

#### Sri Anandpur Sahib, Distt. Rupnagar (Punjab) 140118

An Autonomous (Grant in Aid) College

Website: <a href="www.sgtbcollege.org.in">www.sgtbcollege.org.in</a> | E-Mail: <a href="mailto:sgtbkc@sgtbcollege.org.in">sgtbkc@sgtbcollege.org.in</a> | Phone: <a href="mailto:01887-232037">01887-232037</a>

### **Action Taken Report on Feedback (2023-24)**

Feedback mechanisms are essential for creating a culture of growth, improvement, and collaboration in the institution. Useful recommendations are given by Students, Parents, Teachers, Alumni and Employers regarding curriculum.

The feedbacks received were analyzed and necessary actions were suggested, on the basis of which actions were formulated.

#### **Action Taken Report (Students Feedback 2023-24)**

| Sr. No. | Suggestion                        | Action Taken          | Outcome                   |
|---------|-----------------------------------|-----------------------|---------------------------|
| 1       | Enrich library Resources with     | New text & reference  | Students are satisfied    |
|         | online /offline study material    | books were purchased  | with improved resources   |
| 2       | To Provide free coaching classes  | Coaching classes &    | Student became more       |
|         | for preparation of completive     | orientation programme | confident after programme |
|         | exams                             | were arranged by      |                           |
|         |                                   | Placement cell of     |                           |
|         |                                   | College               |                           |
| 3       | To increase number of value-added | Many departments of   | Skills improved among     |
|         | courses                           | college started more  | students                  |
|         |                                   | value-added courses   |                           |





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### Action Taken Report (Parents Feedback 2023-24)

| Sr. No | Suggestions                   | Action Taken                      | Outcome                 |
|--------|-------------------------------|-----------------------------------|-------------------------|
| 1.     | Parents demanded regular      | The institute took prompt         | Students became more    |
|        | and frequent Parent- teacher  | actions and organized parents     | aware about their       |
|        | interaction at least in       | teacher interaction has been      | studies and their       |
|        | academic session.             | organized at college level. The   | regularity in classes   |
|        |                               | parents were also informed        | increased. This also    |
|        |                               | about their ward's performance    | helped them realize     |
|        |                               | and behavior telephonically.      | the vital concerns of   |
|        |                               | These steps earned their trust    | the college regarding   |
|        |                               | and appreciation.                 | their welfare.          |
| 2      | Parents expressed their       | The entire institute is equipped  | This will ensure        |
|        | views about the use of latest | with state-of-the-art apparatus   | experiential learning   |
|        | technology aids in teaching   | but as it dedicated to service of | and keep the students   |
|        | and practical learning.       | mankind, even this suggestion     | attached to their       |
|        |                               | was paid heed to. Therefore,      | learning spaces.        |
|        |                               | more smart class rooms as well    | Furthermore, this will  |
|        |                               | as practical labs are created.    | encourage the           |
|        |                               |                                   | teachers to take new    |
|        |                               |                                   | initiatives in teaching |
|        |                               |                                   | methods.                |
|        |                               |                                   |                         |





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| 3. | Some parents brought it our  | All the departments are         | All the Students can avail    |
|----|------------------------------|---------------------------------|-------------------------------|
|    | notice that their wards want | already directed to add new     | any book according to their   |
|    | some new books on new        | books in the library as per the | purpose and need. The         |
|    | topics to be added in our    | changing requirements of the    | books are also issued for the |
|    | library collection.          | curriculum but because this     | entire session in particular  |
|    |                              | issue was raised so to address  | cases. The learners are       |
|    |                              | this more than 1000 books       | always encouraged to keep     |
|    |                              | have been ordered.              | themselves abreast with the   |
|    |                              |                                 | updated knowledge.            |
| 4. | The rapidly changing times   | Mentor-mentee relationship      | Students can share their      |
|    | and the widening generation  | has been developed at           | problems with mentors. The    |
|    | gap have made many           | college level. A teacher has    | mentors are directed to       |
|    | parents alarmed. So during   | been assigned a group of 30     | address their problems with   |
|    | PTM they advised that more   | students to help them sort      | utmost priority and care.     |
|    | guidance and support should  | their problems. Teachers are    |                               |
|    | be provided to students to   | designated as Mentor. This      |                               |
|    | understand their problems    | practice has helped many        |                               |
|    | and inculcate moral values.  | students to navigate            |                               |
|    |                              | themselves into better          |                               |
|    |                              | directions.                     |                               |
|    |                              |                                 |                               |





