



SRI GURU TEG BAHADUR KHALSA COLLEGE

Sri Anandpur Sahib, Distt. Rupnagar (Punjab) 140118

An Autonomous (Grant in Aid) College

Website: www.sgtbcollege.org.in | E-Mail: sgtbkc@sgtbcollege.org.in | Phone: 01887-232037

Syllabus Feedback Analysis Report (2023-24)

Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib has designed mechanism to collect feedback from its stake holders such as Students, Teachers, Parents, Employer and Alumni through online Google form for the Academic Session 2023-2024. Student feedback about Curriculum increases their satisfaction level.

Feedback is an important part of the learning cycle, and student learning outcome is linked to institutional effectiveness. A reliable feedback system can support institutions in collecting and understanding information for faculty development portfolios. Unlike other assessment methods feedback allows students to take an active role in their learning. The feedback analysis is a mechanism to check the effectiveness of teaching learning process along with administrative activities taking place in the institute. From analysis, the strengths and weaknesses can be traced and remedial measures can be taken to improve the working of Institute. It also enables a teacher to see how teaching practice can be improved, and which teaching and learning strategies are more likely to be effective. Structured and Unstructured feedbacks are conducted to assess the satisfaction of various stakeholders concerning syllabus and its outcome. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Feedback from final year under-graduate and post-graduate students was collected. The feedback was collected from students through structured Performa on curriculum, teaching learning process, evaluation process, infrastructure facilities etc.

Suggestions from former students have proved to be highly beneficial for the Institute. During Parent Teacher Association meeting, parents provide valuable suggestion for improving Teaching, Administration the Library and infrastructure facilities Teachers provide valuable inputs on how to improve the curriculum teaching Facilities and the institute's collaboration with them.



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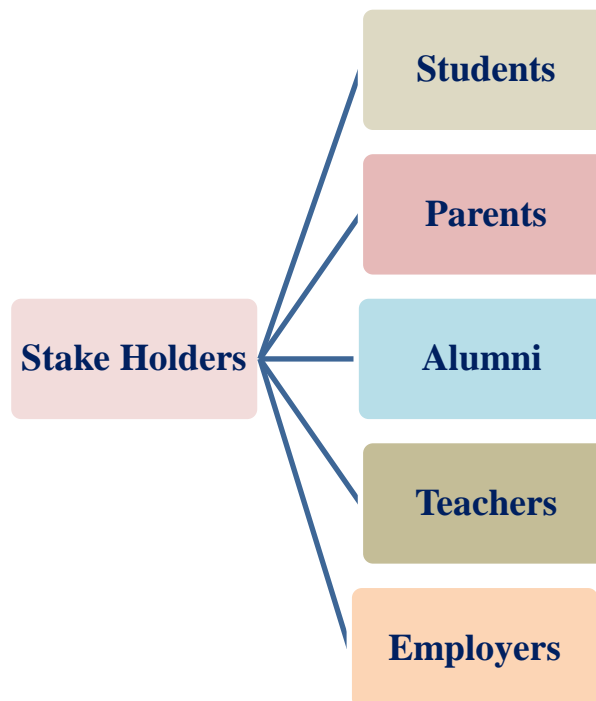
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Employers provide feedback on the curriculum and performance of our students by analyzing the strengths and weaknesses, we can identify Areas for improvement in the functioning of the Institute and take necessary steps to address them.

The Feedback is obtained from all Stake Holders including students, parents, teachers, alumni and employers as shown in Fig 1.



