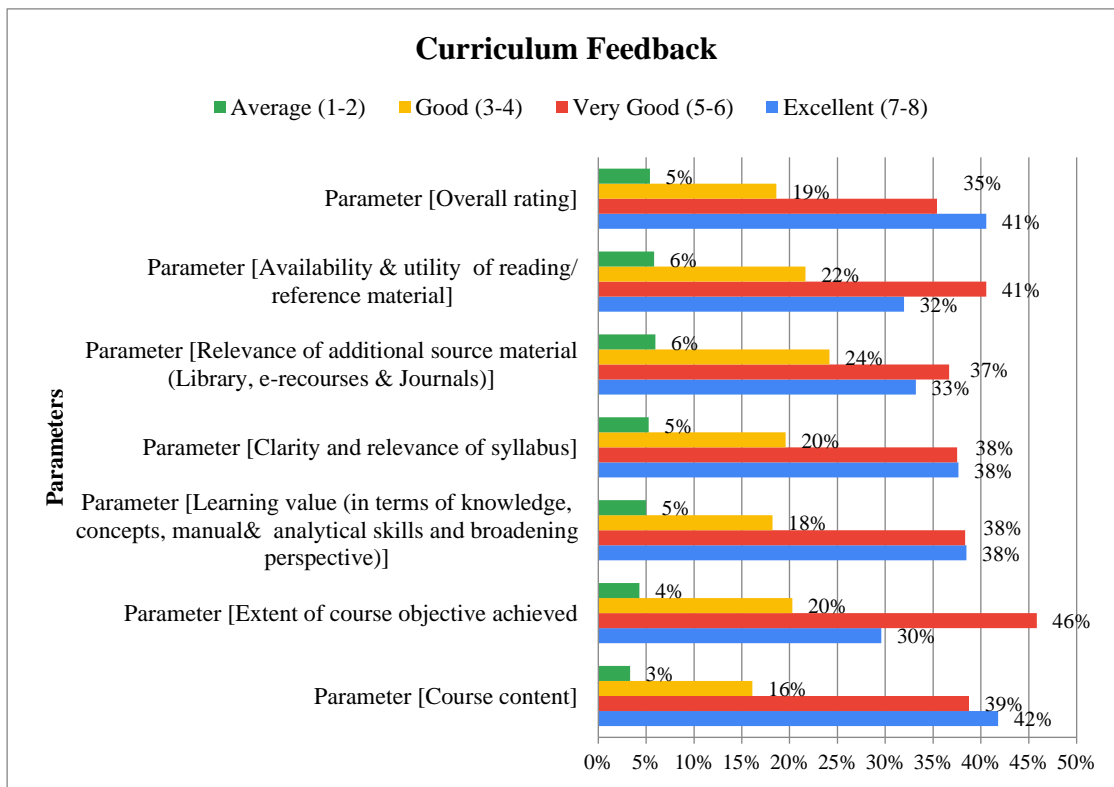
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## Student Feedback Analysis Report (2023-24)

To ensure quality of education among students, feedback is conducted at the end of each semester on two Questionnaires comprising of 30 different parameters, which are analyzed and utilized for generating various kind of facilities to the students. Each variable has been evaluated on the scale of 8, where 7-8 stand for 'Excellent' and 1-2 stands for 'Average'. The feedback in the form of Google Form was taken from students and on an average more 600 responses were obtained for each criterion.

### Curriculum Feedback (Parameters VS Percentage)



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- Course Content:** The feedback on course content shows a generally positive sentiment, with 42% rating it as excellent and 39% as very good. This suggests that the majority of respondents are satisfied with the comprehensiveness and relevance of the course content, indicating effective curriculum design and delivery.
- Extent of Course Objective Achieved:** Respondents' feedback on the extent of course objectives achieved is positive, with 30% rating it as excellent and 46% as very good. This indicates that the majority perceive the course as effectively meeting its objectives, contributing to their learning outcomes.
- Learning Value (Knowledge, Concepts, Skills, Perspective):** The feedback on learning value is positive, with 38% rating it as excellent and 38% as very good. This suggests that the majority of respondents find the course valuable in terms of gaining knowledge, concepts, and skills, contributing to broadening perspectives.
- Clarity and Relevance of Syllabus:** Feedback regarding the clarity and relevance of the syllabus is positive, with 38% rating it as excellent and 38% as very good. This indicates that the majority perceive the syllabus as effectively communicated and aligned with their learning needs and expectations.
- Relevance of Additional Source Material (Library, e-Resources, Journals):** The feedback on the relevance of additional source material is positive, with 33% rating it as excellent and 37% as very good. This suggests that the majority find the supplementary resources valuable in enhancing their learning experience.
- Availability & Utility of Reading/Reference Material:** Feedback on the availability and utility of reading/reference material is positive, with 32% rating it as excellent and 41% as very good. This indicates that the majority perceive the reading/reference material as readily available and beneficial for their studies.



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7. **Overall Rating:** The overall rating reflects high satisfaction levels, with 41% rating it as excellent and 35% as very good. This indicates that the majority of respondents are highly satisfied with the course overall, highlighting its effectiveness in meeting their educational needs and expectations.

**Conclusion:** The feedback indicates a positive perception of the course content, learning value, syllabus clarity, relevance of additional source material, availability/utilization of reading material, and overall satisfaction with the course. However, there are areas for improvement, particularly in enhancing syllabus clarity and ensuring even better availability and utility of reading/reference material.

Parameter	Excellent (7-8)	Very Good (5-6)	Good (3-4)	Average (1-2)
Course content	42%	39%	16%	3%
Parameter [Extent of course objective achieved	30%	46%	20%	4%
Learning value (in terms of knowledge, concepts, manual & analytical skills and broadening perspective)	38%	38%	18%	5%
Clarity and relevance of syllabus	38%	38%	20%	5%
Relevance of additional source material (Library, e-resources & Journals)	33%	37%	24%	6%
Availability & utility of reading/ reference material	32%	41%	22%	6%
Overall rating	41%	35%	19%	5%



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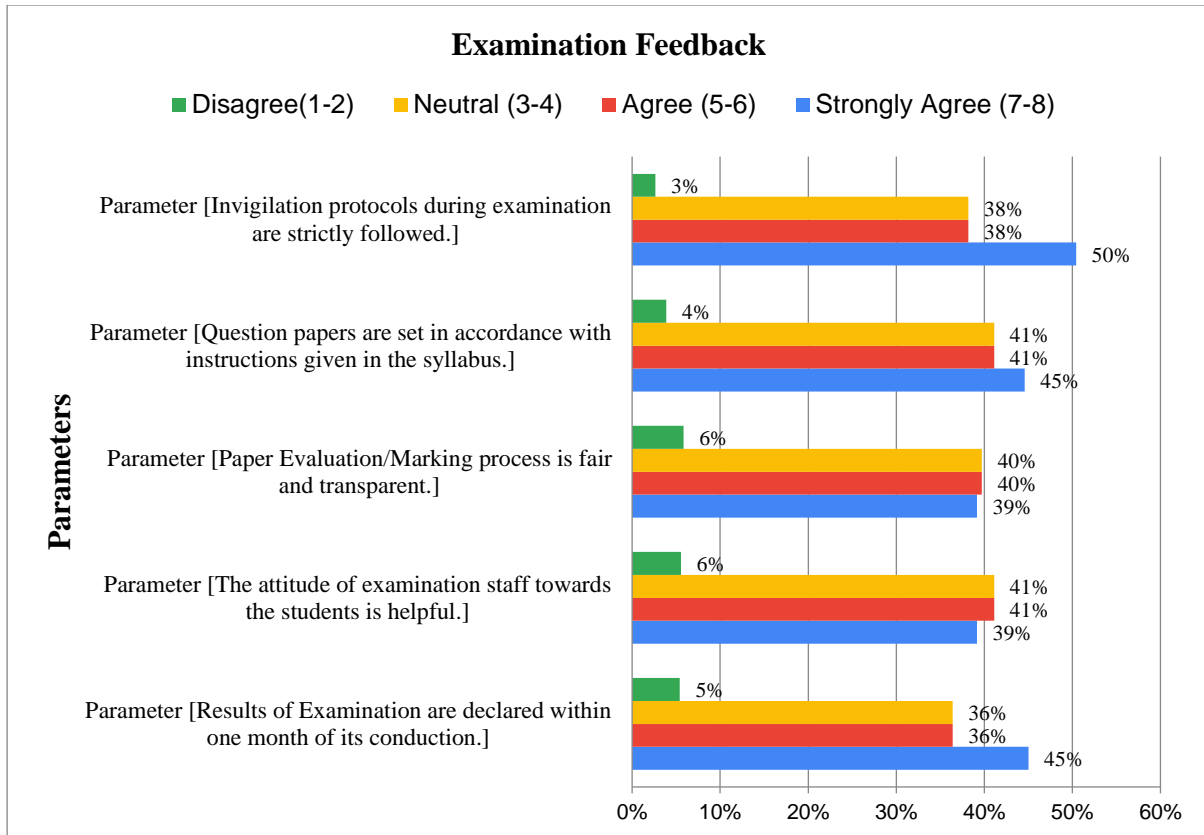
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## Examination Feedback (Parameters VS Percentage)



**1. Results of Examination are declared within one month of its conduction:** The majority of respondents (45%) strongly agree that examination results are declared within one month of its conduction, indicating satisfaction with the promptness of result announcements. Additionally, 36% agree with this statement, suggesting overall positive sentiment towards the timeliness of result declaration. However, a small proportion (5%) disagrees, implying some dissatisfaction with the delay in result announcements.



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- 2. The attitude of examination staff towards the students is helpful:** Respondents' feedback regarding the attitude of examination staff towards students shows a positive trend, with 39% strongly agreeing and 41% agreeing that the staff's attitude is helpful. This indicates that a significant majority perceive the examination staff's behavior favorably. Only a small percentage (6%) disagrees, suggesting that there may be room for improvement in certain instances.
- 3. Paper Evaluation/Marking process is fair and transparent:** The feedback regarding the fairness and transparency of the paper evaluation/marketing process is mixed but generally positive. While 39% strongly agree and 40% agree that the process is fair and transparent, a notable proportion (6%) disagrees. This suggests that while the majority perceives the evaluation process positively, there are still some concerns about fairness and transparency that need to be addressed.
- 4. Question papers are set in accordance with instructions given in the syllabus:** A significant majority of respondents (45%) strongly agree that question papers are set in accordance with instructions given in the syllabus, indicating satisfaction with the alignment between the syllabus and examination content. Additionally, 41% agree with this statement, further supporting the positive perception of question paper setting. Only a small percentage (4%) disagrees, suggesting that the majority find the question papers well-structured and aligned with the syllabus.
- 5. Invigilation protocols during examination are strictly followed:** The feedback on the strict adherence to invigilation protocols during examinations is generally positive, with 50% strongly agreeing and 38% agreeing that the protocols are strictly followed. This suggests that the majority perceive a high level of vigilance and adherence to examination procedures. A very small percentage (3%) disagrees, indicating overall satisfaction with the invigilation process.



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**Conclusion:** The feedback indicates a generally positive perception of the examination processes, including result declaration timeliness, the attitude of examination staff, fairness and transparency of evaluation, alignment of question papers with the syllabus, and adherence to invigilation protocols. However, there are areas, such as the fairness of evaluation and transparency of the paper evaluation process, where improvements may be needed to address concerns raised by a minority of respondents.

Parameter	Strongly Agree (7-8)	Agree (5-6)	Neutral (3-4)	Disagree (1-2)
Results of Examination are declared within one month of its conduction.	45%	36%	36%	5%
The attitude of examination staff towards the students is helpful.	39%	41%	41%	6%
Paper Evaluation/Marking process is fair and transparent.	39%	40%	40%	6%
Question papers are set in accordance with instructions given in the syllabus.	45%	41%	41%	4%
Invigilation protocols during examination are strictly followed.	50%	38%	38%	3%



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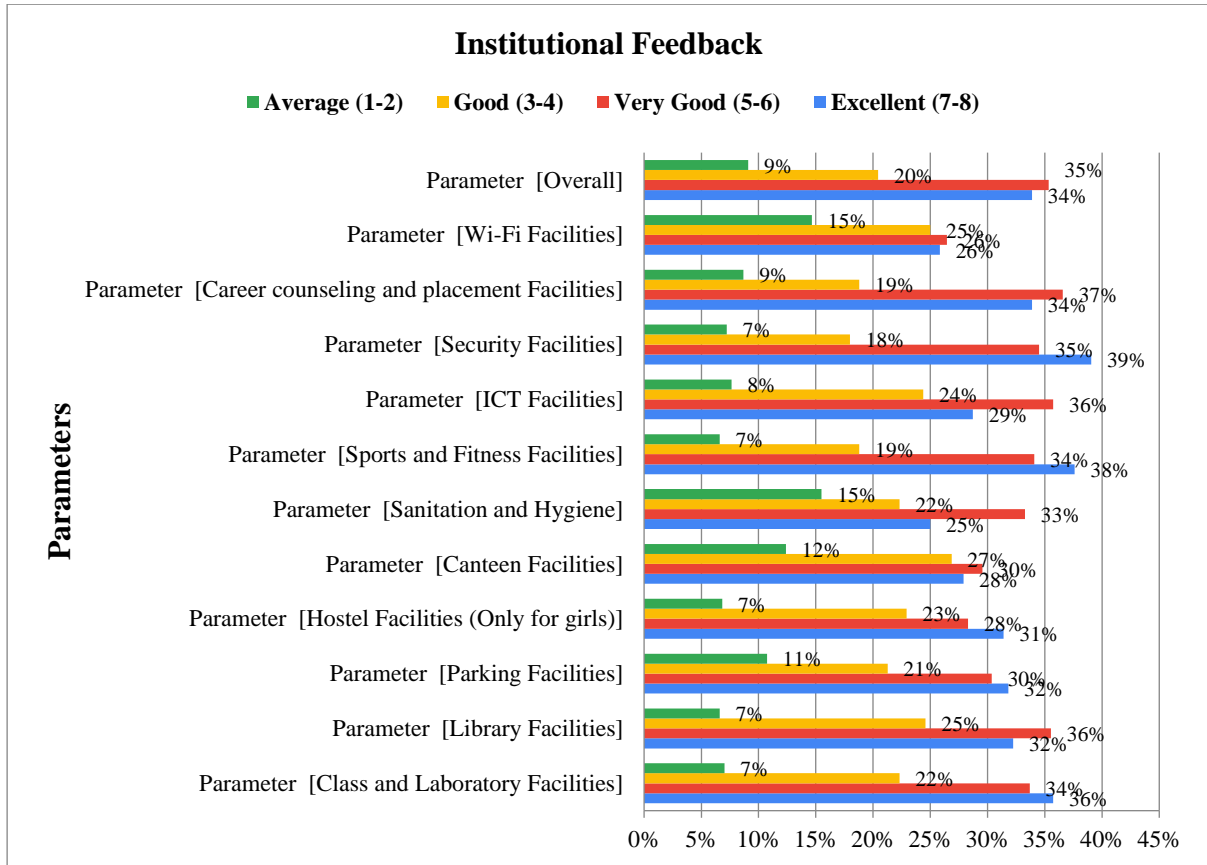
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## Institutional Facilities Feedback (Parameters VS Percentage)



**1. Class and Laboratory Facilities:** The feedback regarding class and laboratory facilities is generally positive, with 36% of respondents rating it as excellent and 34% as very good. This suggests satisfaction with the quality and availability of facilities for academic activities. While there are some who rated it as good or average, indicating room for improvement, the overall perception of class and laboratory facilities is positive.



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2. **Library Facilities:** Respondents' feedback on library facilities shows a mixed but generally positive sentiment, with 32% rating it as excellent and 36% as very good. This suggests overall satisfaction with the resources and services provided by the library. However, there are still some who rated it as good or average, indicating areas where enhancements could be made to further improve library facilities.
3. **Parking Facilities:** The feedback regarding parking facilities is somewhat lower compared to other parameters, with 32% rating it as excellent and 30% as very good. This suggests that while a significant portion perceives the parking facilities positively, there are some concerns about its adequacy or convenience. There is room for improvement, as a notable percentage rated it as good or average.
4. **Hostel Facilities (Only for girls):** Feedback on hostel facilities for girls indicates moderate satisfaction, with 31% rating it as excellent and 28% as very good. This suggests that while some aspects of hostel facilities meet expectations, there may be room for improvement in certain areas. Additionally, a notable percentage rated it as good or average, indicating areas where enhancements could be made.
5. **Canteen Facilities:** The feedback on canteen facilities shows a mixed sentiment, with 28% rating it as excellent and 30% as very good. While some respondents perceive the canteen facilities positively, there are areas for improvement, as indicated by the percentage rating it as good or average. This suggests that enhancements may be needed to meet the expectations of all participants.
6. **Sanitation and Hygiene:** Feedback on sanitation and hygiene facilities indicates moderate satisfaction, with 25% rating it as excellent and 33% as very good. This suggests that while some aspects of sanitation and hygiene meet expectations, there may be room for improvement in certain areas. Additionally, a notable percentage rated it as good or average, indicating areas where enhancements could be made.



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**7. Sports and Fitness Facilities:** The feedback regarding sports and fitness facilities is generally positive, with 38% rating it as excellent and 34% as very good. This suggests satisfaction with the availability and quality of sports and fitness amenities. However, there are areas for improvement, as indicated by the percentage rating it as good or average.

**8. ICT Facilities:** Respondents' feedback on ICT facilities shows a mixed sentiment, with 29% rating it as excellent and 36% as very good. While some aspects of ICT facilities meet expectations, there may be room for improvement in certain areas. Additionally, a notable percentage rated it as good or average, indicating areas where enhancements could be made.

**9. Security Facilities:** Feedback on security facilities is generally positive, with 39% rating it as excellent and 35% as very good. This suggests satisfaction with the security measures in place. However, there are areas for improvement, as indicated by the percentage rating it as good or average.

**10. Career Counseling and Placement Facilities:** The feedback on career counseling and placement facilities shows moderate satisfaction, with 34% rating it as excellent and 37% as very good. This suggests that while some aspects of career counseling and placement services meet expectations, there may be room for improvement in certain areas. Additionally, a notable percentage rated it as good or average.