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| 5 | The parents nowadays want   | To engage all students in          | The variety of         |
|---|-----------------------------|------------------------------------|------------------------|
|   | the institute to have more  | activities is an uphill task but   | activities offers      |
|   | extracurricular activities, | still to cater to the needs of all | students a platform to |
|   | experiential learning       | students all the departments       | chisel themselves and  |
|   | methods etc. to facilitate  | organize various activities        | learn according to     |
|   | knowledge and learning.     | round the academic session so      | their need. This       |
|   |                             | that all can learn equally yet at  | provides feedback      |
|   |                             | their own pace.                    | also to the institute  |
|   |                             |                                    | about the events that  |
|   |                             |                                    | can boost learning     |
|   |                             |                                    | outcomes.              |
|   |                             |                                    |                        |





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# Action Taken Report (Alumni Feedback 2023-24)

| Sr. no | Suggestions                 | Action Taken                      | Outcome                    |
|--------|-----------------------------|-----------------------------------|----------------------------|
| 1.     | Skill development and       | On 22nd March, 2023 "An           | Student got firsthand      |
|        | Employability is a          | Entrepreneurial day" was          | knowledge and a            |
|        | demand which must be        | celebrated at college level and   | platform for discussion    |
|        | meted out. The Alumni of    | lecture was delivered by Experts. | with the experts           |
|        | the college urged the       | Apart from this many workshops    | regarding skill            |
|        | college to take positive    | were conducted to discuss         | development. They          |
|        | measures into this          | employability and skill           | were also informed         |
|        | direction.                  | development at college level.     | about various methods      |
|        |                             |                                   | to start income            |
|        |                             |                                   | generating activities for  |
|        |                             |                                   | themselves through         |
|        |                             |                                   | workshops.                 |
| 2.     | Alumni suggested that       | Add on course has been started on | Students will be capable   |
|        | more Value-Added            | "E-Filing of return" which        | to learn practically       |
|        | Courses (VAD) should be     | includes E-Filing of Return and   | through E- filing and      |
|        | included so that students   | GST.                              | learn mechanism of         |
|        | can get more exposure to    |                                   | returns and they can       |
|        | learning.                   |                                   | pursue their career in     |
|        |                             |                                   | this field.                |
| 3.     | Alumni brought the idea     | This great idea was promptly      | This will attract students |
|        | of separate reading hall in | accepted and a separate reading   | as it is very spacious     |
|        | library like universities   | hall has been constructed with    | and well maintained.       |
|        | for the students.           | proper infrastructure. This new   | This will assist students  |
|        |                             | addition has earned many          | to enhance their reading   |
|        |                             | accolades from the students as it | habits.                    |
|        |                             | provided them a better learning   |                            |



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|    |                              | place.                                |                            |
|----|------------------------------|---------------------------------------|----------------------------|
| 4. | Alumni Suggested to          | Many programmes and activities        | Students get a chance to   |
|    | increase the activities like | relating departmental quiz and        | test and improve their     |
|    | Quiz, Group Discussion,      | debate have been organized. The       | skills. These              |
|    | Debate for Intellectual      | institute also organize various inter | competitions and           |
|    | development of the           | college activities regarding the      | activities have helped     |
|    | students.                    | same.                                 | the students to become     |
|    |                              |                                       | more confident and         |
|    |                              |                                       | participating.             |
| 5. | As college is situated in    | Proposal was sent to the National     | Personality development    |
|    | rural area so Alumni         | Commission for Women to assist        | programmes will help to    |
|    | suggested to introduce       | and guide the institute to organize   | cater to intellectual,     |
|    | more personality             | the best program and after the        | social, practical, inter   |
|    | development programmes       | approval a "One Day Training          | personal relationship      |
|    | to make students prepare     | Programme on Capacity Building        | knowledge and will help    |
|    | themselves better for        | and Personality Development was       | to improve their overall   |
|    | their lives.                 | organized by PG Department of         | personalities. This will   |
|    |                              | English on 12th April, 2023.          | also pave a way for all to |
|    |                              |                                       | constantly evaluate        |
|    |                              |                                       | themselves.                |