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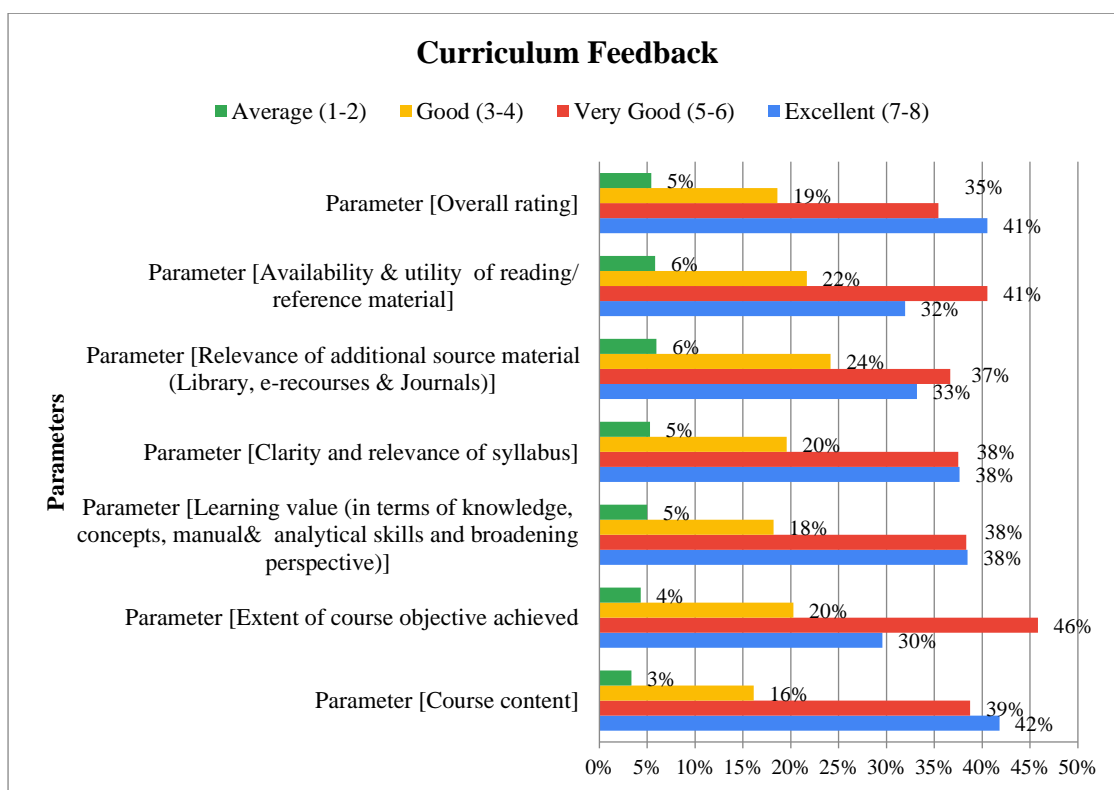
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Student Feedback on syllabus (2023-24)

To ensure quality of education among students, a feedback a conducted at the end of each semester on two Questionnaires comprising of 30 different parameters, which are analyzed and utilized for generating various kind of facilities to the students. Each variable has been evaluated on the scale of 8, where 7-8 stand for 'Excellent' and 1-2 stands for 'Average'. The feedback in the form of Google Form was taken from students and on an average more 600 responses were obtained for each criterion.

Curriculum Feedback (Parameters VS Percentage)



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- 1. Course Content:** The feedback on course content shows a generally positive sentiment, with 42% rating it as excellent and 39% as very good. This suggests that the majority of respondents are satisfied with the comprehensiveness and relevance of the course content, indicating effective curriculum design and delivery.
- 2. Extent of Course Objective Achieved:** Respondents' feedback on the extent of course objectives achieved is positive, with 30% rating it as excellent and 46% as very good. This indicates that the majority perceive the course as effectively meeting its objectives, contributing to their learning outcomes.
- 3. Learning Value (Knowledge, Concepts, Skills, Perspective):** The feedback on learning value is positive, with 38% rating it as excellent and 38% as very good. This suggests that the majority of respondents find the course valuable in terms of gaining knowledge, concepts, and skills, contributing to broadening perspectives.
- 4. Clarity and Relevance of Syllabus:** Feedback regarding the clarity and relevance of the syllabus is positive, with 38% rating it as excellent and 38% as very good. This indicates that the majority perceive the syllabus as effectively communicated and aligned with their learning needs and expectations.
- 5. Relevance of Additional Source Material (Library, e-Resources, Journals):** The feedback on the relevance of additional source material is positive, with 33% rating it as excellent and 37% as very good. This suggests that the majority find the supplementary resources valuable in enhancing their learning experience.
- 6. Availability & Utility of Reading/Reference Material:** Feedback on the availability and utility of reading/reference material is positive, with 32% rating it as excellent and 41% as very good. This indicates that the majority perceive the reading/reference material as readily available and beneficial for their studies.
- 7. Overall Rating:** The overall rating reflects high satisfaction levels, with 41% rating it as excellent and 35% as very good. This indicates that the majority of respondents are highly satisfied with the course overall, highlighting its effectiveness in meeting their educational needs and expectations.




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Conclusion: The feedback indicates a positive perception of the course content, learning value, syllabus clarity, relevance of additional source material, availability/utilization of reading material, and overall satisfaction with the course. However, there are areas for improvement, particularly in enhancing syllabus clarity and ensuring even better availability and utility of reading/reference material.