**11. Wi-Fi Facilities:** Feedback on Wi-Fi facilities indicates moderate satisfaction, with 26% rating it as excellent and 26% as very good. This suggests that while some aspects of Wi-Fi facilities meet expectations, there may be room for improvement in certain areas. Additionally, a notable percentage rated it as good or average.



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**Conclusion** The overall feedback reflects moderate to high satisfaction across different facilities and services, with the majority rating them as excellent or very good. However, there are areas for improvement, as indicated by the percentage rating them as good or average. This suggests that enhancements may be needed to meet the expectations of all participants and further improve overall satisfaction levels.

Parameter	Excellent (7-8)	Very Good (5-6)	Good (3-4)	Average (1-2)
Class and Laboratory Facilities	36%	34%	22%	7%
Library Facilities	32%	36%	25%	7%
Parking Facilities	32%	30%	21%	11%
Hostel Facilities (Only for girls)	31%	28%	23%	7%
Canteen Facilities	28%	30%	27%	12%
Sanitation and Hygiene	25%	33%	22%	15%
Sports and Fitness Facilities	38%	34%	19%	7%
ICT Facilities	29%	36%	24%	8%
Security Facilities	39%	35%	18%	7%
Career counseling and placement Facilities	34%	37%	19%	9%
Wi-Fi Facilities	26%	26%	25%	15%
Overall	34%	35%	20%	9%



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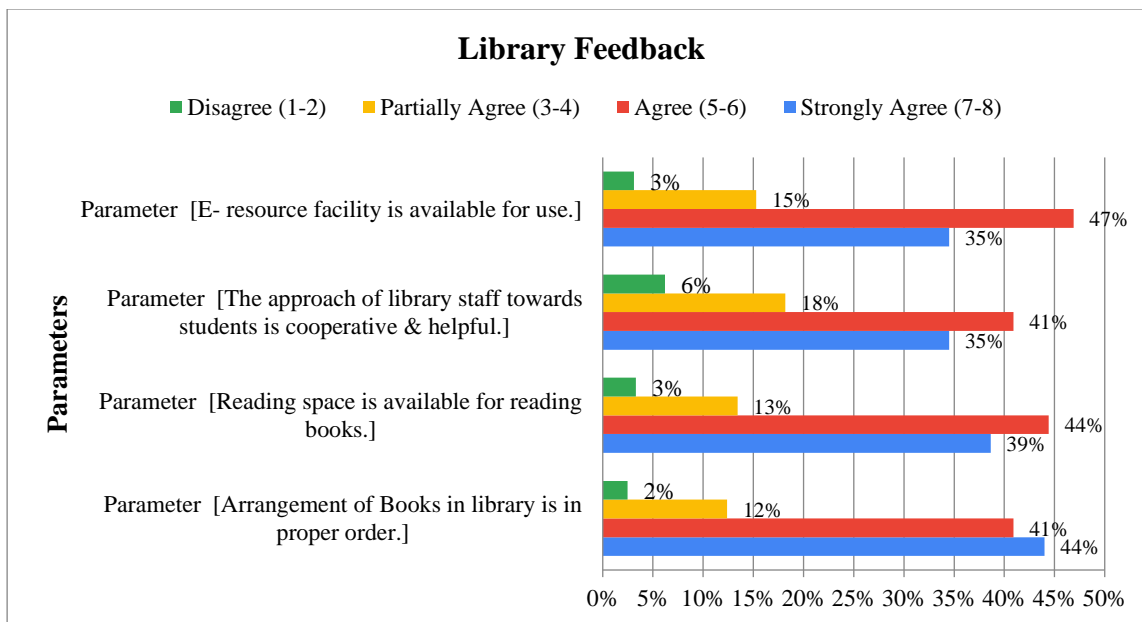
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## Library Facilities Feedback (Parameters VS Percentage)



1. **Arrangement of Books in library is in proper order:** The majority of respondents (44%) strongly agree that the arrangement of books in the library is in proper order, indicating satisfaction with the organization and accessibility of library resources. Additionally, 41% agree with this statement, further supporting the positive perception of the library's arrangement. Only a small proportion (2%) disagrees, suggesting overall satisfaction with the organization of books.

2. **Reading space is available for reading books:** Feedback regarding the availability of reading space for books shows a positive trend, with 39% strongly agreeing and 44% agreeing that reading space is available. This indicates that a significant majority perceive the library as providing adequate space for reading. A small portion (3%) disagrees, suggesting that there may be room for improvement in ensuring sufficient reading areas.



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3. The approach of library staff towards students is cooperative & helpful: Respondents' feedback regarding the approach of library staff towards students indicates mixed but generally positive sentiment. While 35% strongly agree and 41% agree that the staff's approach is cooperative and helpful, a smaller proportion (6%) disagrees. This suggests that while the majority perceives the library staff's behavior favorably, there are some concerns about the cooperative and helpfulness of the staff that need to be addressed.

4. E-resource facility is available for use: The feedback on the availability of e-resource facilities for use is generally positive, with 35% strongly agreeing and 47% agreeing that the facility is available. This suggests that the majority perceive the availability of e-resources as satisfactory. A smaller proportion (3%) disagrees, indicating overall satisfaction with the availability of electronic resources.

**Conclusion:** The feedback indicates a generally positive perception of the library facilities and services, including the arrangement of books, availability of reading space, cooperative approach of library staff, and availability of e-resource facilities. However, there are areas, such as the approach of library staff and availability of reading space, where improvements may be needed to address concerns raised by a minority of respondents.



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Parameter	Strongly Agree (7-8)	Agree (5-6)	Partially Agree (3-4)	Disagree (1-2)
Arrangement of Books in library is in proper order.	44%	41%	12%	2%
Reading space is available for reading books.	39%	44%	13%	3%
The approach of library staff towards students is cooperative & helpful.	35%	41%	18%	6%
E-resource facility is available for use.	35%	47%	15%	3%



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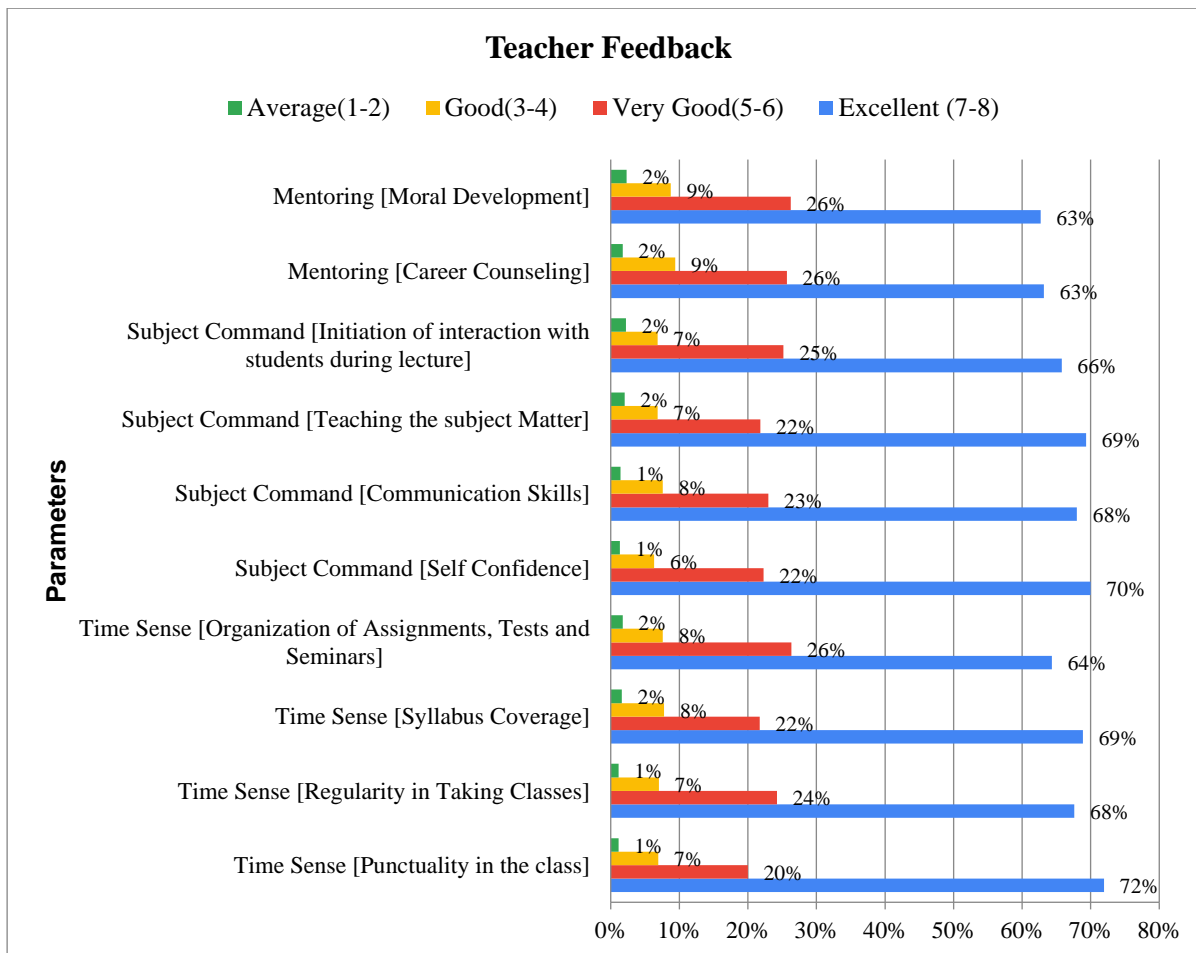
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## Teachers Performance Feedback (Parameters VS Percentage)



### 1. Time Sense:

- Punctuality in the Class: The majority of respondents appreciate the punctuality in the class.
- Regularity in Taking Classes: The faculty's regularity in taking classes is well-received.
- Syllabus Coverage: The majority of respondents indicate satisfaction with the coverage of syllabus.



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- Organization of Assignments, Tests, and Seminars: Faculty's organization of assignments, tests, and seminars is well-regarded.

## 2. Subject Command:

- Self Confidence: Faculty members demonstrate high levels of self-confidence.
- Communication Skills: The faculty's communication skills receive positive feedback.
- Teaching the Subject Matter: The majority of respondents appreciate the faculty's effectiveness in teaching the subject matter.
- Initiation of Interaction with Students during Lecture: The initiation of interaction with students during lectures is well-received.

## 3. Mentoring:

- Career Counseling: The faculty's efforts in career counseling are acknowledged.
- Moral Development: The faculty's contribution to moral development is well-perceived.

## Conclusion

The faculty performance feedback is overwhelmingly positive, with a majority of respondents expressing high satisfaction across various aspects such as time sense, subject command, and mentoring. The faculty's punctuality, regularity, and effective teaching are particularly well-regarded.



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## Tabular representation of Teachers performance feedback

Parameter	Excellent (7-8)	Very Good (5-6)	Good (3-4)	Average (1-2)
Time Sense [Punctuality in the class]	72%	20%	7%	1%
Time Sense [Regularity in Taking Classes]	68%	24%	7%	1%
Time Sense [Syllabus Coverage]	69%	22%	8%	2%
Time Sense [Organization of Assignments, Tests and Seminars]	64%	26%	8%	2%
Subject Command [Self Confidence]	70%	22%	6%	1%
Subject Command [Communication Skills]	68%	23%	8%	1%
Subject Command [Teaching the subject Matter]	69%	22%	7%	2%
Subject Command [Initiation of interaction with students during lecture]	66%	25%	7%	2%
Mentoring [Career Counseling]	63%	26%	9%	2%
Mentoring [Moral Development]	63%	26%	9%	2%



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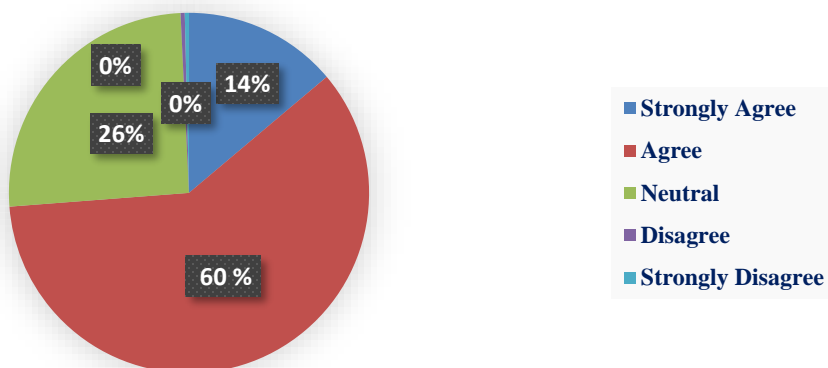
## Parents Feedback (2023-24)

Parents are very important part of college. The feedback from parents provides the opportunity to convey their ideas on the quality of their ward’s learning experience and their syllabus. If they feel satisfied, they can show their satisfaction regarding their ward’s performance. We have received feedback of 267 parents for the current academic year. The feedback is based on syllabus studied by the students. We have designed a feedback form on curriculum development. The analysis of the feedback of the parents is given below.

### Parameter1: The Syllabus details are easily accessible

Row Labels	No.	Percentage
Strongly Agree	37	14
Agree	160	60
Neutral	68	26
Disagree	1	0
Strongly Disagree	1	0
<b>Grand Total</b>	<b>267</b>	<b>100</b>

### The syllabus details are easily accessible



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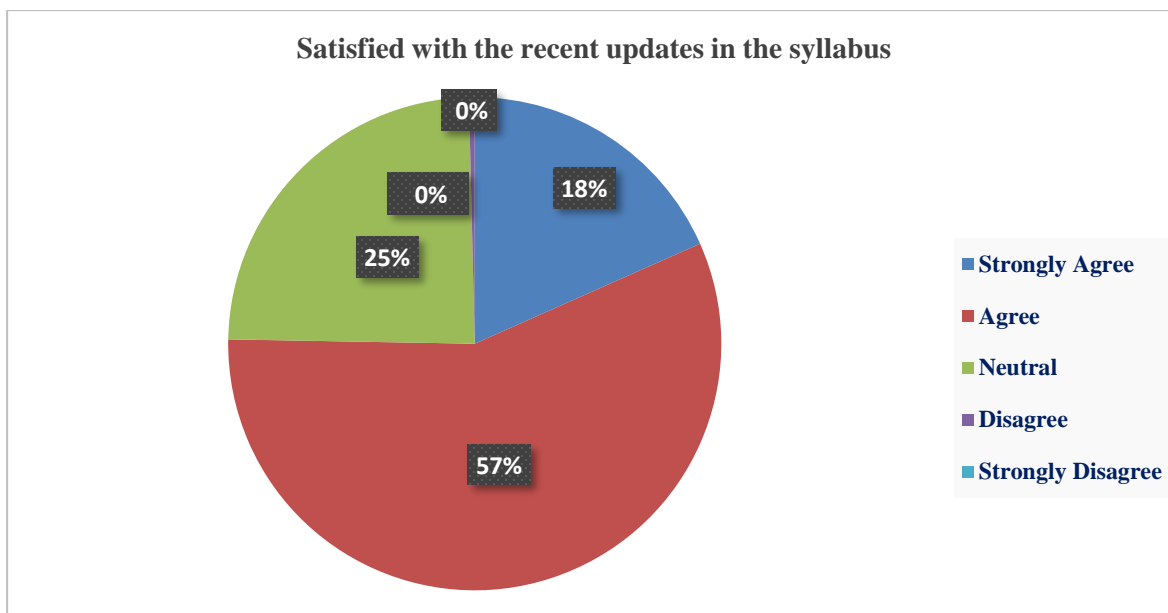
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The Above table depicts the responses from parents regarding syllabus details. For parameter 1 (The syllabus details are easily accessible to Me.) 100% of responses are in the scale of 3 or more. Most (60%) of the parents agree with the parameter. None of the parents disagree with the aspects.

## Parameter 2: Satisfied with the recent updates in the syllabus.

Row Labels	No.	Percentage
Strongly Agree	49	18
Agree	152	57
Neutral	65	25
Disagree	1	0
Strongly Disagree	0	0
<b>Grand Total</b>	<b>267</b>	<b>100</b>



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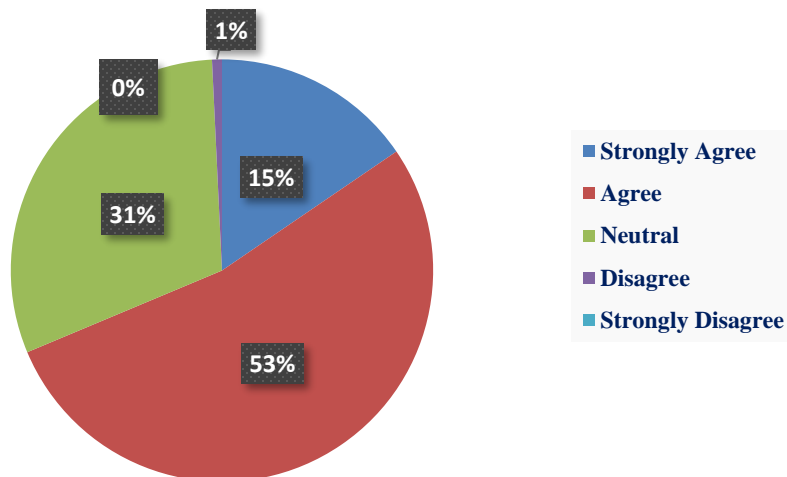
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For parameter 2 (satisfied with the recent updates in the syllabus) 100% of total responses are in the scale of 3 or more. Most of the parents are satisfied with recent updates in the syllabus. However, it shows the highest level of satisfaction. It is justified from the data that recent updates in syllabus are very crucial in the recent times.