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### **Action Taken Report (Teachers Feedback 2023-24)**

| Sr. no. | Suggestion  | Action Taken   | Outcome   |
|---------|---|--|---|
| 1.      | Practical Component should also be introduced in theoretical subject so that student can get more exposure and get job in industry too. | Several activities focused on enhancing the practical exposure of students were organized by departments. Student projects/internships /training programs were also organized by several departments | Activities Polish students and help them to get job in industry.            |
| 2.      | ICT based learning should be there &practical component should also be introduced in theoretical subjects                               | Projectors were bought and also smart classrooms were created.   | Teaching learning processhas improved with the introduction of ICT methods. |
| 3.      | More training programme to integrate modern technology & make use of online resources.  | Steps like organising training programme on soft skills etc. have being initiated to improve the efficiency of the staff after having a discussion with Principal                                    | Few Faculty members enrolled in MOOC Courses.                               |
| 4.      | Opportunity to participate in FDP/ Seminar/ Conferences/ Workshops  | Faculty members enrolledin FDP's/Seminars/ Conferences/ Workshops. Several faculty members were also granted duty leave to attend these programmes.  | ,   |
| 5.      | Provide financial aid to Teachers for research  | Proposals were invited for research from teachers.   | Research work of Faculty members published in reputed journals.             |





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### **Action Taken Report (Employers Feedback 2023-24)**

| Sr.No. | Suggestion                    | Action Taken                         | Outcome                 |
|--------|-------------------------------|--------------------------------------|-------------------------|
| 1.     | The student should be given   | Guest lectures by experts and        | Students understand     |
|        | knowledge about the latest    | field visits were Undertaken to      | current scenario of     |
|        | trends and techniques being   | make students aware about the        | market.                 |
|        | used in market.               | latest developments in their         |                         |
|        |                               | respective field.                    |                         |
| 2.     | Provide more practical        | Several activities like Field Visit, | Students get more       |
|        | exposure to students.         | Industrial Training focused on       | practical exposure      |
|        |                               | enhancing practical exposure of      |                         |
|        |                               | students were organised by           |                         |
|        |                               | different departments                |                         |
| 3.     | Communication Skills and      | Persistent Initiatives were made     | Improvement in          |
|        | Personality Development       | by Career Guidance and               | Communication Skills    |
|        | programme should be provided. | Placement cell of the college and    | and students become     |
|        |                               | by various departments through       | more confident.         |
|        |                               | guest lecture workshops and          |                         |
|        |                               | training programs.                   |                         |
| 4.     | Provide additional inputs to  | Several skill development            | The students undergo    |
|        | subject knowledge             | courses have been introduced in      | training in Personality |
|        |                               | the curriculum and college is        | Development             |
|        |                               | running B.voc courses as well.       | Exercises, Managing     |
|        |                               | Training programmes on Yoga          | Emotions, Time          |
|        |                               | and meditation are regularly         | Management, and         |
|        |                               | organized for students from time     | Stress Management.      |
|        |                               | to time. Trained Yoga instructors    | They are also trained   |
|        |                               | are invited to provide training to   | and given               |
|        |                               | students and teachers. Also, the     | opportunities to        |



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|    |                                 | college is having a well-equipped | enhance their skills    |
|----|---------------------------------|-----------------------------------|-------------------------|
|    |                                 | Gymnasium where young girls       | like public speaking,   |
|    |                                 | can do the workout to maintain    | presentation skills,    |
|    |                                 | their physical fitness.           | body language and       |
|    |                                 |                                   | preparation of reports. |
| 5. | Provide opportunity for overall | Activity including Workshop       | Students get placement  |
|    | personality development of the  | Guest Lecture were organised for  | in reputed              |
|    | students to make them ready to  | personality development of the    | organisations.          |
|    | face the outside world after    | students by departments           |                         |
|    | college                         | regularly.                        |                         |



# Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib

# An Autonomous College 5th Meeting of Academic Council held on 06-06-2024 Attendance Sheet

#### 1. Chairman

| S. No. | Name & Designation       | Signature |
|--------|--------------------------|-----------|
| 1.     | Dr. Jasvir Singh         | M         |
|        | Principal                | 4         |
|        | S.G.T.B. Khalsa College, | 47        |
|        | Sri Anandpur Sahib.      |           |