Parameter	Excellent (7-8)	Very Good (5-6)	Good (3-4)	Average (1-2)
Course content	42%	39%	16%	3%
Parameter [Extent of course objective achieved]	30%	46%	20%	4%
Learning value (in terms of knowledge, concepts, manual & analytical skills and broadening perspective)	38%	38%	18%	5%
Clarity and relevance of syllabus	38%	38%	20%	5%
Relevance of additional source material (Library, e-resources & Journals)	33%	37%	24%	6%
Availability & utility of reading/ reference material	32%	41%	22%	6%
Overall rating	41%	35%	19%	5%




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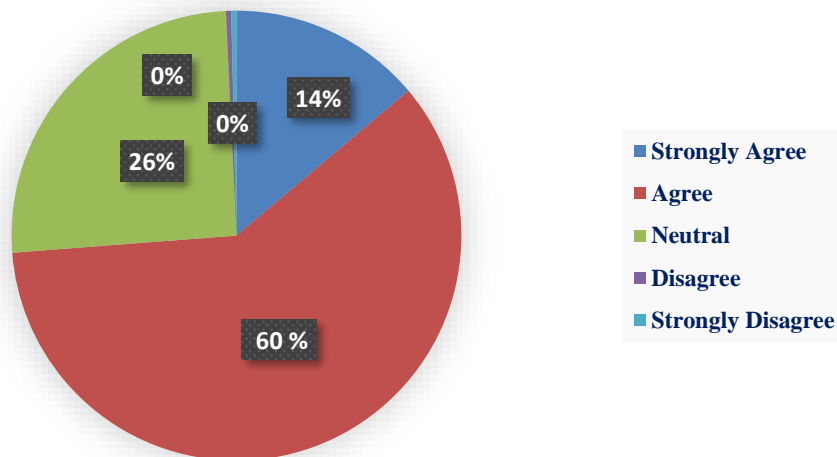
Parents Feedback on syllabus (2023-24)

Parents are very important part of college. The feedback from parents provides the opportunity to convey their ideas on the quality of their ward's learning experience and their syllabus. If they feel satisfied, they can show their satisfaction regarding their ward's performance. We have received feedback of 267 parents for the current academic year. The feedback is based on syllabus studied by the students. We have designed a feedback form on curriculum development. The analysis of the feedback of the parents is given below.

Parameter1: The Syllabus details are easily accessible

Row Labels	No.	Percentage
Strongly Agree	37	14
Agree	160	60
Neutral	68	26
Disagree	1	0
Strongly Disagree	1	0
Grand Total	267	100

The syllabus details are easily accessible



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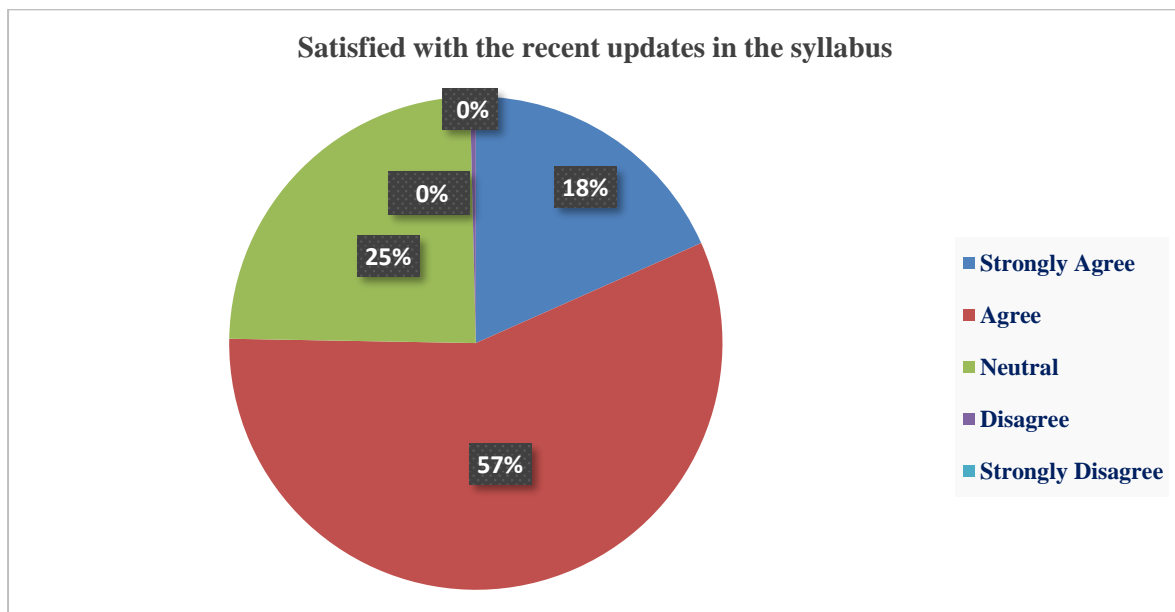
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The Above table depicts the responses from parents regarding syllabus details. For parameter 1 (The syllabus details are easily accessible to Me.) 100% of responses are in the scale of 3 or more. Most (60%) of the parents agree with the parameter. None of the parents disagree with the aspects.

Parameter 2: Satisfied with the recent updates in the syllabus.