### Parameter 3: The Instructions and Format of the syllabus are easily understandable and clear

Row Labels	No.	Percentage
Strongly Agree	41	15
Agree	141	53
Neutral	81	31
Disagree	2	1
Strongly Disagree	0	0
<b>Grand Total</b>	<b>267</b>	<b>100</b>

### The Instructions and Format of the syllabus are easily understandable and clear



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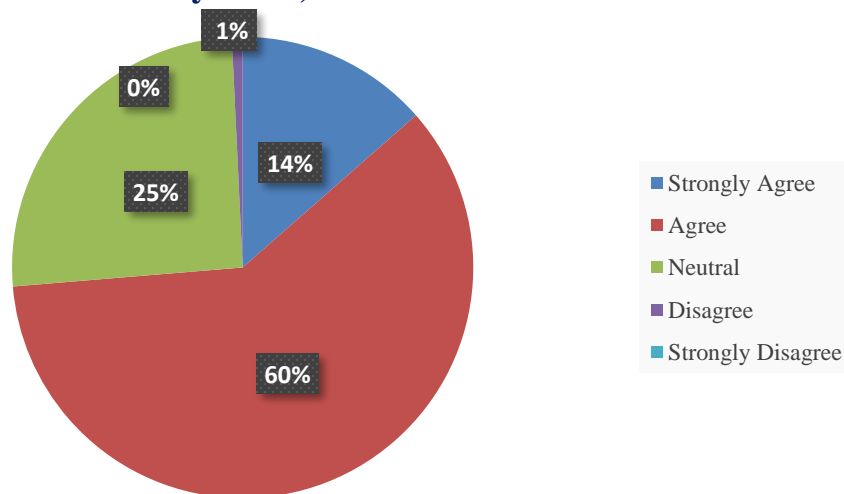
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For Parameter 3 (The instructions and the format of the syllabus are easily understandable and clear.) Out of the total parents, 100% of the parents said that instructions and format of the syllabus are easily understandable and clear to them. None of the parents show dissatisfaction regarding this aspect.

## Parameter 4: The syllabus gives enough practical exposure and convey COs , POs of curriculum

Row Labels	No.	Percentage
Strongly Agree	36	14
Agree	161	60
Neutral	68	25
Disagree	2	1
Strongly Disagree	0	0
<b>Grand Total</b>	<b>267</b>	<b>100</b>

### The syllabus gives enough practical exposure and convey COs , POs of curriculum



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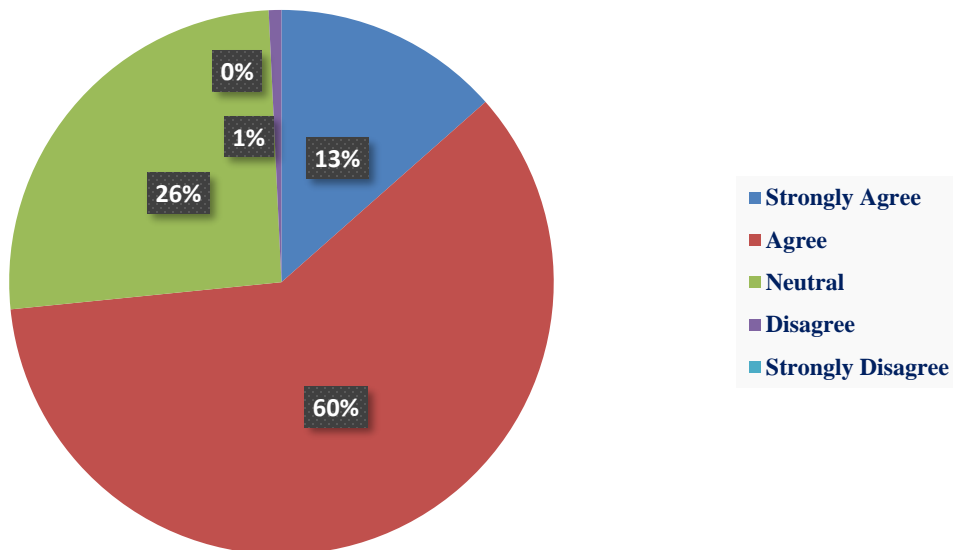
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For parameter 4 (The syllabus gives enough practical exposure and convey COs, POs of curriculum) 99.00% of total responses are in the scale of 3 or more. Most of the parents have shown highest level of satisfaction. However, course outcomes and program outcomes measure the performance of students through the syllabus.

## Parameter 5: The assessment methodology is clear and simple

Row Labels	No.	Percentage
Strongly Agree	36	13
Agree	160	60
Neutral	69	26
Disagree	2	1
Strongly Disagree	0	0
<b>Grand Total</b>	<b>267</b>	<b>100</b>

### The assessment methodology is clear and simple



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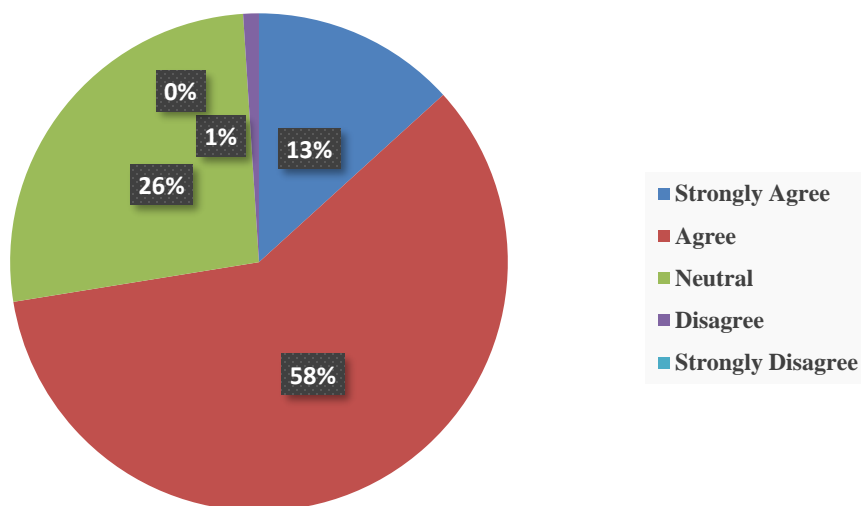
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For parameter 5 (The assessment methodology is clear and simple to know the performance) about 100% of total responses are in the scale of 3 or more. Most of the parents agree with assessment methodology. They have shown highest level of satisfaction.

**Parameter 6:** The syllabus contains non-technical, cross-cutting issues (Human Values & Ethics in syllabus) and social issues like Patriotism, Environment and so on.

Row Labels	No	Percentage
Strongly Agree	40	15
Agree	147	55
Neutral	78	29
Disagree	2	1
Strongly Disagree	0	0
<b>Grand Total</b>	<b>267</b>	<b>100</b>

The syllabus contains the non-technical and cross-cutting issues



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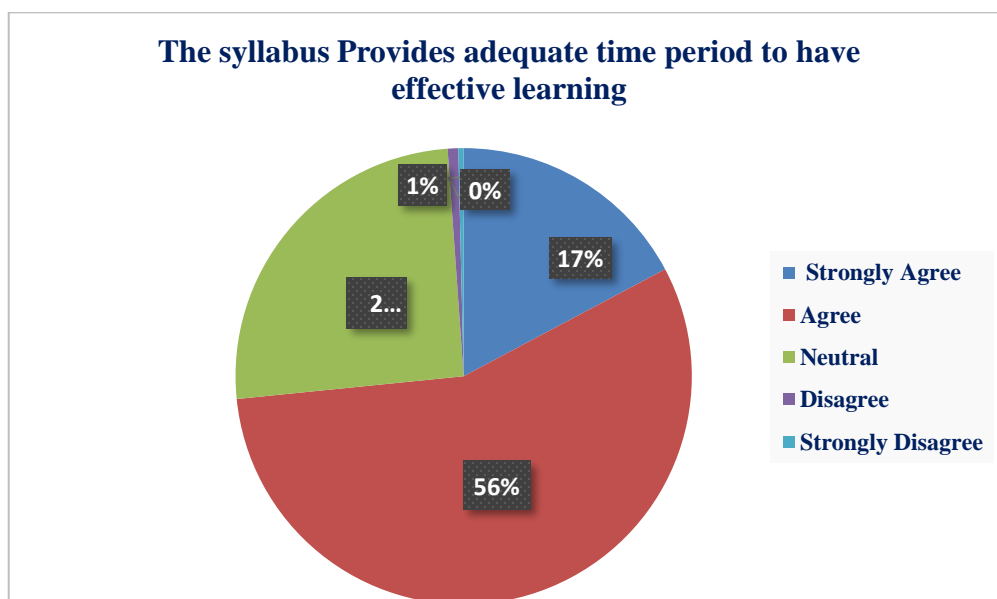
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For parameter 6 (The syllabus contains non-technical, cross-cutting issues (Human Values & Ethics in syllabus) and social issues like Patriotism, Environment and so on) approximately 99% of total responses are in the scale of 3 or more. Most of the parents are satisfied with cross cutting issues like human values and ethics that are part of their ward's syllabus. In recent times knowledge of human values and ethics is very important for the students.

## Parameter 7. The syllabus Provides adequate time period to have effective learning

Row Labels	No.	Percentage
Strongly Agree	46	17
Agree	150	56
Neutral	68	26
Disagree	2	1
Strongly Disagree	1	0
<b>Grand Total</b>	<b>267</b>	<b>100</b>



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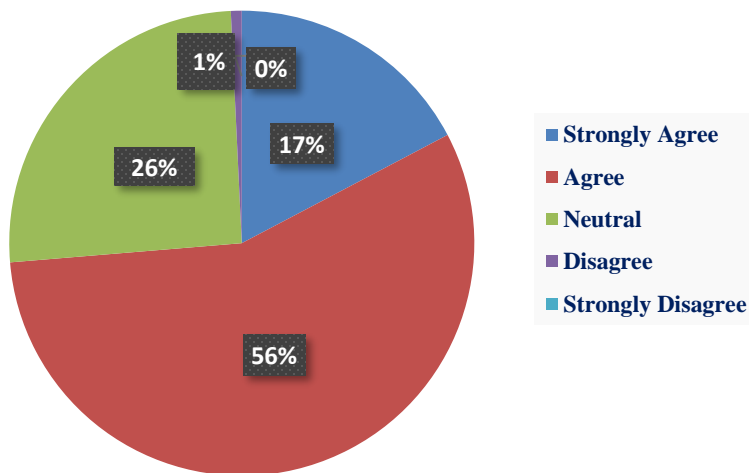
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For parameter 7 (The syllabus provides adequate time period to have effective learning) about 99% of total responses are in the scale of 3 or more. Parents have shown highest degree of satisfaction regarding adequate time period for effective learning. None of the parents disagree with the aspect.

## Parameter 8. The syllabus gives appropriate level of assignments and tests to examine

Row Labels	No.	Percentage
Strongly Agree	46	17
Agree	150	56
Neutral	68	26
Disagree	2	1
Strongly Disagree	0	0
<b>Grand Total</b>	<b>267</b>	<b>100</b>

### The syllabus gives appropriate level of assignments and tests to examine



  
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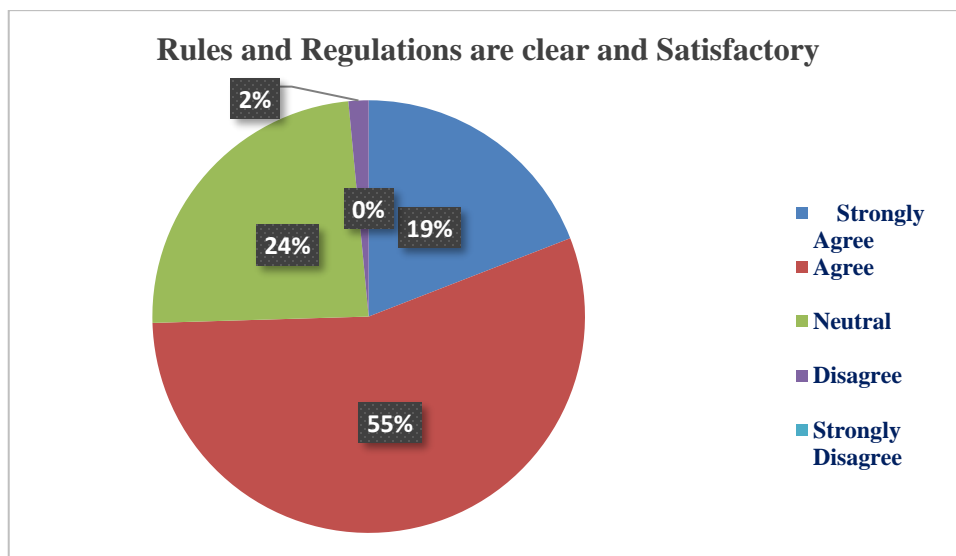
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For parameter 8 (The syllabus gives appropriate level of assignments and tests to examine my ward) 99% of total responses are in the scale of 3 or more. Most of the parents feel satisfied with test and assignments given to their ward.

## Parameter 9. The rules and regulations are clear and satisfactory.

Row Labels	No.	Percentage
Strongly Agree	51	19
Agree	148	55
Neutral	64	24
Disagree	4	2
Strongly Disagree	0	0
<b>Grand Total</b>	<b>267</b>	<b>100</b>



For parameter 9 (The rules and regulations are clear and satisfactory). About 98% of total responses are in the scale of 3 or more. Most of the parents feel satisfied with the rules and regulations. The rules are very clear to them and they feel satisfied.



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## Parents' feedback on curriculum design and review of syllabus for the year 2023-24

Sr. No.	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Average Score
1	The syllabus details are easily accessible to me.	1	1	68 (26%)	160 (60%)	37 (14%)	267	3.87
2	I am satisfied with the recent update in the syllabus.	0	1	65 (25%)	152 (57%)	49 (18%)	267	3.93
3	The instructions and the format of the syllabus are easily understandable and clear.	0	2 (1%)	81 (31%)	141 (53%)	41 (15%)	267	3.79
4	The syllabus gives enough practical exposure and convey Cos, POs of curriculum	0	2 (1%)	68 (25%)	161 (60%)	36 (14%)	267	3.85
5	The assessment methodology is clear and simple to know my ward's performance.	0	2 (1%)	69 (26%)	160 (60%)	36 (13%)	267	3.86
6	The syllabus contains non-technical, cross-cutting issues (Human Values & Ethics in syllabus) and social issues like Patriotism, Environment and so on.	0	2 (1%)	78 (29%)	147 (55%)	40 (15%)	267	3.84
7	The syllabus gives adequate time period to have effective learning of your ward.	1	2 (1%)	68 (26%)	150 (56%)	46 (17%)	267	3.89
8	The syllabus gives appropriate level of	0	2 (1%)	68 (26%)	150 (56%)	46 (17%)	267	3.88



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	assignments and tests to examine my ward.							
9	The rules and regulations are clear and satisfactory	0	4 (2%)	64 (24%)	148 (55%)	51 (19%)	267	3.92



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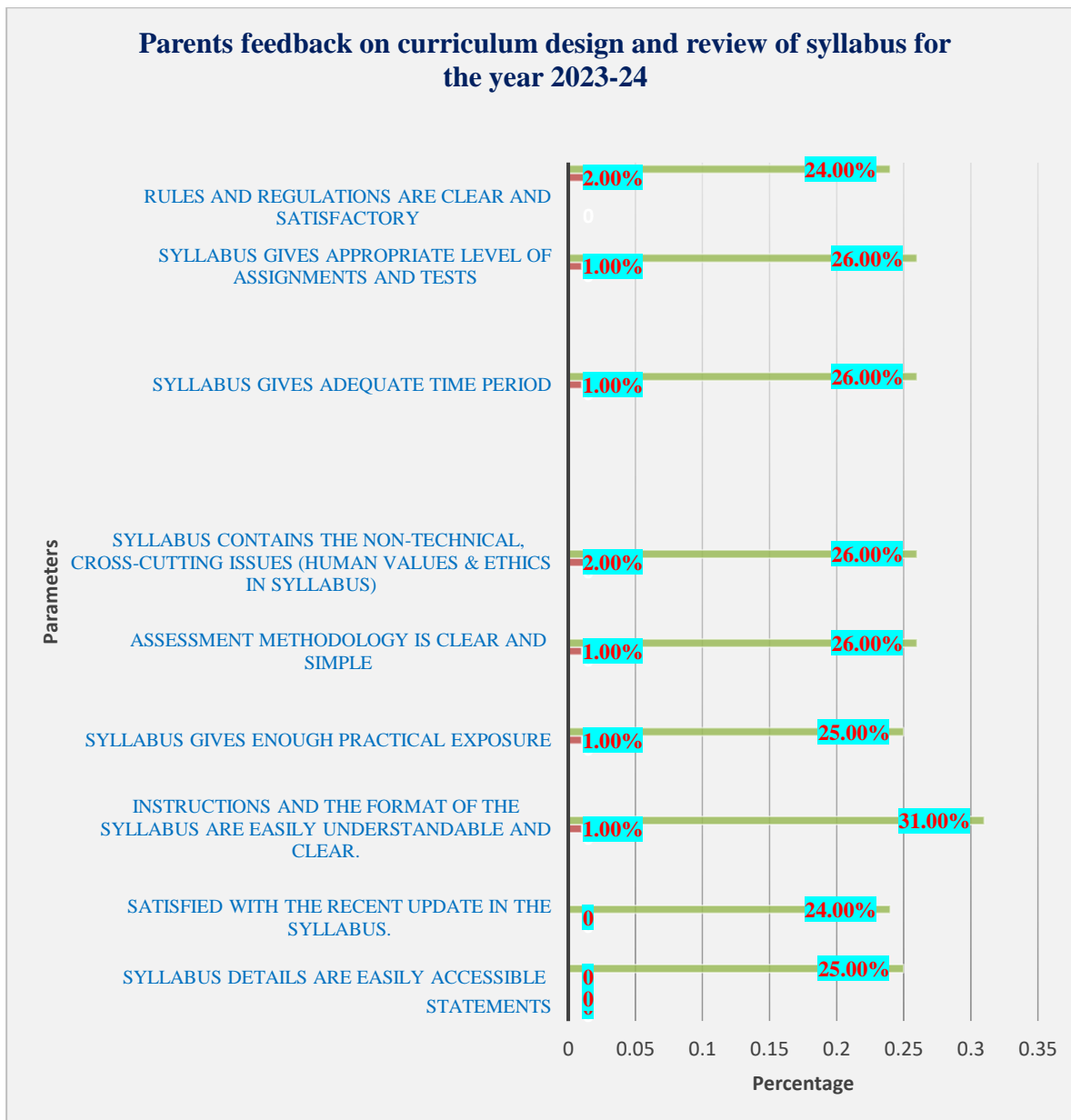


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- It is found that all the parameters were rated highly by the parents. As parents' input regarding parameter 1 (The syllabus details are easily accessible.) 100% of response are in the scale of 3 or more. Most of the parents are strongly agreed with the parameter.