2. Nominees of the Governing Body

| S. No. | Name & Designation   | Signature |
|--------|--|-----------|
| 1.     | Dr. Ramanjeet Kaur<br>Principal, Guru Hargobind Sahib Khalsa<br>Girls College, Karhali Sahib, Patiala. | Connected |
| 2.     | Dr. Karambir Singh<br>Principal, Dasmesh Khalsa College,<br>Zirakpur, Mohali.                          | Connected |
| 3.     | Dr. Kamalpreet Kaur<br>Principal, Mata Sahib Kaur Girls College,<br>Talwandi Saabo, Bathinda.          | Connected |
| 4.     | Dr. Narinder Singh<br>Principal, Guru Nanak College, Budhlada,<br>Mansa                                | Connected |

#### 3. Nominees of the University

| S. No. | Name & Designation  | Signature       |
|--------|---|-----------------|
| 1.     | Dr. Sanjiv Puri<br>Professor, Department of Physics, Punjabi<br>University, Patiala.                | Connected onlin |
| 2.     | Dr. Harbans Singh Gill Professor, Department of Public Administration, Punjabi University, Patiala. | Rafam Sph Ciy   |
| 3.     | Dr. Lakhwinder Kaur, Professor, Department of Computer Engineering, Punjabi University, Patiala.    | Connected       |
|        | Punjabi University, Patiala.  | Connected       |

#### 4. Heads of Departments

| S. No. | Name of HOD                                  | Signature  |
|--------|--|--|
|        | Dr. Malkeet Singh                            | - 19 -   |
| 1.     | Department of Hindi                          | sent   |
|        | Dr. Manjeet Singh                            |  |
| 2.     | Department of Commerce and                   | amount   |
|        | Management Studies                           | ,  |
|        | Dr. Harjinder Singh                          | 0 22   |
| 3.     | Department of Punjabi                        | There's  |
|        | Dr. Paramjit Kaur                            | Wan -  |
| 4.     | Department of Religious Studies              | 7000   |
| _      | Dr. Ravinder Singh Rekhi                     | De le Marie  |
| 5.     | Dean Social Sciences                         | 10.1010  |
|        | Dr. Surender Kumar                           | Shower   |
| 6.     | Department of Computer Science               |  |
| 7      | Dr. Randev Singh                             | la Dia.  |
| 7.     | Department of Physics                        |  |
| 8.     | Dr. Gurpreet Kaur                            |  |
| 0.     | Department of English                        | 7  |
| 9.     | Mr. Jagpinder Pal Singh                      |  |
| ).     | Department of Gurmat Sangeet and Music Vocal |  |
|        | Dr. Mandeep Kaur                             | . 1 1 1 1  |
| 10.    | Department of Chemistry                      | Moudel 4   |
| 11     | Dr. Sangeet Kumar                            | (00, 00)   |
| 11.    | Department of Mathematics                    | - Enakul   |
| 12.    | Ms. Bhawana Thakur                           | - Kul  |
| 12.    | Department of Agriculture and Food           | NOT  |
|        | Processing                                   |  |
| 13.    | Dr. Sunita Rani                              | Sunita Rane  |
| 15.    | Department of Political Science              | The state of the s |
| 14.    | Dr. Ravi Kant                                | Chart  |
|        | Department of Botany                         | Toril.   |
| 15.    | Dr. Amandeep Kaur Department of Zoology      | 1 mills  |
| 16.    | Dr. Shaveta Kaushal                          | X  |
| 10.    | Department of Economics                      | on Leave   |
| 17.    | Mr. Sandeep Kumar                            |  |
|        | Department of Defence Studies                | god ture   |
| 18.    | Ms. Prabhjot Kaur                            | 1 A LANGE  |
|        | Department of Fine Arts                      | 1 sably  |
| 19.    | Mr. Ashok Kumar                              | 0 0 0 11 1   |
|        | Department of Physical Education             | Dem  |

5. Four teachers of the college representing different faculties

| S. No. | Name                                  | Signature |
|--------|---------------------------------------|-----------|
| 1.     | Dr. Parampreet Singh                  | N         |
|        | Assistant Professor                   | desire    |
|        | Department of Commerce and Management |           |
|        | Studies                               | -         |
| 2.     | Dr. Vimal Mehta                       |           |
|        | Assistant Professor                   | Vin       |
|        | Department of Physics                 |           |
| 3.     | Dr. Gurpreet Kaur                     |           |
|        | Assistant Professor                   |           |
|        | Department of Punjabi                 |           |
| 4.     | Dr. Amandeep Saroa                    | 1 Com     |
|        | Assistant Professor                   | 1 1 7 /   |
|        | Department of Chemistry               |           |