Row Labels	No.	Percentage
Strongly Agree	49	18
Agree	152	57
Neutral	65	25
Disagree	1	0
Strongly Disagree	0	0
Grand Total	267	100



For parameter 2 (satisfied with the recent updates in the syllabus) 100% of total responses are in the scale of 3 or more. Most of the parents are satisfied with recent updates in the syllabus. However, it shows the highest level of satisfaction. It is justified from the data that recent updates in syllabus are very crucial in the recent times.



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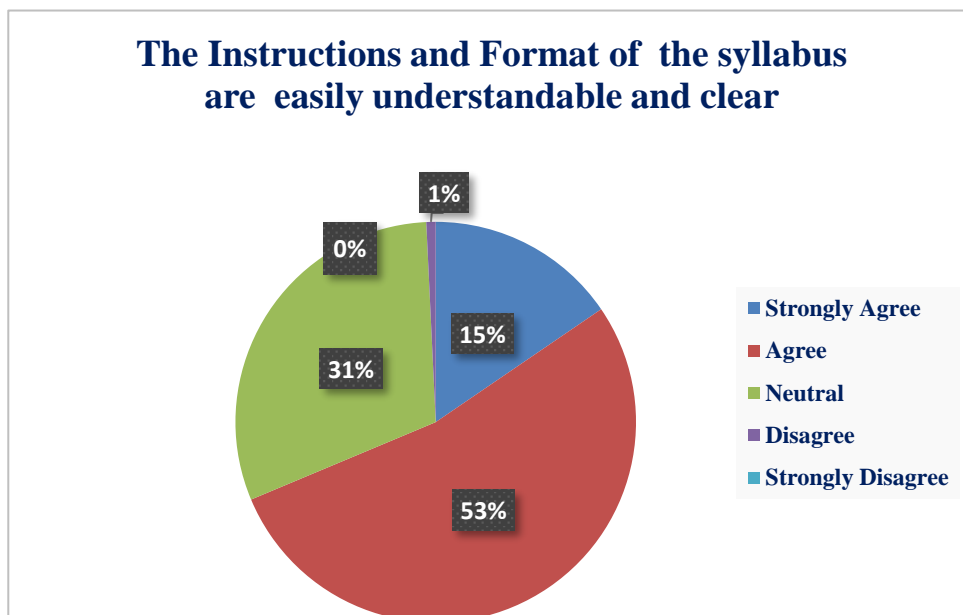
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Parameter 3: The Instructions and Format of the syllabus are easily understandable and clear

Row Labels	No.	Percentage
Strongly Agree	41	15
Agree	141	53
Neutral	81	31
Disagree	2	1
Strongly Disagree	0	0
Grand Total	267	100



For Parameter 3 (The instructions and the format of the syllabus are easily understandable and clear.) Out of the total parents, 100% of the parents said that instructions and format of the syllabus are easily understandable and clear to them. None of the parents show dissatisfaction regarding this aspect.




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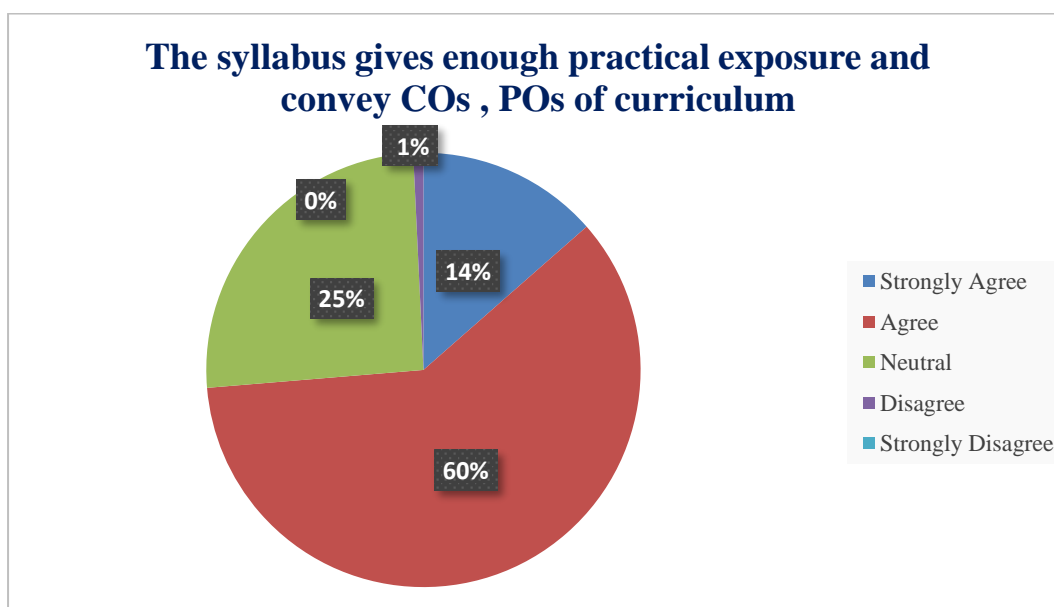
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Parameter 4: The syllabus gives enough practical exposure and convey COs, POs of curriculum