  
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- For parameter 2 (I am satisfied with the recent update in the syllabus) 100% of total responses are in the scale of 3 or more. Most of the parents are satisfied with recent update in the syllabus.
- For Parameter 3 (The instructions and the format of the syllabus are easily understandable and clear.) Out of the total parents, 100% of the parents told that instructions and format of the syllabus are easily understandable and clear to them.
- For parameter 4 (The syllabus gives enough practical exposure and convey COs , POs of curriculum)99% of total responses are in the scale of 3 or more. Most of the parents are satisfied with practical exposure in the syllabus.
- For parameter 5 (The assessment methodology is clear and simple to know the performance) about 99% of total responses are in the scale of 3 or more. Most of the parents are agreed upon assessment methodology. They are satisfied about assessment method.
- For parameter 6 (The syllabus contains the non-technical, cross-cutting issues (Human Values & ethics in syllabus) and social issues like patriotism, environment and so on) 99% of total responses are in the scale of 3 or more. Most of the parents are satisfied with cross cutting issues like human values and ethics are part of their ward's syllabus.
- For parameter 7 (The syllabus gives adequate time period to have effective learning of your ward.) About 99% of total responses are in the scale of 3 or more. Parents have shown their view point on adequate time period for effective learning.
- For parameter 8 (The syllabus gives appropriate level of assignments and tests to examine my ward) about 99% of total responses are in the scale of 3 or more. Most of the parents feel satisfied with test and assignments given to their ward.
- For parameter 9 (The rules and regulations are clear and satisfactory). About 98% of total responses are in the scale of 3 or more. Most of the parents feel satisfied with the rules and regulations. The rules are very clear to them and they feel satisfied.



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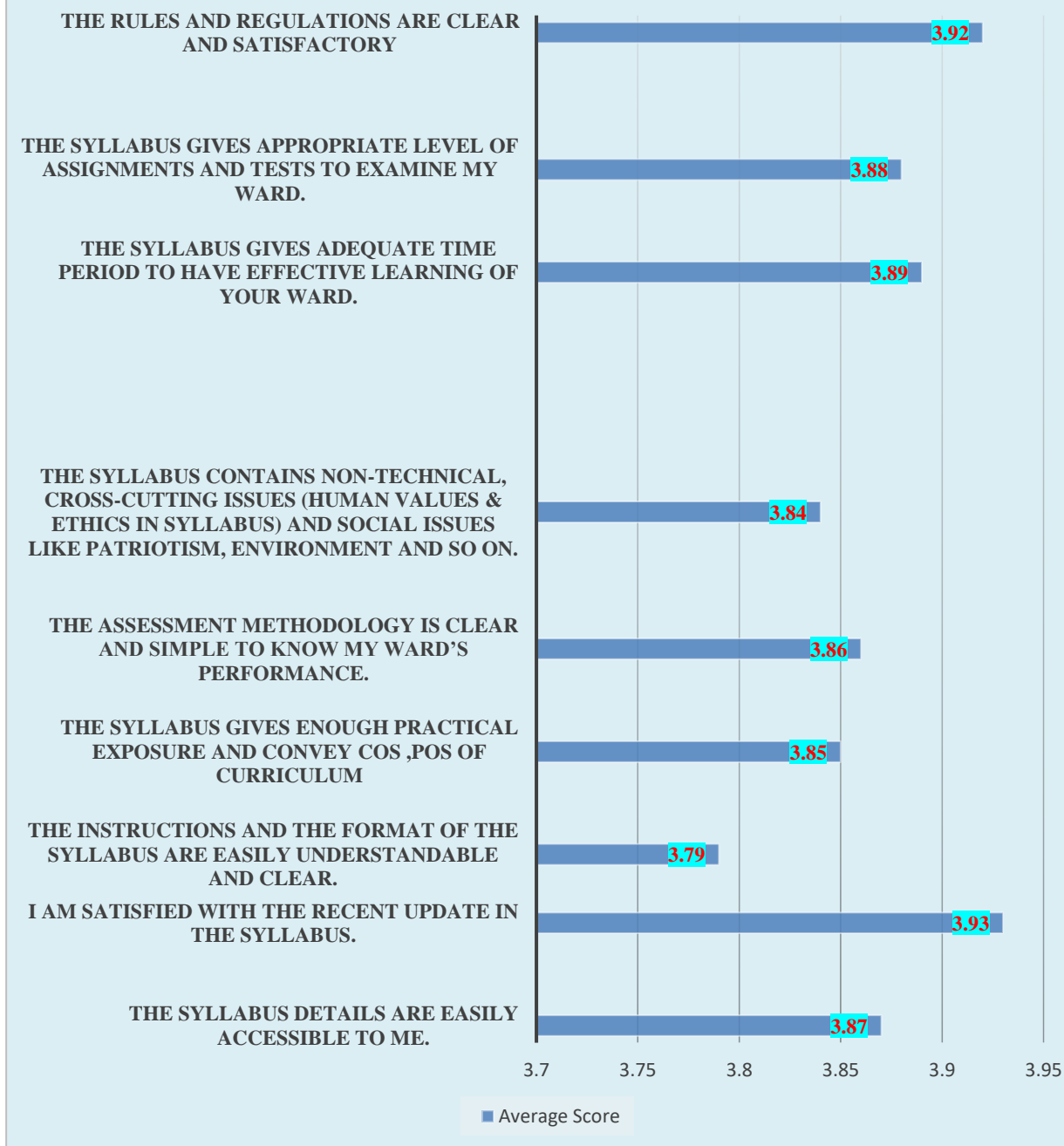
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## Parameters Vs. Average Score



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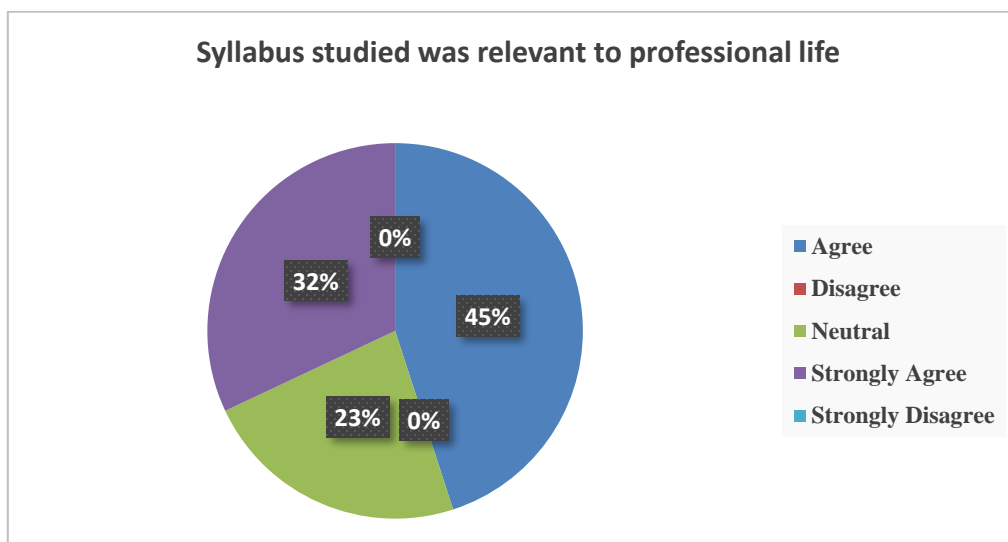
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## Alumni Feedback (2023-24)

Our Alumni are valuable for us. They provide us inputs regarding improvements in facilities and employability of our students. For the purpose of analysis, we have taken the feedback from Alumni regarding curriculum. Firstly, the feedback form has been designed on curriculum development. Afterwards it has been filled by alumni. We have received total 57 Alumni online feedback forms on syllabus designed by our college. Total eight parameters have been chosen for the response. Most of the parameters are relevant to life and skill-based knowledge. On the basis of responses of the alumni, the analysis done is as follows.

### Parameter 1. The Syllabus studied was relevant to professional life.

Row Labels	No.	Percentage
Strongly Agree	18	32
Agree	26	45
Neutral	13	23
Disagree	0	0
Strongly Disagree	0	0
<b>Grand Total</b>	<b>57</b>	<b>100</b>



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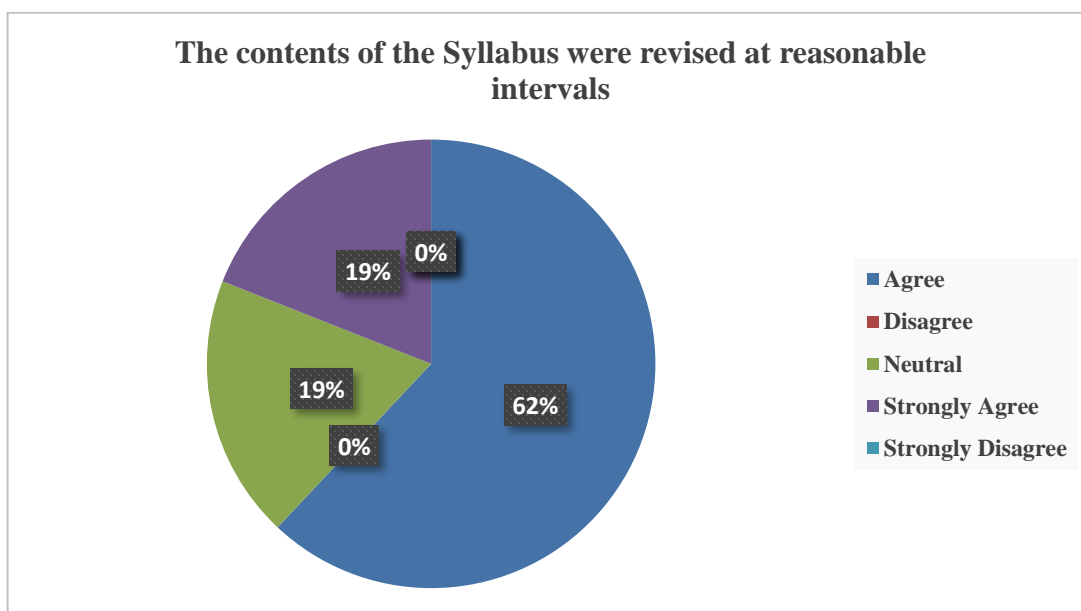
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The above table depicted that the syllabus studied by Alumni was truly relevant to their professional life. For parameter 1 about 100% responses are in the scale of 3 or more. Most (45%) of Alumni agree with the relevance of syllabus in their professional life. None of the alumni disagree with the parameter

**Parameter 2. The contents of the Syllabus were revised at reasonable intervals.**

Row Labels	No.	Percentage
Strongly Agree	11	19
Agree	35	62
Neutral	11	19
Disagree	0	0
Strongly Disagree	0	0
<b>Grand Total</b>	<b>57</b>	<b>100</b>



  
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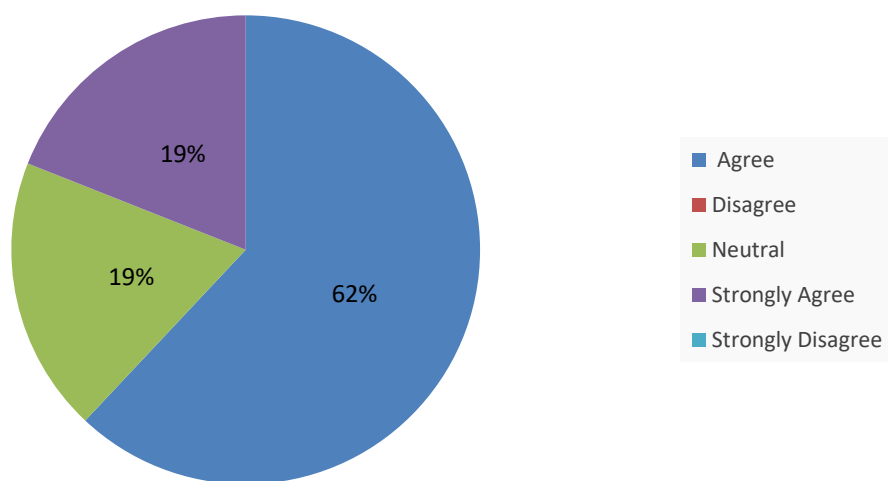
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The above table described that the contents of the syllabus are revised at reasonable intervals. For parameter 2 about 100% responses are in the scale of 3 or more. This shows highest level of satisfaction. About 62% of Alumni agree with the revision of syllabus at different intermissions. None of the alumni disagree and strongly disagree with this parameter. Apparently, they are satisfied with the revision of syllabus from time to time in the changing world.

### Parameter 3: The syllabus Imparted value-based learning to students.

Row Labels	No.	Percentage
Strongly Agree	11	19
Agree	35	62
Neutral	11	19
Disagree	0	0
Strongly Disagree	0	0
<b>Grand Total</b>	<b>57</b>	<b>100</b>

The syllabus Imparted value-based learning to students



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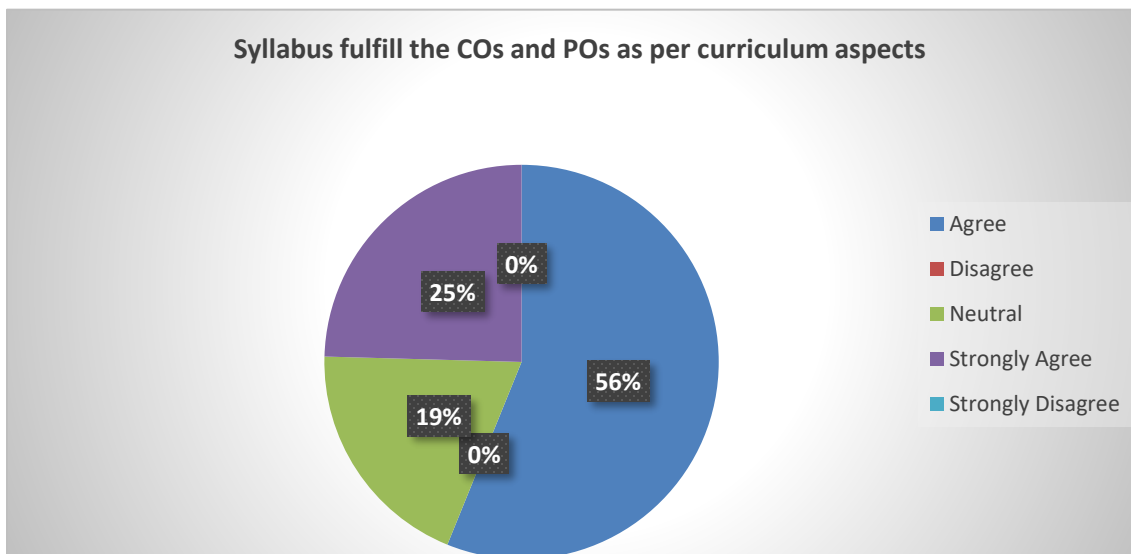
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The above table represented that the syllabus imparted the value-based learning to students. For parameter 3 about 100% responses are in the scale of 3 or more. Most (62%) of Alumni showed their satisfaction level with the designed syllabus. It conveyed the skills, concepts, knowledge and critical thinking among the students. None of the alumni have shown dissatisfaction with this aspect.

#### Parameter 4: Aims and Objectives of the syllabus were well defined and fulfil POs, COs

Row Labels	No.	Percentage
Strongly Agree	14	25
Agree	32	56
Neutral	11	19
Disagree	0	0
Strongly Disagree	0	0
<b>Grand Total</b>	<b>57</b>	<b>100</b>



  
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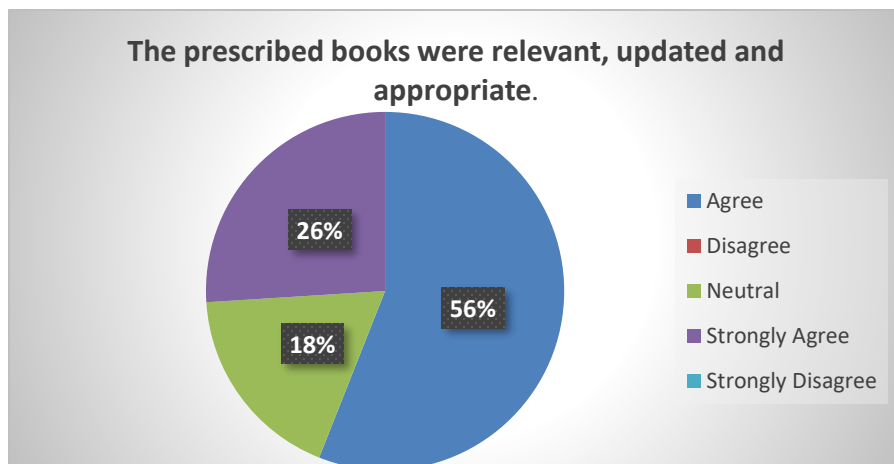
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The above table elaborates that the aims and objectives of the syllabus were well defined and fulfil the CO,s and PO,s as per curriculum aspects. For parameter 4 about 100% responses are in the scale of 3 or more. It shows the highest level of satisfaction. Most (56%) of Alumni agree with the syllabus that aimed to fulfil POs, COs. None of the alumni disagree with the parameter.

## Parameter 5: The prescribed books were relevant, updated and appropriate

Row Labels	No.	Percentage
Strongly Agree	15	26
Agree	32	56
Neutral	10	18
Disagree	0	0
Strongly Disagree	0	0
<b>Grand Total</b>	<b>57</b>	<b>100</b>



The above table depicted that the prescribed books were relevant, updated and appropriate. For parameter 5 about 100% responses are in the scale of 3 or more. Most (56%) of Alumni agree with the aspect. None of the alumni are dissatisfied with the parameter. It predicts that most of the books of the concerned syllabus are available to students on time.