#### 6. Member Secretary

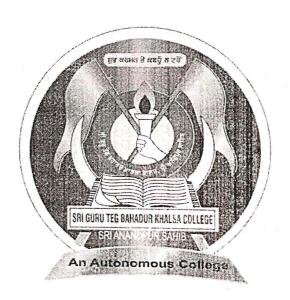
| S. No. | Name & Designation  | Signature |
|--------|---|-----------|
| 1.     | Dr. Amrit Singh Assistant Professor Department of Physics | tsingl.   |

# **Proceedings**

# Fifth Meeting of Academic Council

On

06th June, 2024



# Sri Guru Teg Bahadur Khalsa College Sri Anandpur Sahib

An Autonomous College

# Sri Guru Teg BahadurKhalsa (Autonomous) College Sri Anandpur Sahib

# Proceedings of 5<sup>th</sup> meeting of Academic Council held on June 06, 2024 at 11.00 am

#### **Members Present:**

- 1. Dr. Jasvir Singh, Principal, S.G.T.B. Khalsa College, Sri Anandpur Sahib. (Chairman)
- 2. Dr. Ramanjeet Kaur, Principal, Guru Hargobind Sahib Khalsa Girls College, Karhali Sahib, Patiala (Nominees of Governing Body)
- 3. Dr. Karambir Singh, Principal, Dasmesh Khalsa College, Zirakpur, Mohali (Nominees of Governing Body)
- 4. Dr. Narinder Singh, Principal, Guru Nanak College, Budhlada, Mansa (Nominees of Governing Body)
- 5. Dr. Sanjiv Puri, Principal, Department of Physics, Punjabi University, Patiala. (Nominees of the University)
- 6. Dr. Rajbans Singh Gill, Professor, Department of Public Administration, Punjabi University, Patiala. (Nominees of the University)
- 7. Dr. Lakhwinder Kaur, Professor, Department of Computer Engineering, Punjabi University, Patiala. (Nominees of the University)
- 8. Dr. Malkeet Singh, Head, Department of Hindi.
- 9. Dr. Manjeet Singh, Head, Department of Commerce and Management Studies.
- 10. Prof. Harjinder Singh, Head, Department of Punjabi
- 11. Ms. ParamjitKaur, Head, Department of Religious Studies.
- 12. Dr. Ravinder Singh Rekhi, Dean Social Sciences.
- 13. Mr. Surender Kumar, Head, Department of Computer Science.

the the

- 14. Dr. Randev Singh Sandhu, Head, Department of Physics.
- 15. Dr. GurpreetKaur, Head, Department of English.
- 16. Mr. Jagpinder Pal Singh, Head, Department of GurmatSangeet and Music Vocal.
- 17. Dr. Mandeep Kaur, Head, Department of Chemistry.
- 18. Dr. Sangeet Kumar, Head, Department of Mathematics.
- 19. Ms. Bhawna Thakur, Head, Department of Agriculture and Food Science.
- 20. Dr. Sunita Rani, Head, Department of Political Science.
- 21. Dr. Ravi Kant, Head, Department of Botany.
- 22. Dr. ShavetaKaushal, Head, Department of Economics.
- 23. Dr. AmandeepKaur, Head, Department of Zoology.
- 24. Mr. Sandeep Kumar, Head, Department of Defence Studies.
- 25. Ms. Prabhjot Kaur, Head, Department of Fine Arts.
- 26. Mr. Ashok Kumar, Head, Department of Physical Education.
- 27. Dr. Vimal Mehta, Assistant Professor (Teacher from Science Faculty)
- 28. Dr. Parampreet Singh, Assistant Professor (Teacher from Commerce Faculty)
- 29. Dr. Gurpreet Kaur, Assistant Professor (Teacher from Humanities and Arts Faculty)
- 30. Dr. AmandeepSaroa, Assistant Professor (Teacher from Science Faculty)
- 31. Dr. Amrit Singh, Assistant Professor (Member Secretary)