Row Labels	No.	Percentage
Strongly Agree	36	14
Agree	161	60
Neutral	68	25
Disagree	2	1
Strongly Disagree	0	0
Grand Total	267	100



For parameter 4 (The syllabus gives enough practical exposure and convey COs, POs of curriculum) 99.00% of total responses are in the scale of 3 or more. Most of the parents have shown highest level of satisfaction. However, course outcomes and program outcomes measure the performance of students through the syllabus.




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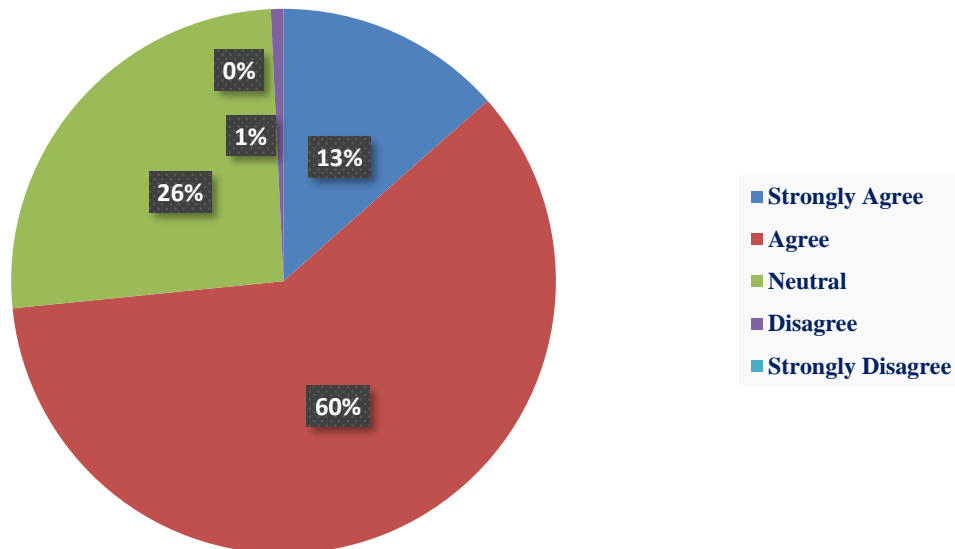
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Parameter 5: The assessment methodology is clear and simple

Row Labels	No.	Percentage
Strongly Agree	36	13
Agree	160	60
Neutral	69	26
Disagree	2	1
Strongly Disagree	0	0
Grand Total	267	100

The assessment methodology is clear and simple



For parameter 5 (The assessment methodology is clear and simple to know the performance) about 100% of total responses are in the scale of 3 or more. Most of the parents agree with assessment methodology. They have shown highest level of satisfaction.




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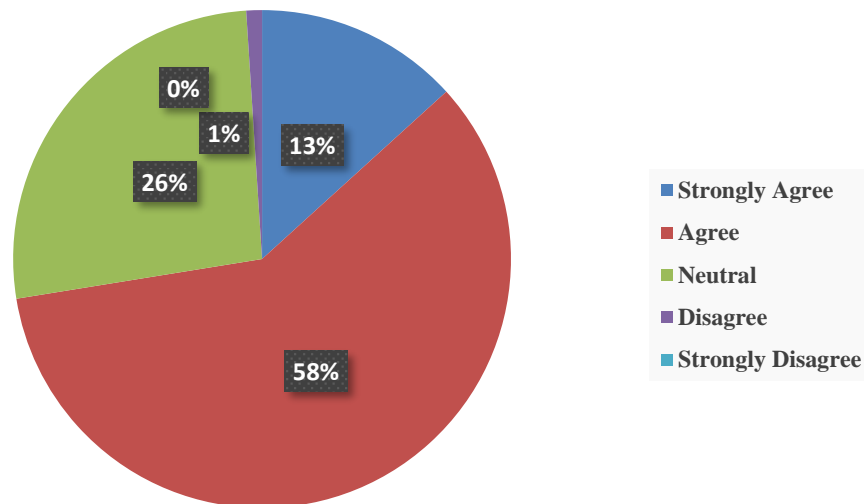
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Parameter 6: The syllabus contains non-technical, cross-cutting issues (Human Values & Ethics in syllabus) and social issues like Patriotism, Environment and so on.