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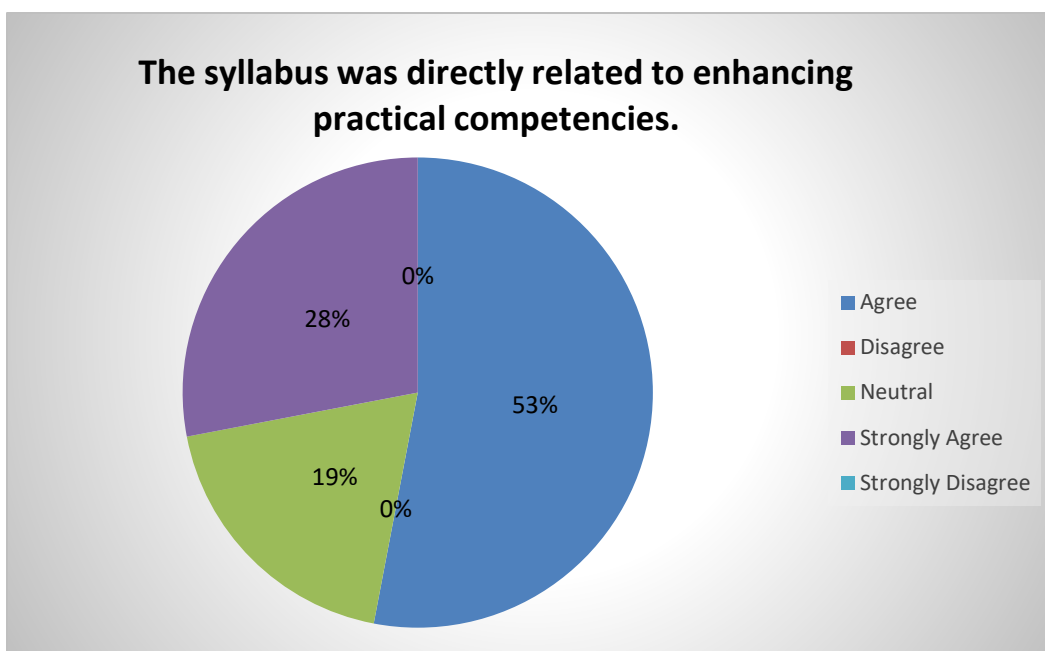
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**Parameter 6: The syllabus was directly related to enhancing practical competencies.**

Row Labels	No.	Percentage
Strongly Agree	16	28
Agree	30	53
Neutral	11	19
Disagree	0	0
Strongly Disagree	0	0
<b>Grand Total</b>	<b>57</b>	<b>100</b>



The above table depicted that the syllabus was directly related to enhancing practical competencies. For parameter 6 about 100% responses are in the scale of 3 or more. Most (53%) of Alumni agree with the relevance of syllabus with practical competencies in the competitive world. None of the alumni have shown their dissatisfaction with the parameter



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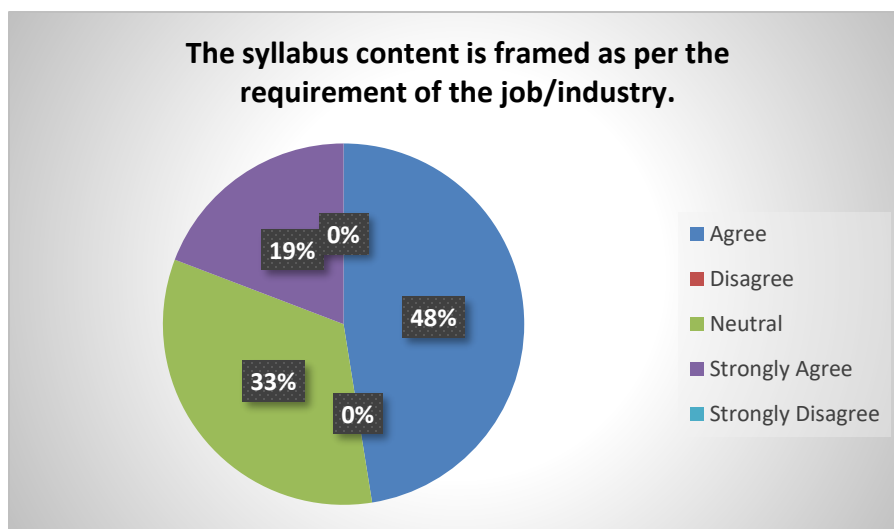
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## Parameter 7: The syllabus content is framed as per requirement of the Job/Industry

Row Labels	No.	Percentage
Strongly Agree	11	19
Agree	27	48
Neutral	19	33
Disagree	0	0
Strongly Disagree	0	0
<b>Grand Total</b>	<b>57</b>	<b>100</b>



The above table depicted that the syllabus studied by Alumni was framed as per the requirement of the job/ Industry. For parameter 7 about 100% responses are in the scale of 3 or more. Most (48%) of Alumni agree that the syllabus content is framed with respect to recent requirements of jobs and Industry. It shows the highest level of satisfaction. None of the alumni have shown dissatisfaction with this parameter.



  
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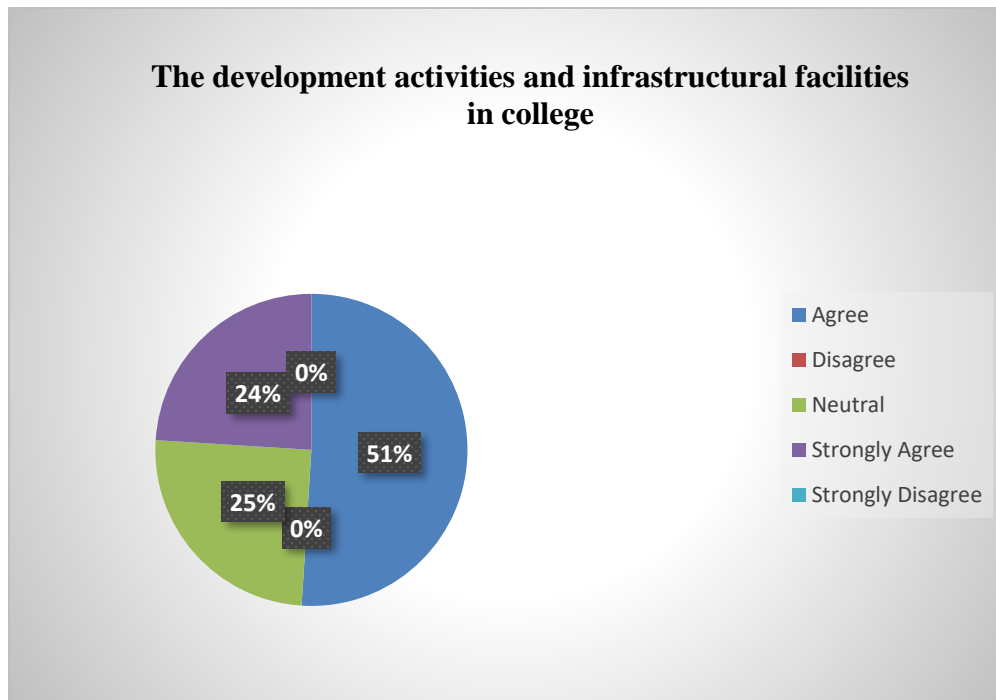
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## Parameter 8: The development activities and infrastructural facilities in college

Row Labels	No.	Percentage
Strongly Agree	14	24
Agree	29	51
Neutral	14	25
Disagree	0	0
Strongly Disagree	0	0
<b>Grand Total</b>	<b>57</b>	<b>100</b>

The above table depicted that the development activities and Infrastructural facilities in college were sufficient. Alumni have shown their highest level of satisfaction. For parameter 8, 100% responses are in the scale of 3 or more. Most (51%) of Alumni agree with the development activities at college level. None of the alumni have shown dissatisfaction with this aspect. Development activities are part and parcel of students in recent times.



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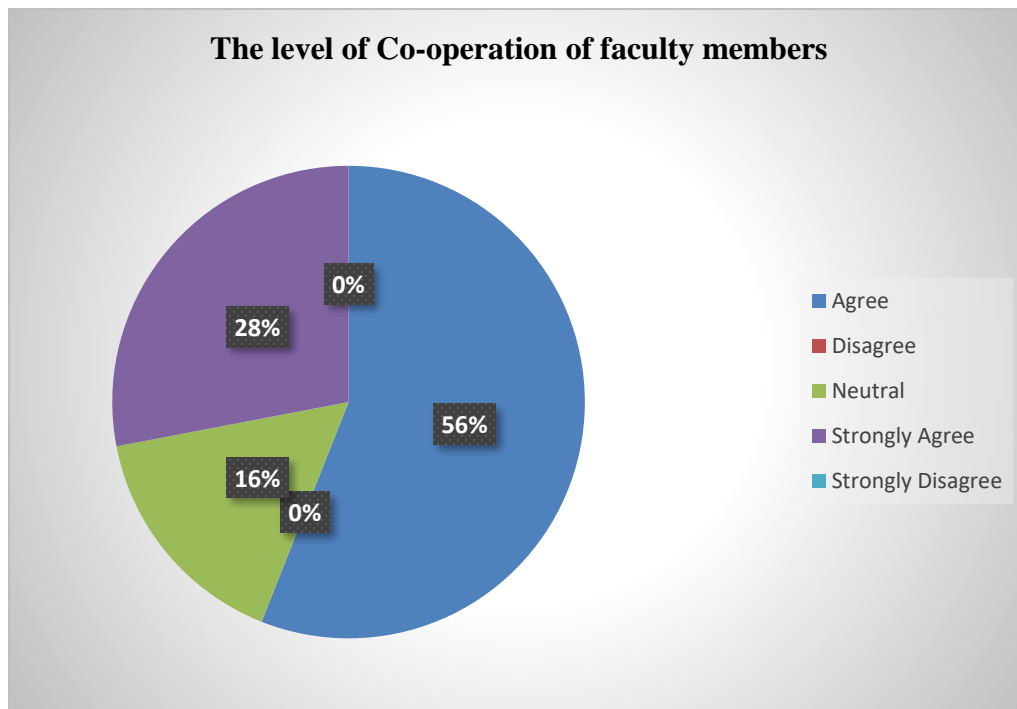
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## Parameter 9: The level of Cooperation of Faculty members

Row Labels	No.	Percentage
Strongly Agree	16	28
Agree	32	56
Neutral	9	16
Disagree	0	0
Strongly Disagree	0	0
<b>Grand Total</b>	<b>57</b>	<b>100</b>



The above table explored Co-operation aspect of faculty members, i.e. Very satisfactory. For parameter 9 about 100% responses are in the scale of 3 or more. Most (56%) of Alumni felt agree with the cooperation level at college. It has shown the highest degree level of satisfaction. None of the alumni have shown dissatisfaction with this parameter.



  
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## Alumni feedback on curriculum for design and review of syllabus for the year 2023-24

Sr. No	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Average Score
1	The Syllabus studied by me was relevant to my professional life.	0	0	13 (23%)	26 (45%)	18 (32%)	4.09
2	The contents of the Syllabus were revised at reasonable intervals.	0	0	11 (19%)	35 (62%)	11 (19%)	4.00
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	0	0	11 (19%)	35 (56%)	11 (25%)	4.00
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	11 (19%)	32 (56%)	14 (25%)	4.05
5	The prescribed books were relevant, updated and appropriate.	0	0	10 (18%)	32 (56%)	15 (25%)	4.08
6	The syllabus was directly related to enhancing practical competencies.	0	0	11 (19%)	30 (53%)	16 (28%)	4.08
7.	The syllabus content is framed as per the requirement of the job/industry.	0	0	19 (33%)	27 (48%)	11 (19%)	3.85
8.	The development activities and infrastructural facilities in college were sufficient.	0	0	14 (25%)	29 (51%)	14 (24%)	4.00
9	The level of Cooperation of Faculty members was satisfactory	0	0	9 (16%)	32 (56%)	16 (28%)	4.12



  
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## Alumni feedback on curriculum for design and review of syllabus for the year 2023-24



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- For parameter 1, 100% responses are in the scale of 3 or more. Most (45%) of Alumni are agreed with the relevance of syllabus with their professional life. None of the alumni are disagree with the parameter.
- For parameter 2, 100% responses are in the scale of 3 or more. This shows highest level of satisfaction. About 62% of Alumni are agreed with the revision of syllabus at different intermissions. None of the alumni are disagree and strongly disagreed with this parameter. Apparently, they are satisfied with the revision of syllabus time to time in the changing world.
- For parameter 3, 100% responses are in the scale of 3 or more. Most (62%) of Alumni are showed their satisfaction level with the designed syllabus. It conveyed the skills, concepts, knowledge and critical thinking among the students. None of the alumni have shown dissatisfaction with this aspect.
- For parameter 4, 100% responses are in the scale of 3 or more. It shows the highest level of satisfaction syllabus were well defined and fulfil the CO, s and PO, s as per curriculum aspects. Most (56%) of Alumni are agreed with the aspect. None of the alumni are disagreed with the parameter.
- For parameter 5, 100% responses are in the scale of 3 or more. Most (56%) of Alumni are agreed with the aspect. None of the alumni are dissatisfied with the parameter. It predicted that most of the books of the concerned syllabus are available to students on time.
- For parameter 6, 100% responses are in the scale of 3 or more. Most (53%) of Alumni are agreed with the relevance of syllabus with practical competencies in the competitive world. None of the alumni have shown their dissatisfaction with the parameter.
- For parameter 7, 100% responses are in the scale of 3 or more. Most (48%) of Alumni are agreed with the syllabus content is framed with recent requirements of jobs and Industry. It shows the highest level of satisfaction. None of the alumni have shown dissatisfaction with this parameter.



  
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- Alumni have shown their highest level of satisfaction. For parameter 8, about 100% responses are in the scale of 3 or more. Most (51%) of Alumni are agreed with the development activities at college level. None of the alumni have shown dissatisfaction with this aspect. Development activities are part and parcel of students in recent times.
- For parameter 9, 100% responses are in the scale of 3 or more. Most (56%) of Alumni are felt agreed with the cooperation level at college. It has shown the highest degree level of satisfaction. None of the alumni have shown dissatisfaction with this parameter.



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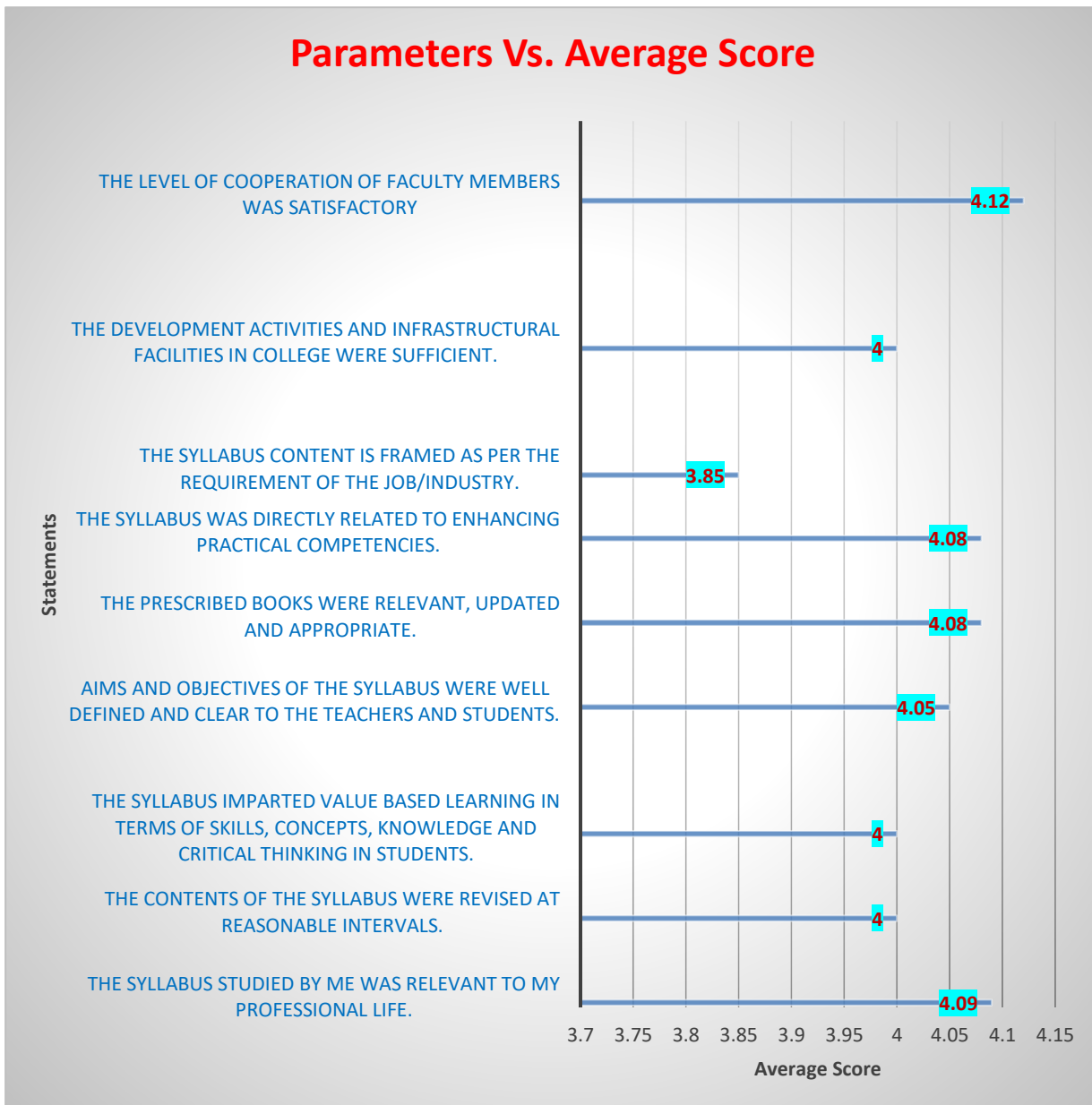
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## Parameters Vs. Average Score



  
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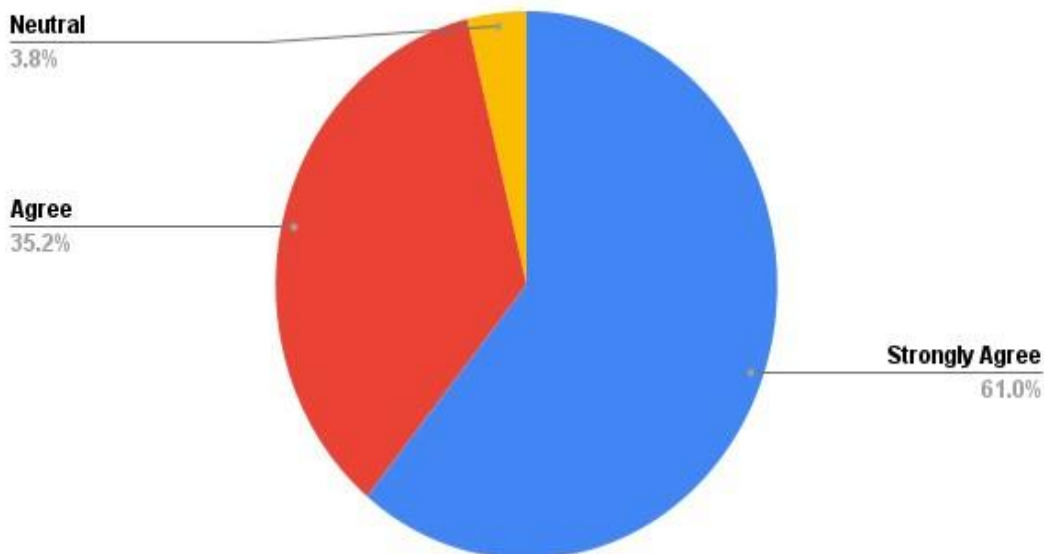
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## FEEDBACK FROM TEACHERS (2023-24)

Teachers' feedback is collected from 105 teachers through structured form and performa consisting of 9 points which include checking the relevance of curriculum, verifying course outcomes and to check their views on cooperation of the institute in their personal growth.