to

| Agenda No. | Particulars   |
|------------|---|
| 5.1.       | Welcome by the Chairman.  |
|            | Dr. Jasvir Singh, Principal and Chairman welcomed the members to                            |
|            | the 5 <sup>th</sup> meeting of Academic Council. The principal introduced external          |
|            | members and then agenda of the meeting was taken up for discussion.                         |
| 5.2        | To confirm the proceedings of 4 <sup>th</sup> meeting of Academic Council                   |
|            | held on 01st November, 2022   |
| ,          | Discussion and Suggestions:  • Dr. Amrit Singh (Member Secretary) presented the proceedings |
|            | of the meeting of the Academic Council held on 01st November,                               |
|            | 2022 and proceedings are enclosed herewith as Annexure-I.                                   |
|            | Resolution 5.2:   |
|            | Considered and approved   |
| 5.3.       | To approve the syllabi of various courses recommended by Board                              |
|            | of Studies of various departments for Under Graduate and Post                               |
|            | Graduate Programmes.Annexure II   |
|            | i) Dr. Amrit Singh (Member Secretary) presented the syllabi                                 |
|            | recommended by Board of Studies of various departments for                                  |
|            | UG Courses as stated below:   |
|            | A) The syllabi recommended by Board of Studies of various                                   |
|            | departments for UG Coursesas stated below:  |
|            | 1) B.Sc. (Non-Medical/Medical)  |
|            | 2) B.Sc. (Honors) Mathematics   |
|            | 3) B.Sc. (Honors) Chemistry   |
|            | 4) B.Sc. (Honors) Physics   |
|            | 5) B.Com.(General)  |
| ,          | 6) B.Com. (Honors)  |

- 7) B.Com. (Accounting & Finance)
- 8) B.B.A.
- 9) B.C.A.
- 10) B.Voc. (Food Processing, Software Development, Retail management, Pharmaceutical Chemistry and Hospitality and Tourism, Medical Lab Technology)
- 11) B.Sc. (Artificial Intelligence and Data Science)
- 12) B.A. with following subjects:

  English, Punjabi, Hindi, Geography, Economics, History,
  Gurmat Sangeet, Music Vocal, Physical Education,
  Political Science, Fine Arts, Religious Studies, Computer
  Science, Maths, Journalism and Mass Communication,
  Public Administration.
- 13) B.A. (Honours) School in English
- B) The syllabi recommended by Board of Studies of various departments for PG Courses (Part-II) as stated below:
  - 1) M.Sc. Mathematics
  - 2) M.Sc. Chemistry
  - 3) M.Sc. Physics
  - 4) M.Sc. Botany
  - 5) M.Sc. Zoology
  - 6) M.Sc. IT
  - 7) M.Com.
  - 8) M.A. English
  - 9) M.A. Punjabi

- 10) M.A. History
- 11) M.A. Political Science
- 12) M.A. Economics
- 13) M.Sc. Artificial Intelligence and Data Science
- 14) M.A. Music Vocal
- 15) MCA
- C) The syllabi recommended by Board of studies of various departments for Interdisciplinary choice-based credit courses in Under Graduate first year classes;
  - 1) Fine Arts-I (Sem-I)
  - 2) Fine Arts-II (Sem-II)
  - 3) Music Vocal (Sem I & II)
  - 4) Gurmat Sangeet (Sem I & II)
  - 5) Religious Studies (Sem I & II)
  - 6) Essentials of English Grammar (Sem I & II)
  - 7) Punjabi Folk Stream and Culture (Sem I & II)
  - 8) Health and Fitness (Sem-I)
  - 9) Yoga and Stress Management (Sem-II)
  - 10) General Aptitude & Reasoning (Sem I & II)
  - 11) Fundamentals of Computer (Sem I & II)
  - 12) Consumerism in India (Sem I & II)
  - 13) Production Technology of Horticulture Crops (Sem I & II)
  - 14) Medicinal Plants-I (Sem-I)
  - 15) Medicinal Plants-II (Sem-II)
  - 16) Introduction to Bee Keeping (Sem-I)

5

17) Process of Bee Keeping(Sem-II)



## 18) Chemistry in Life (Sem I & II)

# **Discussion and Suggestions:**

Dr. Rajbans Singh Gillappreciated the introduction of Interdisciplinary choice-based credit courses in Under Graduate first year classes and also suggested to include feedback from students for minor changes in syllabi. He suggests to introduce the NEP 2020 from next session. He also suggests to implement NEP from session 2024-25 in all courses.