Row Labels	No	Percentage
Strongly Agree	40	15
Agree	147	55
Neutral	78	29
Disagree	2	1
Strongly Disagree	0	0
Grand Total	267	100

The syllabus contains the non-technical and cross-cutting issues



For parameter 6 (The syllabus contains non-technical, cross-cutting issues (Human Values & Ethics in syllabus) and social issues like Patriotism, Environment and so on) approximately 99% of total responses are in the scale of 3 or more. Most of the parents are satisfied with cross cutting issues like human values and ethics that are part of their ward's syllabus. In recent times knowledge of human values and ethics is very important for the students.



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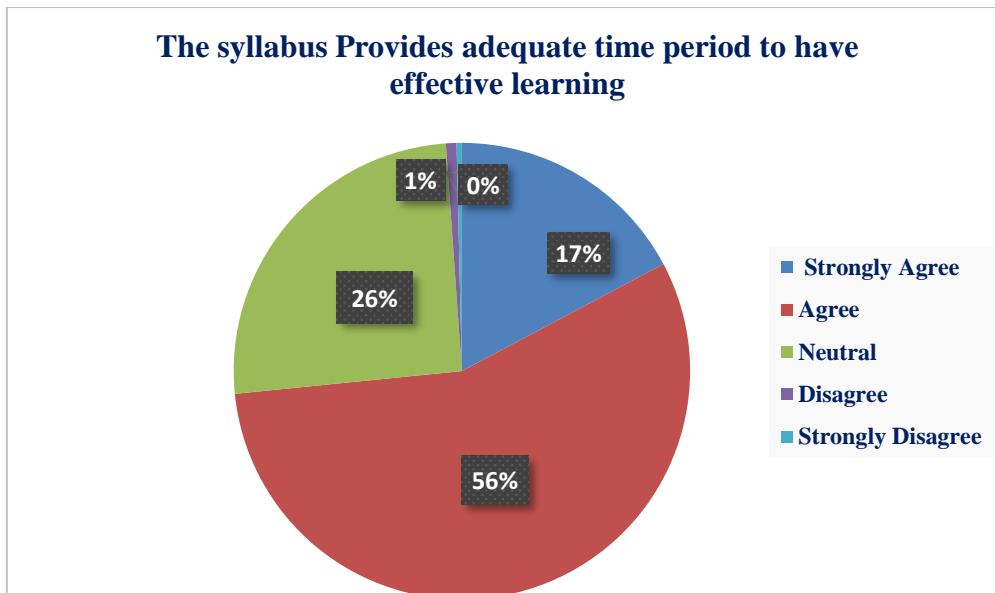
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Parameter 7. The syllabus Provides adequate time period to have effective learning

Row Labels	No.	Percentage
Strongly Agree	46	17
Agree	150	56
Neutral	68	26
Disagree	2	1
Strongly Disagree	1	0
Grand Total	267	100



For parameter 7 (The syllabus provides adequate time period to have effective learning) about 99% of total responses are in the scale of 3 or more. Parents have shown highest degree of satisfaction regarding adequate time period for effective learning. None of the parents disagree with the aspect.




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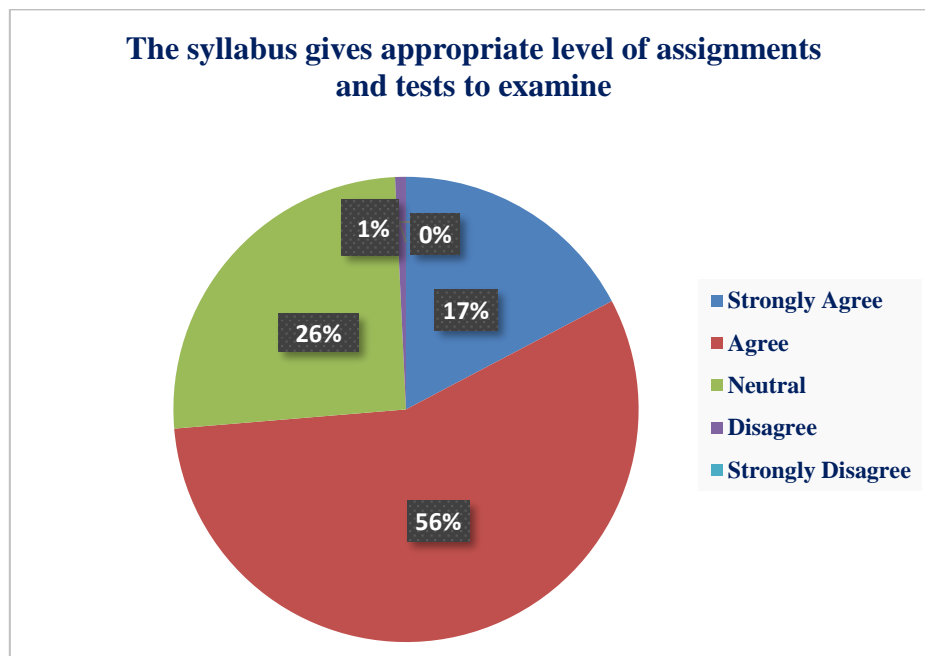
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Parameter 8. The syllabus gives appropriate level of assignments and tests to examine