### Parameter 1 [The syllabus is reviewed and redesigned regularly.]



It is observed that overall 96.2% Teacher are agreed that the syllabus is reviewed regularly. Out of which 35.2% simply agreed & 61% Strongly Agreed with the fact that syllabus is reviewed & redesigned regularly.



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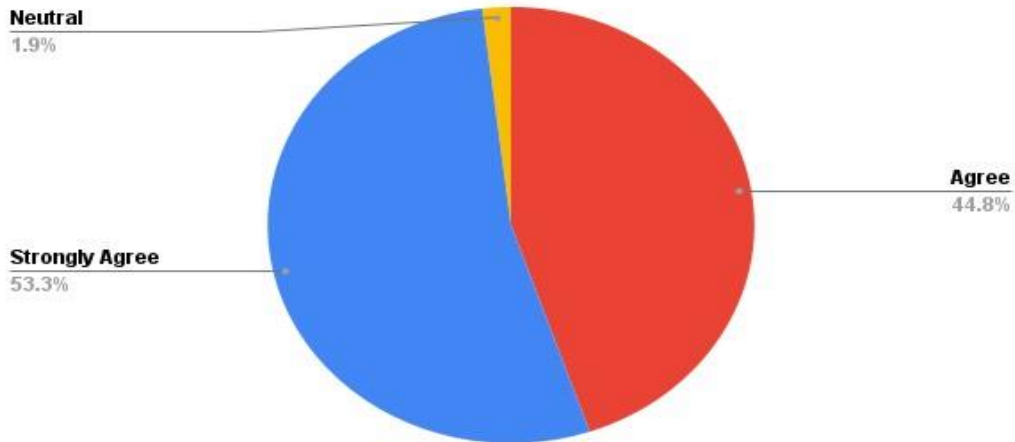
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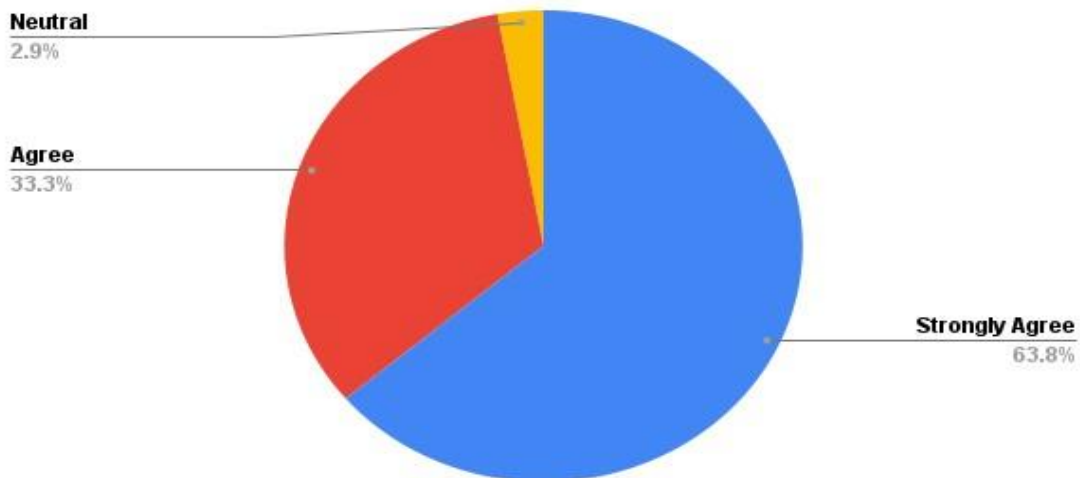
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## Parameter 2 [The given syllabus content covered in a stipulated time effectively.]



Above chart shows that 53.3% of teachers strongly feel that the given syllabus content can be covered in a stipulated time effectively and 44.8% agree with the statement.

## Parameter 3 [The teachers are allowed to go for training/FDP/Refresher course/Workshop etc.]



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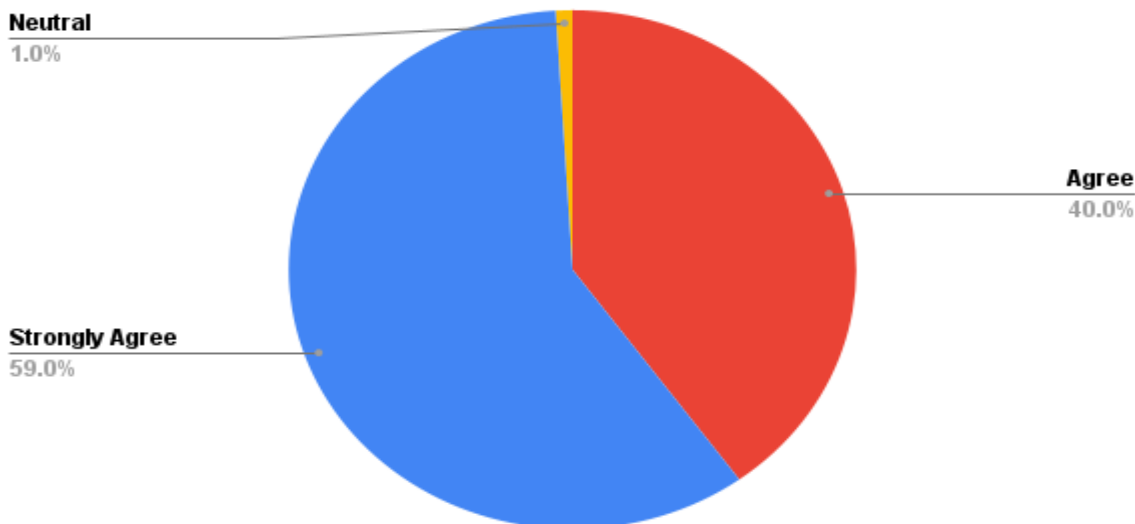
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A teacher training program is a program that equips teachers with techniques and modern pedagogy strategies that helps them to better connect with, manage, and teach their students in a manner which ensures that all students are learning and benefitting. Through a holistic teacher training program, teachers, especially those who have been teaching for many years and therefore are not likely to be aware of updated practices and methodologies, learn new methods and techniques which they can implement in the classroom to better educate their students. Not all traditional teaching methods are ineffective. The above chart states that 97.1% teachers are satisfied with the opportunity of attending training, FDP, Refreshers Course and Workshop.

## Parameter 4 [Enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs.]



Most of the teachers approx. 99% are highly satisfied that enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs.



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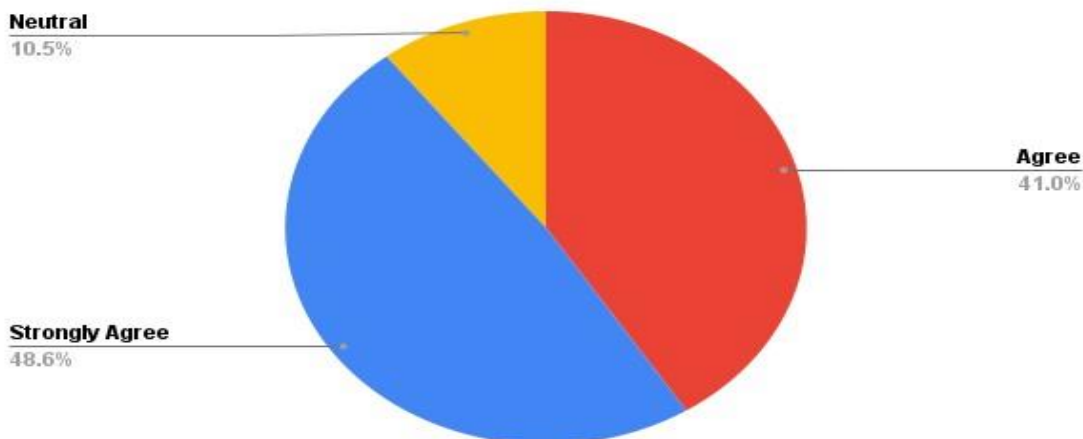
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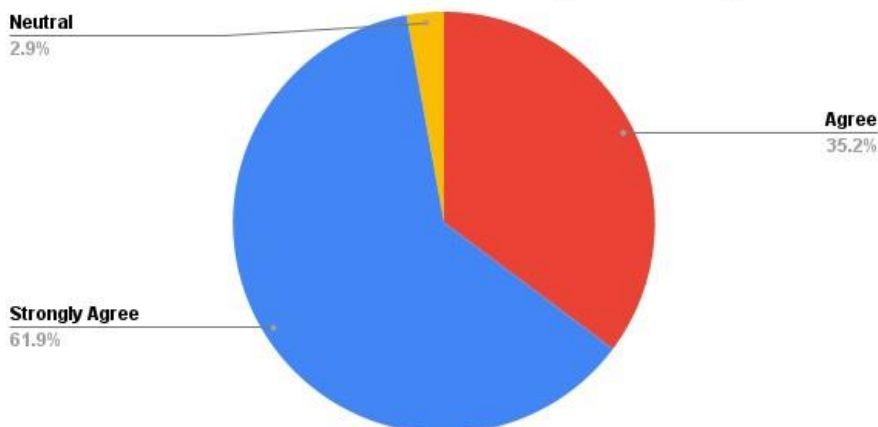
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## Parameter 5 [The syllabus content is designed on par with industrial requirements.]



The above chart shows that 89.6% teachers feel that the syllabus content is designed on par with industrial requirements. As Majority of responses are strongly agreed and agree so the syllabus is fulfilling industrial requirements.

## Parameter 6 [The syllabus is so designed that it has a continuous flow for effective knowledge transfer.]



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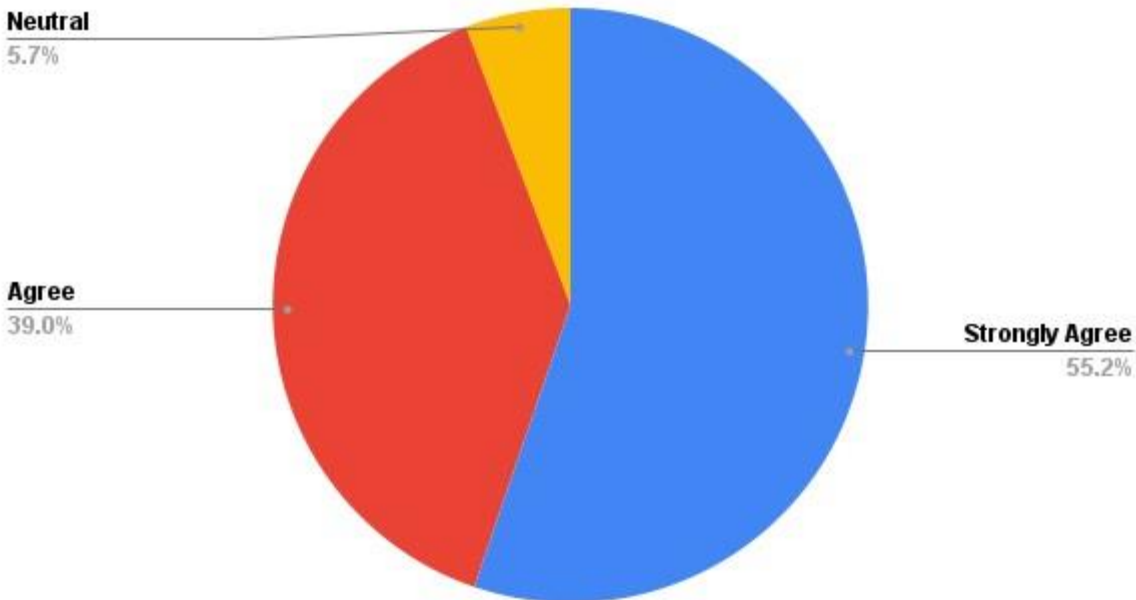
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Knowledge transfer is a systematic & purposeful strategy for capturing critical knowledge. It is analyzed from above chart that 97.1% teachers agree that the syllabus is so designed that it has a continuous flow for effective knowledge transfer among students.

## Parameter 7 [Is the change in syllabus is easily adaptable.]



Changes to curriculum are necessary to keep pace with current research and best practices regarding how to increase student learning and track progress. The above chart reveals that 94.2% teachers feel that the change in syllabus is easily adaptable.



  
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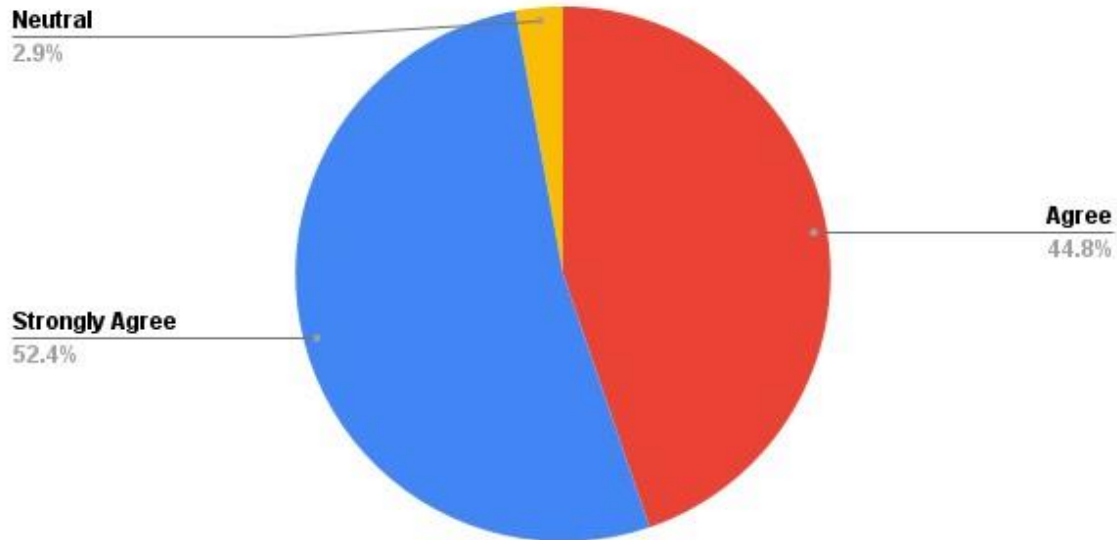
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## Parameter 8 [The syllabus content offers sufficient practical exposure to the students.]



Practical exposure helps the brain retain learned information for a long time. Above chart shows that 97.2% of teachers of our college are happy with the practical exposure in the syllabus.



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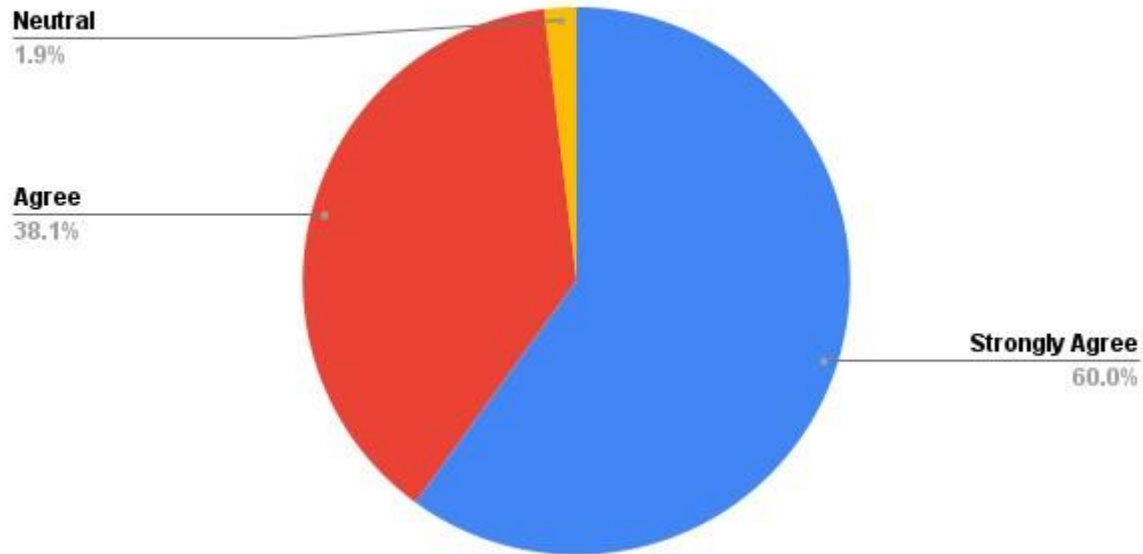
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## Parameter 9 [The College management and administration is supportive.]