Dr. Amandeep, Head, Department of Zoology shared the intimation by the Punjabi University Patiala about the schedule of IDC/MDC courses. She asked whether can we provide IDC/MDC courses dissimilar from parent university. In this context, Dr. Rajbans Singh Gill, University Nominee suggested to discuss the problem with Dean colleges and also intimated that the courses are to be realigned and in pipeline.

Dr. Randev Singh suggested to not compromise with the syllabi of courses, so that students can compete with global needs.

Dr. Jasvir Singh, intimated that the syllabi are under the Head (Chairperson of BOS) and members, they can change the syllabus as the guidelines of Government of Punjab and Punjabi University Patiala Norms.

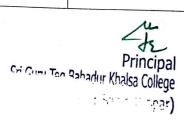
Dr. Lakhwinder Kaur suggests that to take feedback from the students/Alumni/Local Industries and change the syllabi accordingly.

#### Resolution 5.3:

• It is resolved to approve the schemeand syllabi of various courses recommended by Board of Studies of various departments for Under Graduate and Post Graduate Programmes for session 2024-25 for PG



| 5.7. | To approve orientation/Faculty Development programme for newly recruited faculty for session 2024-25.                          |
|------|--|
|      | It is resolved to approve the number of units and seats matrix for various programmes attached herewith as <b>Annexure V</b> . |
|      | Resolution 5.6:  |
|      | programmes for the session 2023-24. Annexure V   |
| 2.0. |  |
| 5.6. | To approve number of units and seats matrix for various  |
|      | the sessions2022-23 and 2023-24 presented in <b>Annexure IV</b> .  |
|      | The council has approved the tuition and examination fee structure for   |
| -    | Resolution 5.5:  |
| 5.5. | session 2023-24 and 2024-25. Annexure IV   |
| 5.5  | 2023-24herewith as Annexure-III  To approve the tuition and examination fee structure for the                                  |
| ,    | Under Graduate and post Graduate Level for session 2022-23 and   |
|      | The council has approved the all Add-on/value added courses at the   |
|      | Resolution 5.4:  |
|      | session 2022-23 and 2023-24.   |
|      | courses at the Under Graduate and post Graduate Level for  |
| 5.4  | To approve the introduction of following Add-on/value added  |
|      | Patiala.   |
|      | courses as per the guidelines issued by UGC and Punjabi University   |
|      | • The NEP 2020 will be implemented from session 2024-25 in all   |
|      | 2022-23.   |
|      | Under Graduate first year classes has been approved from session   |
|      | • Introduction of Interdisciplinary choice-based credit courses in   |
|      | classes and 2024-25 for UG classes.  |



|       | Resolution 5.7:   |  |
|-------|---|--|
|       | It is resolved to conduct orientation/faculty Development programme   |  |
|       |   |  |
|       | in the first week of August and second week of January.   |  |
| 5.8.  | To submit the report of faculty incentive scheme for session 2023-  |  |
|       | 24. Annexure VI   |  |
|       | Discussion and Suggestions:   |  |
|       | • Dr. Harbans Singh Gill and Dr Lakhwinder Kaur and other   |  |
|       | members of Academic Council appreciated the faculty incentive   |  |
|       | scheme implemented on the faculty of the college.   |  |
|       | Resolution 5.8:   |  |
| <     | The faculty incentive scheme report for session 2023-24 has been  |  |
|       | resolved to approve.  |  |
| 5.9.  | To approve list of students who are eligible for studying Mudla   |  |
|       | Gyan in lieu of Punjabi compulsory. Annexure VII  |  |
|       | Resolution 5.9:  The list of students who are eligible for studying Mudla Gyan in lieu  |  |
|       |   |  |
|       | of Punjabi compulsoryhas been approved.   |  |
| 5.10. | To approve list of students who got Government jobs in the last   |  |
|       | year of their programme and to provide Project report option in   |  |
|       | leu of training. Annexure VIII  Resolution 5.10:  The list of students, who got jobs in the last year of their programn   |  |
|       |   |  |
|       |   |  |
|       | has been approved by council. These students are exempted from  |  |
|       | attending the regular classes and they must   |  |
|       | attending the regular classes and they must appear in MSTs, Practical and Theory Examination. The students of |  |
|       | and Theory Examination. The students who have Training in last semester may opt Project report in leu of training.  |  |
|       | opt Project report in lett of training.   |  |