Row Labels	No.	Percentage
Strongly Agree	46	17
Agree	150	56
Neutral	68	26
Disagree	2	1
Strongly Disagree	0	0
Grand Total	267	100



For parameter 8 (The syllabus gives appropriate level of assignments and tests to examine my ward) 99% of total responses are in the scale of 3 or more. Most of the parents feel satisfied with test and assignments given to their ward.



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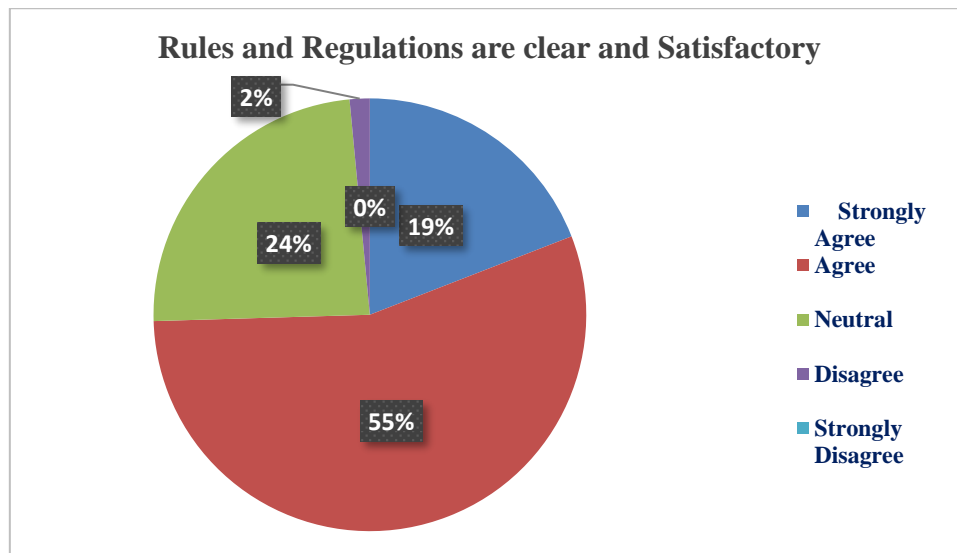
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Parameter 9. The rules and regulations are clear and satisfactory.

Row Labels	No.	Percentage
Strongly Agree	51	19
Agree	148	55
Neutral	64	24
Disagree	4	2
Strongly Disagree	0	0
Grand Total	267	100



For parameter 9 (The rules and regulations are clear and satisfactory). About 98% of total responses are in the scale of 3 or more. Most of the parents feel satisfied with the rules and regulations. The rules are very clear to them and they feel satisfied.



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Parents' feedback on curriculum design and review of syllabus for the year 2023-24

Sr. No.	Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Average Score
1	The syllabus details are easily accessible to me.	1	1	68 (26%)	160 (60%)	37 (14%)	267	3.87
2	I am satisfied with the recent update in the syllabus.	0	1	65 (25%)	152 (57%)	49 (18%)	267	3.93
3	The instructions and the format of the syllabus are easily understandable and clear.	0	2 (1%)	81 (31%)	141 (53%)	41 (15%)	267	3.79
4	The syllabus gives enough practical exposure and convey COs, POs of curriculum	0	2 (1%)	68 (25%)	161 (60%)	36 (14%)	267	3.85
5	The assessment methodology is clear and simple to know my ward's performance.	0	2 (1%)	69 (26%)	160 (60%)	36 (13%)	267	3.86
6	The syllabus contains non-technical, cross-cutting issues (Human Values & Ethics in syllabus) and social issues like Patriotism, Environment and so on.	0	2 (1%)	78 (29%)	147 (55%)	40 (15%)	267	3.84
7	The syllabus gives adequate time period to have effective learning of your ward.	1	2 (1%)	68 (26%)	150 (56%)	46 (17%)	267	3.89
8	The syllabus gives appropriate level of assignments and tests to examine my ward.	0	2 (1%)	68 (26%)	150 (56%)	46 (17%)	267	3.88
9	The rules and regulations are clear and satisfactory	0	4 (2%)	64 (24%)	148 (55%)	51 (19%)	267	3.92