College management is a valuable tool to help educational institutions become more efficient, productive and secure. It is depicted from the above chart that 98.1% teachers are happy with the support College management and administration provides.



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**Table: Tabular Representation of Teachers feedback on curriculum for design and review of syllabus (Figures in brackets shown percent thesis)**

Sr. No.	Parameter	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Average Score
1	The syllabus is reviewed and redesigned regularly.	(0%) 0	(0%) 0	(3.8 %) 4	(35.2 %) 37	(61 %) 64	4.57
2	The given syllabus content covered in a stipulated time effectively.	(0 %) 0	(0 %) 0	(1.9 %) 2	(44.8 %) 46	(53.3 %) 56	4.47
3	The teachers are allowed to go for training/FDP/Refresher course/Workshop etc.	(0 %) 0	(0%) 0	(2.9 %) 2	33.3 % 35	63.8 % 67	4.58
4	Enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs.	(0%) 0	(0 %) 0	(1 %) 1	(40 %) 41	(59 %) 62	4.54
5	The syllabus content is designed on par with industrial requirements.	(0%) 0	(0%) 0	(10.5 %) 11	(41 %) 42	(48.6 %) 51	4.34
6	The syllabus is so designed that it has a continuous flow for effective knowledge transfer.	(0%) 0	(0%) 0	(2.9 %) 3	(35.2 %) 36	(61.9 %) 65	4.55
7	Is the change in syllabus is easily adaptable.	(0%) 0	(0 %) 0	(5.7 %) 6	(39 %) 41	(55.2 %) 58	4.49
8	The syllabus content offers sufficient practical exposure to the students.	(0%) 0	(0%) 0	(2.9 %) 3	(44.8 %) 46	(52.4 %) 55	4.45
9	The College management and administration is supportive.	(0%) 0	(0%) 0	(1.9 %) 2	(38.1 %) 40	(60 %) 63	4.58



  
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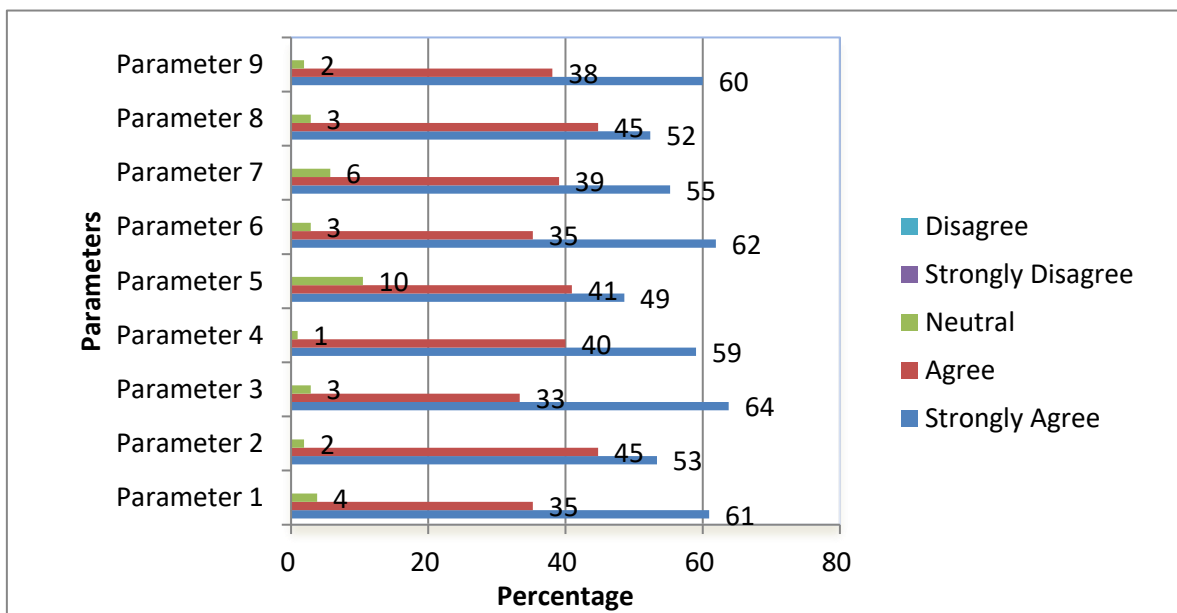
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The above table shows the number of teachers, percentage and average score and majority of responses strongly agree that the syllabus is reviewed and redesigned regularly, the given syllabus content is covered in a stipulated time effectively, the teachers are allowed to go for training/FDP/Refresher course/Workshop etc, enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs, the syllabus content is designed on par with industrial requirements, the syllabus is so designed that it has a continuous flow for effective knowledge transfer, the change in syllabus is easily adaptable, the syllabus content offers sufficient practical exposure to the students and the College management and administration is supportive.

## OVERALL TEACHERS' FEEDBACK ON CURRICULUM



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The obtained feedback indicates that a good percentage of responses have received Strongly Agree/or Agree/ rating on all the parameters i.e., the rating of 4 and more.

- For parameter 1 (The syllabus is reviewed and redesigned regularly) 96.2% of responses are in scale of 4 and more.
- For parameter 2 (The given syllabus content covered in a stipulated time effectively) 98.1% of responses are in scale of 4 and more.
- For parameter 3 (The teachers are allowed to go for training/FDP/Refresher course/Workshop etc) 97.1% of responses are in scale of 4 and more.
- For parameter 4 (Enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs) 99% of responses are in scale of 4 and more.
- For parameter 5 (The syllabus content is designed on par with industrial requirements) 89.6% of responses are in scale of 4 and more.
- For parameter 6 (The syllabus is so designed that it has a continuous flow for effective knowledge transfer) 97.1% of responses are in scale of 4 and more.
- For parameter 7 (Is the change in syllabus is easily adaptable) 94.2% of responses are in scale of 4 and more.
- For parameter 8 (The syllabus content offers sufficient practical exposure to the students) 97.2% of responses are in scale of 4 and more.
- For parameter 9 (The College management and administration is supportive) 98.1 % of responses are in scale of 4 and more.



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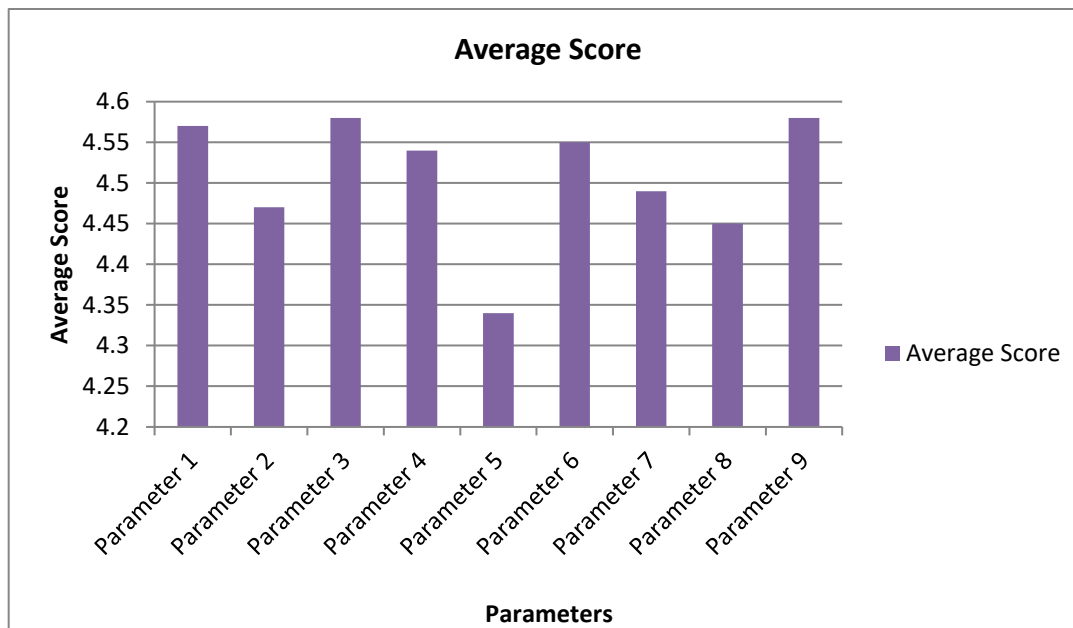


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Teachers' feedback is collected in structured form and Performa consists of 9 points which includes assess the relevance of curriculum, training facilities, co-operation of management and Aadministration. They suggested that ICT based learning should be there and Practical Component should also be introduced in theoretical subjects. Majority of the faculty agreed that work environment is good, and they were highly satisfied with the facilities and opportunities provided by the College. However, the teachers felt that they needed some training to integrate modern technology and make use of online resources. Some teachers also wanted provision of financial aid to teachers for research activities. Appropriate actions have been taken regarding this.



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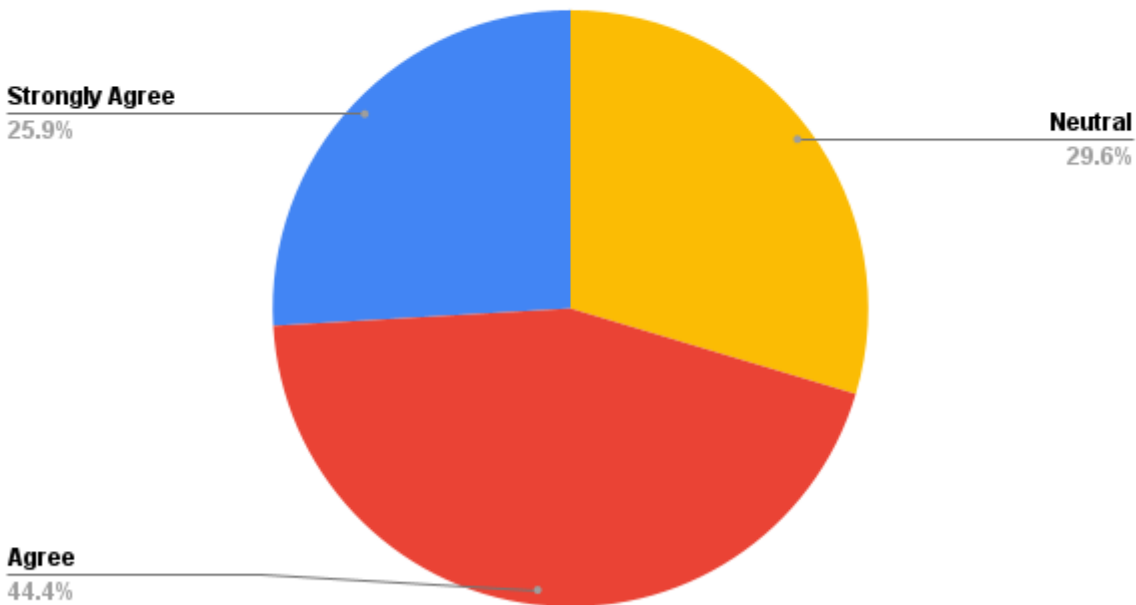
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## FEEDBACK FROM EMPLOYER (2023-24)

Feedback was also collected from employers regarding the knowledge, skills, abilities and values of the students of the institute. The responses were obtained through structured Performa. A total of 27 responses were collected & analyzed. The suggestions were also invited from employers.

### Parameter 1 [The syllabus is revised regularly.]



It is depicted from the above chart that 70.3% employers are happy with syllabus revision. Out of which 44.4 % agreed and 25.9 % strongly agree that the syllabus is revised regularly.



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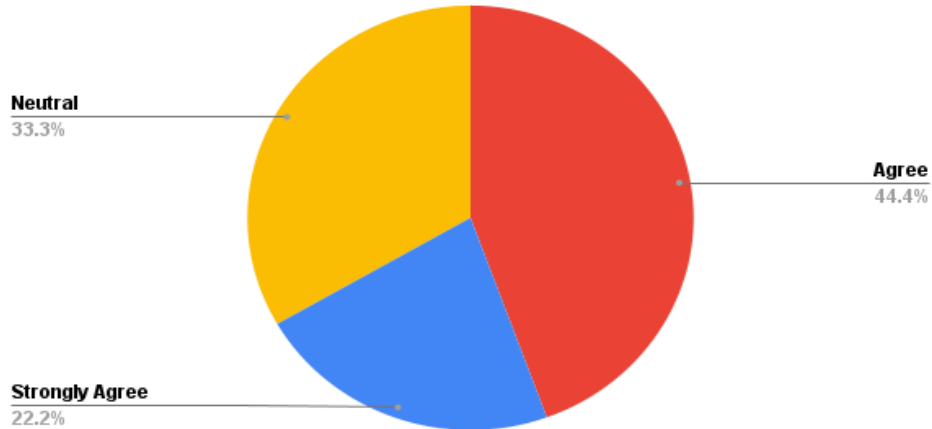
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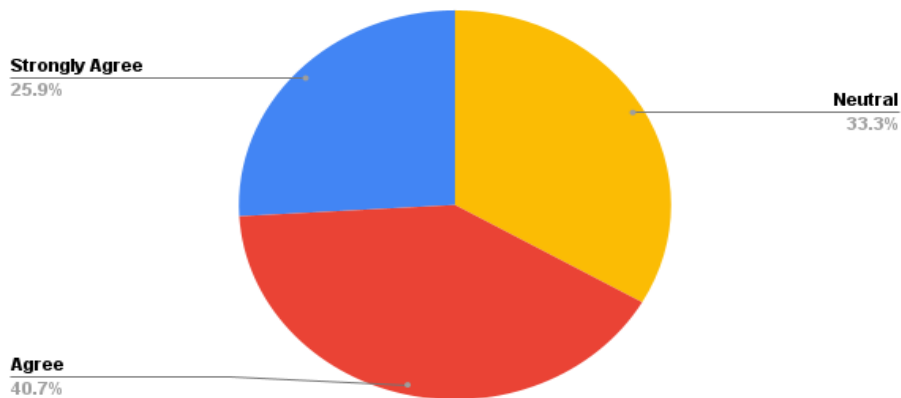
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## Parameter 2 [The syllabus fulfills the essential requirements.]



It is observed that more than 50% employers agree that the syllabus fulfills the essential requirements.

## Parameter 3 [The syllabus is competitive enough to be employable.]



Employability skills tend to be non technical skills that help in making an impactful employee. It is observed that more than 65% employers are agree that the syllabus makes the student employable.



  
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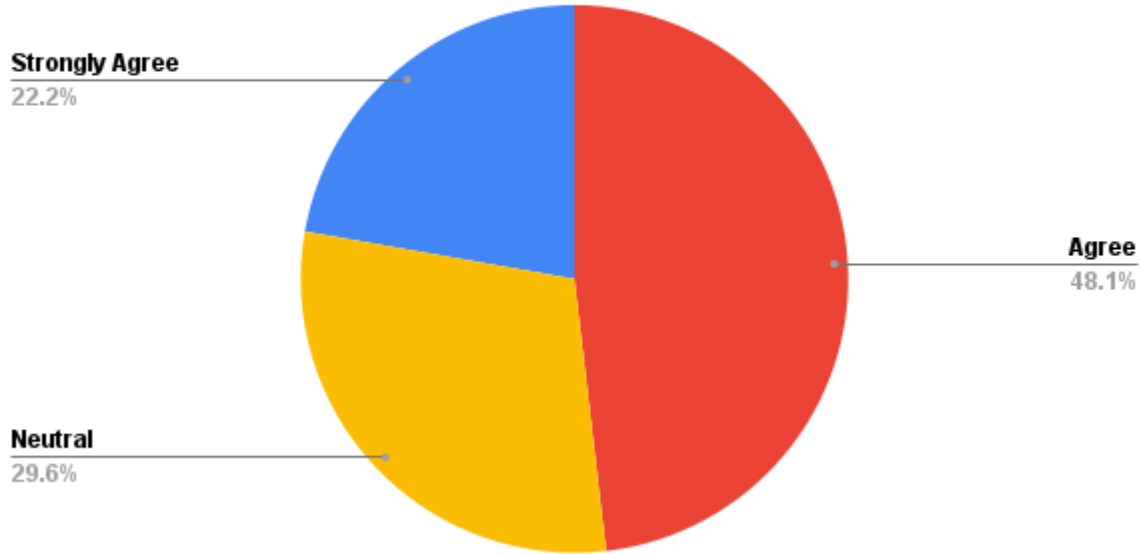
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## Parameter 4 [The syllabus contains social issues like environment ,Human values and so on.]



As education plays a crucial role in raising awareness and shaping future citizens who are committed to sustainability. It is need of hour that curriculum bring student knowledge closer to community problems. It is analyzed from above chart that around 70 % employers agree that the syllabus is so designed that it touches social issues as well.