| 5.11  | To approve freeship and fee concession to meritorious students in Academics cultural, sports, NCC and NSS. Annexure IX |  |
|-------|--|--|
|       |  |  |
|       | Discussion and Suggestions:  |  |
|       | Dr. Harbans Singh Gill and other members of Academic Council   |  |
|       | appreciated this initiate of the college.  |  |
|       | Resolution 5.11:   |  |
|       | The council has approved the rules/procedures for determining the free   |  |
|       | ship and concession of the students.   |  |
| 5.12. | To approve the admission of students at intermediate level   |  |
|       | migrated from other university or college. Annexure X  |  |
|       | Resolution 5.12:   |  |
|       | The council has approved the list of students for the admission in the   |  |
|       | college at intermediate level migrated from other university or college.   |  |
| 5.13  | To approve the special Exam for cultural, Sports and NCC   |  |
|       | students in December 2023. Annexure XI   |  |
|       | Discussion and Suggestions:  |  |
|       | Dr. Harbans Singh Gill suggested that the question papers must be  |  |
|       | divided into easy, intermediate and tough level questions so that all or   |  |
|       | maximum the students must pass the exam. This will help the students   |  |
|       | involved in cultural and sports activities.  |  |
|       | Resolution 5.13:   |  |
|       | The council has approved the list of students as per the University of   |  |
|       | Patiala rules and regulations appeared in the special exam conducted   |  |
| 7.4.4 | by the college.  |  |
| 5.14. | To submit the Examination Result Report for odd and even semesters of session 2022-23. Annexure XII                    |  |

| ,     | Resolution 5.14:  |
|-------|---|
|       | The council has approved theresult report for odd and even semesters  |
|       | of session 2022-23.   |
| 5.15. | To approve the minutes of meeting of moderation committee.            |
|       | Annexure XIII   |
|       | Resolution 5.15:  |
|       | The council has approved the minutes of meeting of moderation         |
|       | committee for session 2022-23.  |
| 5.16. | To approve the minutes of meeting of UMC committee. Annexure          |
|       | XIV   |
|       | Resolution 5.16:  |
|       | The council has approved the minutes of meeting of UMC committee      |
|       | for session 2022-23.  |
| 5.17. | To approve the reservation policy of the college. Annexure XV         |
|       | Discussion and Suggestions:   |
|       | Resolution 5.17:  |
|       | The council has approved the college reservation policy as defined by |
|       | the Government of Punjab in Notification for Reservation and common   |
|       | Weightage Policy-2021.  |
| 5.18. | To approve the Academic Calendar of the college for the               |
|       | Academic Year 2023-24. Annexure XVI                                   |
|       | Discussion and Suggestions:   |
|       | Dr. Randev Singh suggested to strictly follow the academic calendar.  |
|       | Resolution 5.18:  |
|       | The council resolved to approve the Academic Calendar of the college  |
|       | for the Academic Year 2023-24.  |



| 5 10  |   |
|-------|---|
| 5.19. | Actions to be taken on the basis of feedback report recommended by the IQAC and forwarded by the principal of the college is adopted/approved and forwarded to the governing body of the college for final approval and implementation. |
|       | Resolution 5.19:  |
|       | The council resolved to approve thefeedback report recommended by   |
|       | IQAC.   |
| 4.23. | Any other agenda with the permission of the chair.  |
|       | To introduce B.Sc. (Hons) in Computer Science.  |
|       | Discussion and Suggestions:  • Dr. Harbans Singh Gill and Dr. Jasvir Singhsuggested to  |
|       | introduce NEP 2020 from session 2024-25 as per the guidelines   |
|       | issued by our parent University, Panjabi University Patiala and   |
|       | UGC.  |
| p.    | Resolution4.23:   |
|       | The council resolved to implement NEP 2020 from session 2024-25 as  |
|       | per the guidelines issued by our parent University, Panjabi University  |
|       | Patiala and UGC   |
|       |   |

The meeting ended at 01:15 PM with a vote of thanks by Dr. Jasvir Singh, Principal and Chairman of Academic Council.