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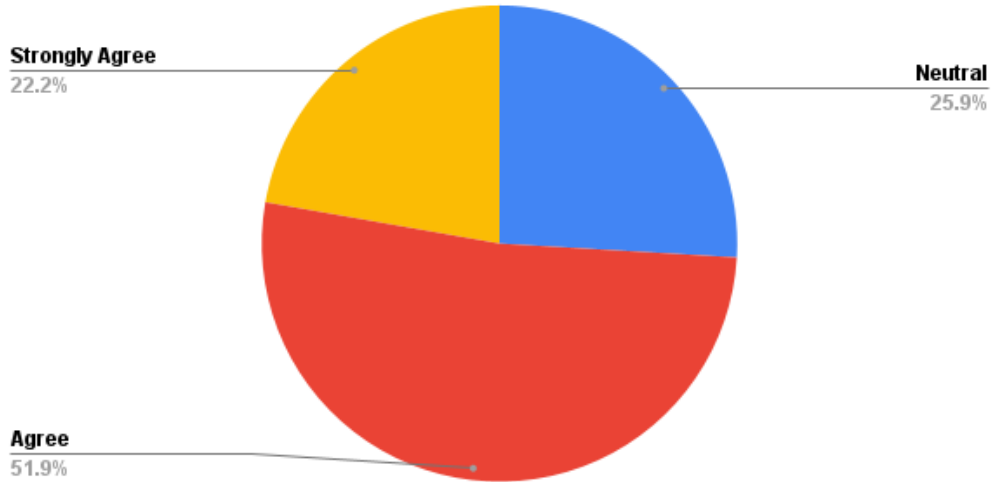
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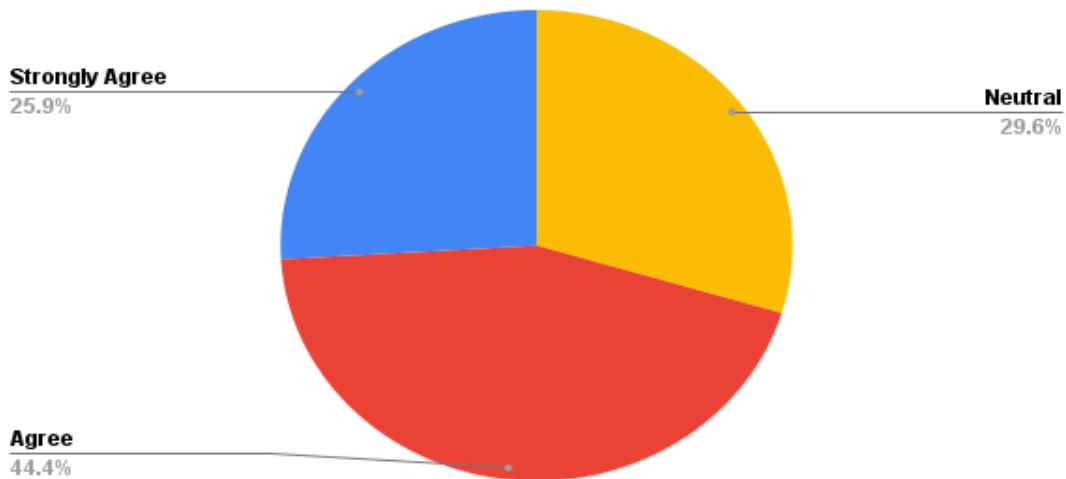
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## Parameter 5 [The syllabus is designed to impart opportunity to make students innovative.]



The above chart reveals that 74.1% employer's feel that the syllabus makes the students more innovative.

## Parameter 6 [The syllabus content make students competitive compared to other educational institutions.]



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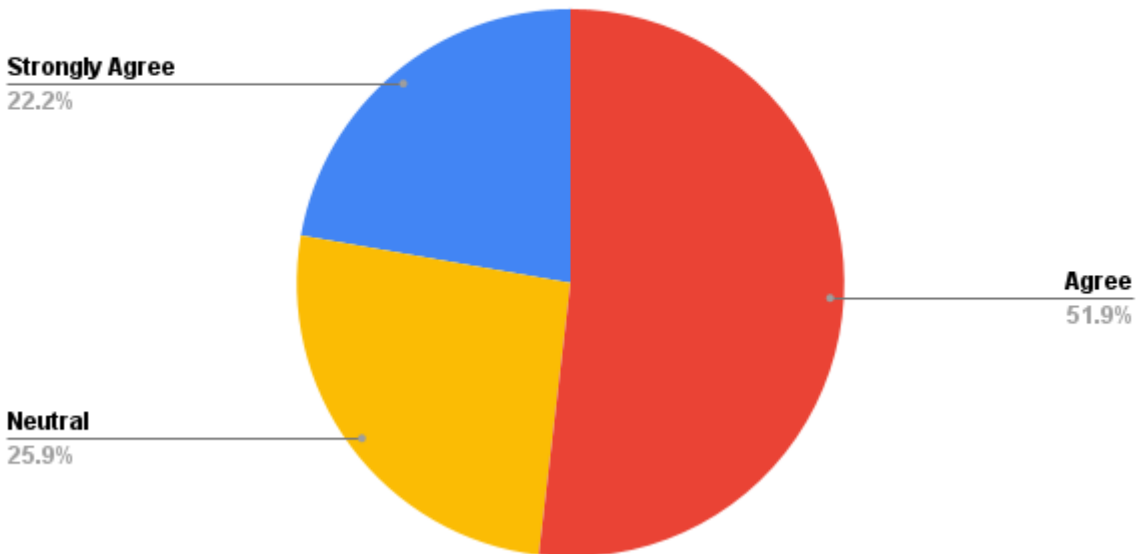
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The above chart shows that 70.3% employers feel that the syllabus content is designed on par with industrial requirements and makes students more competitive enough.

## Parameter 7 [The syllabus contents are designed to have effective knowledge and skills transfer to students.]



The above chart shows that 74.1 % employers feel that the syllabus content transfer effective knowledge and skills to students.



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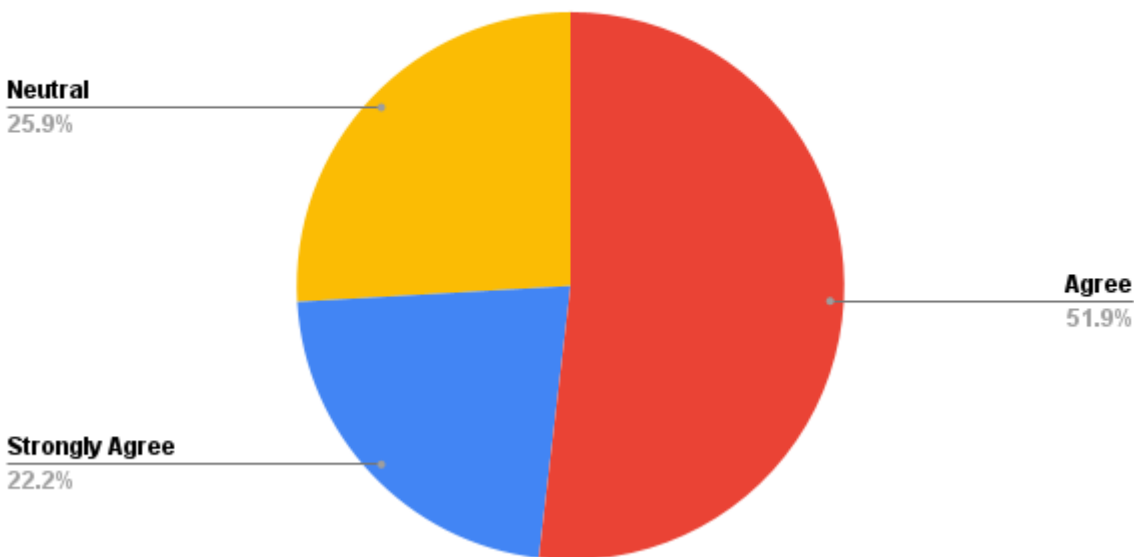
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## Parameter 8 [The syllabus contains appropriate choice based subjects.]



CBCS gives students more freedom to select the courses they want to study. This system opens the door to smart and integrated classroom learning opportunities. The above chart shows that more than 70% employers contain appropriate choice based subjects.



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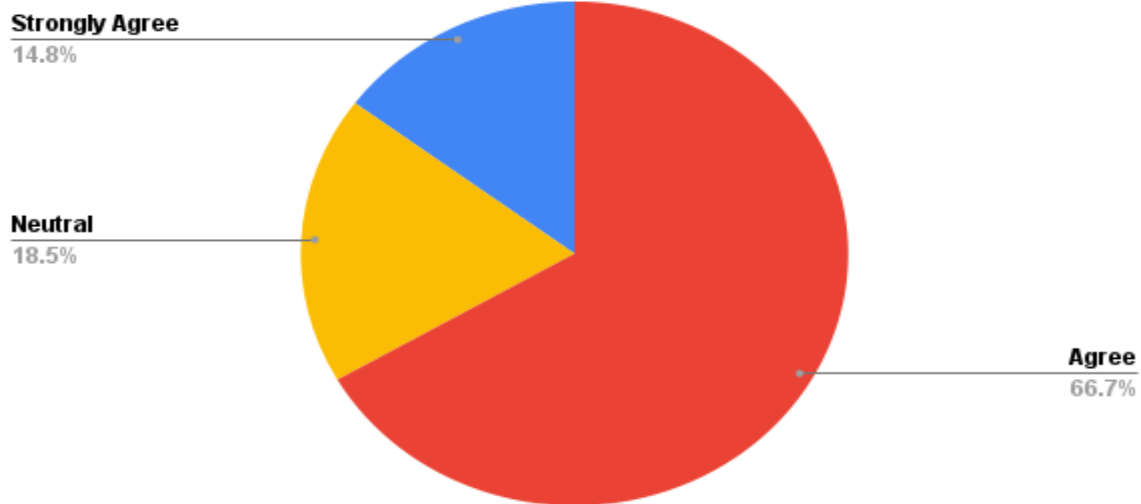
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## Parameter 9 [Overall competency and proficiencies in workplace is satisfactory.]



Proficiency underpins performance for employees and capabilities for business by giving a measure of growth, skills, behaviours and knowledge that leads to success. Above chart shows that more than 80 % of employers are satisfied with overall competency and proficiencies in workplace.



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**Table: Tabular Representation of Employers feedback on curriculum for design and review of syllabus (Figures in brackets shown percent thesis)**

Sr. No.	Parameter	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Average Score
1	The syllabus is revised regularly	(0 %) 0	(0 %) 0	(29.6 %) 8	(44.4 %) 12	(25.9 %) 7	3.96
2	The syllabus fulfills the essential requirements	(0 %) 0	(0 %) 0	(33.3 %) 6	(44.4 %) 12	(22.2 %) 9	4.11
3	The syllabus is competitive enough to be employable	(0 %) 0	(0 %) 0	(33.3 %) 9	(40.7 %) 11	(25.9 %) 7	3.92
4	The syllabus contains social issues like environment, Human values and so on.	(0 %) 0	(0 %) 0	(29.6 %) (8)	(48.1 %) (13)	(22.2 %) (6)	3.92
5	The syllabus is designed to impart opportunity to make students innovative.	(0 %) 0	(0 %) 0	(25.9 %) 7	(51.9 %) 14	(22.2 %) 6	3.96
6	The syllabus content make students competitive compared to other educational institutions	(0 %) 0	(0 %) 0	(29.6 %) 8	(44.4 %) 12	(25.9 %) 7	3.96
7	The syllabus contents are designed to have effective knowledge and skills transfer to students	(0 %) 0	(0 %) 0	(25.9 %) 7	(51.9 %) 14	(22.2 %) 6	3.96
8	The syllabus contains appropriate choice based subjects	(0 %) 0	(0 %) 0	(25.9 %) 7	(51.9 %) 14	(22.2 %) 6	3.96
9	Overall competency and proficiencies in workplace is satisfactory.	(0 %) 0	(0 %) 0	(18.5%) 5	(66.7%) 18	(14.8 %) 4	3.88



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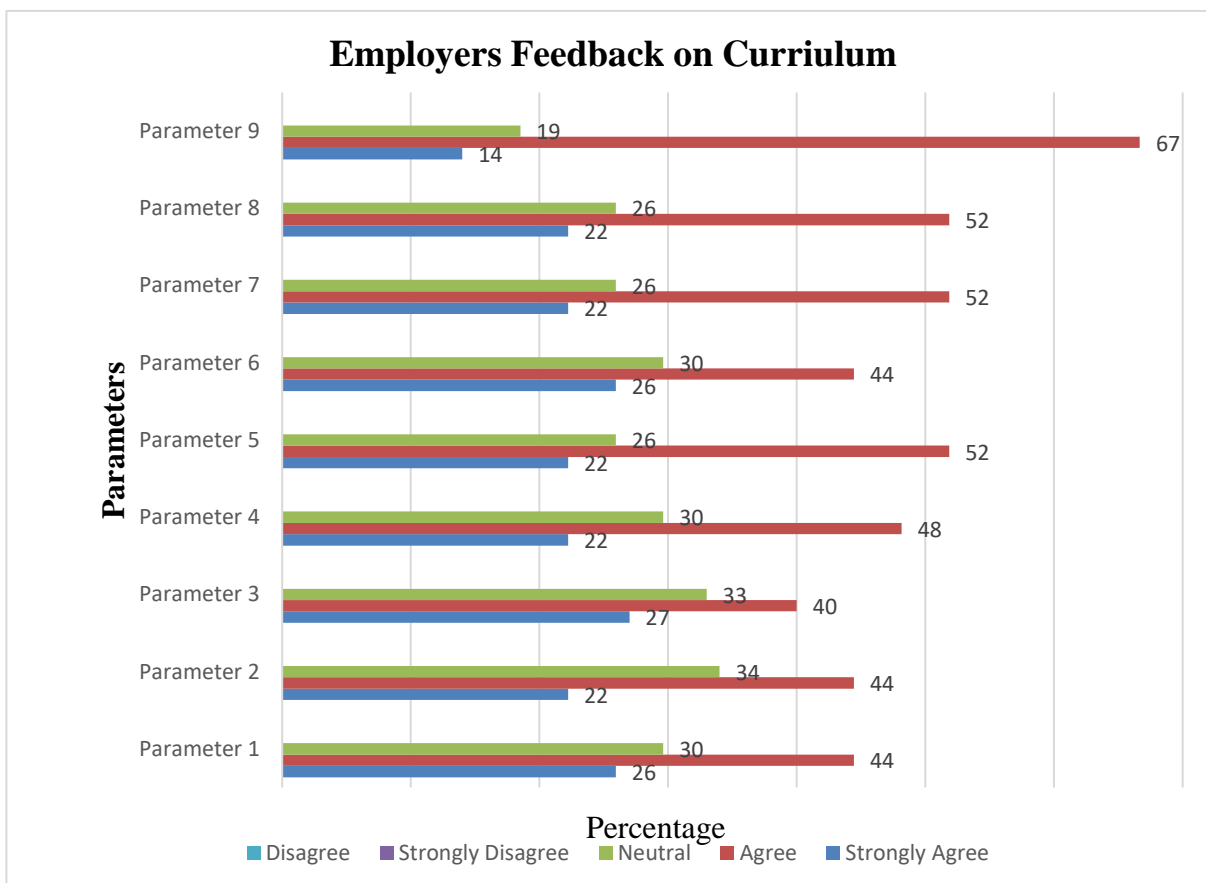
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## OVERALL EMPLOYERS' FEEDBACK ON CURRICULUM



The obtained feedback indicates that a good percentage of responses have received strongly agree/or agree rating on all the parameters i.e., the rating of 4 and more.

- For parameter 1 (The syllabus is revised regularly) 70.3% of responses are in scale of 4 and more.
- For parameter 2(The syllabus fulfills the essential requirements.) More than 65% of responses are in scale of 4 and more.



  
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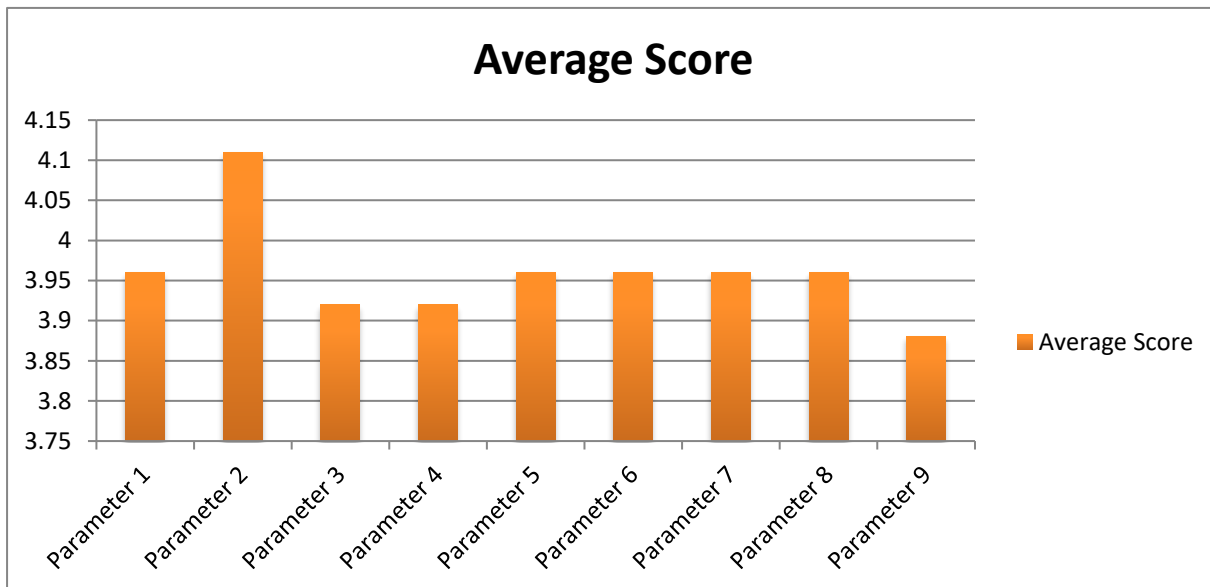
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- For parameter 3(The syllabus is competitive enough to be employable.) 66.6% of responses are in scale of 4 and more.
- For parameter 4 (The syllabus contains social issues like Environment, Human values and so on.) 70.3% of responses are in scale of 4 and more.
- For parameter 5 (The syllabus is designed to impart opportunity to make students innovative.) More than 70% of responses are in scale of 4 and more.
- For parameter 6 (The syllabus content make students competitive compared to other educational institutions.) 70.3% of responses are in scale of 4 and more.
- For parameter 7 (The syllabus contents are designed to have effective knowledge and skills transfer to students.) 74.1% of responses are in scale of 4 and more.
- For parameter 8 (The syllabus contains appropriate choice based subjects.) 74.1% of responses are in scale of 4 and more.
- For parameter 9 (Overall competency and proficiencies in workplace is satisfactory.) 81.5% of responses are in scale of 4 and more.



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The Employers were largely satisfied with the students' performance. They suggested for providing additional inputs to subject knowledge in the form of skill development and practical exposure to industry. Though employers were largely satisfied with the students' performance they also suggested for making efforts to improve English Communication skills of students. However, they had some suggestions such as holding training programmes for grooming of students, study of market demand to incorporate courses into the curriculum. Necessary steps have been taken to take care of this.



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