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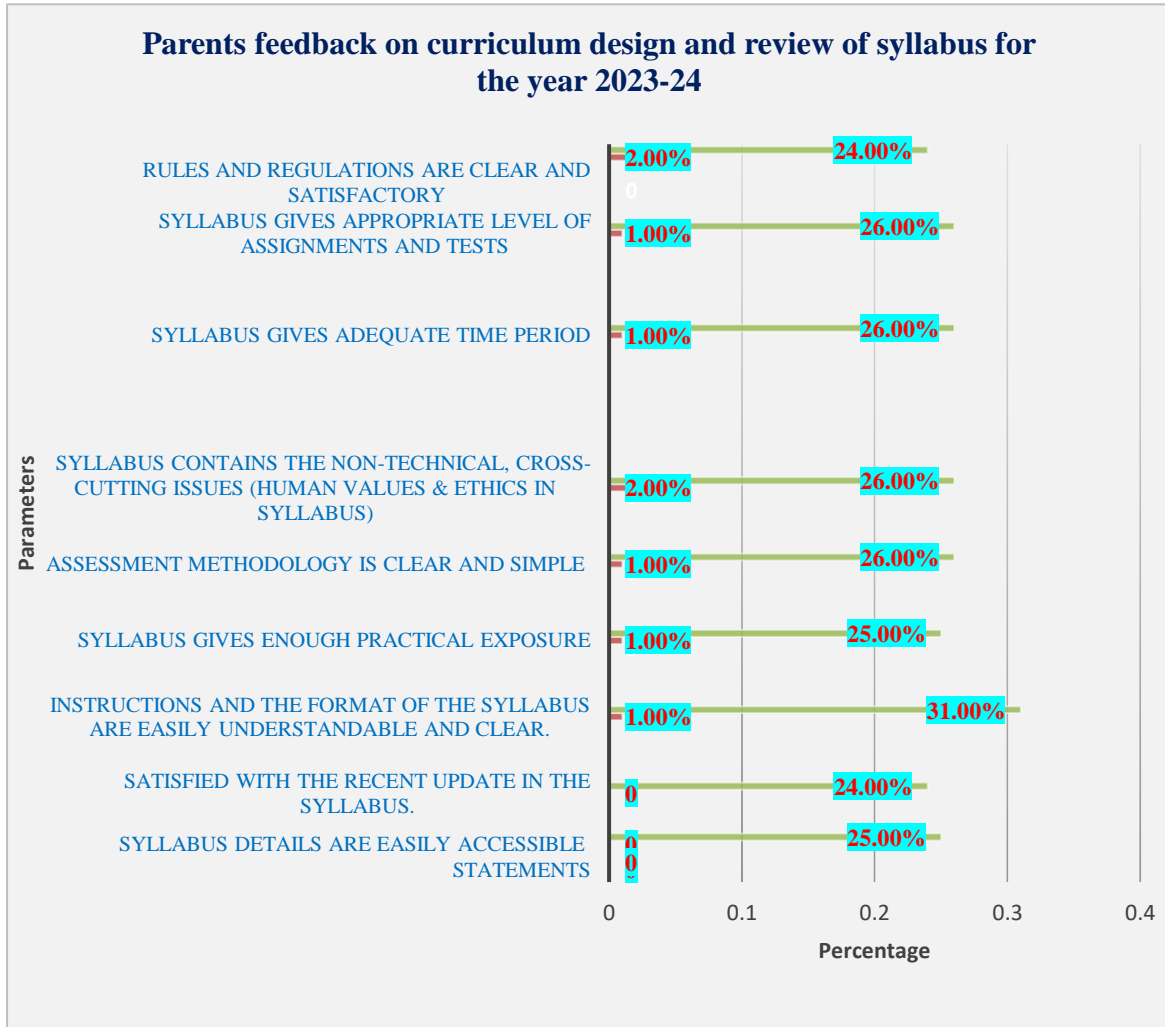


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- It is found that all the parameters were rated highly by the parents. As parents' input regarding Parameter 1 (The syllabus details are easily accessible.) 100% of response are in the scale of 3 or more. Most of the parents are strongly agreed with the parameter.
 - For parameter 2 (I am satisfied with the recent update in the syllabus) 100% of total responses are in the scale of 3 or more. Most of the parents are satisfied with recent update in the syllabus.
 - For Parameter 3 (The instructions and the format of the syllabus are easily understandable and clear.) Out of the total parents, 100% of the parents told that instructions and format of the syllabus are easily understandable and clear to them.



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- For parameter 4 (The syllabus gives enough practical exposure and convey COs , POs of curriculum) 99% of total responses are in the scale of 3 or more. Most of the parents are satisfied with practical exposure in the syllabus.
- For parameter 5 (The assessment methodology is clear and simple to know the performance) about 99% of total responses are in the scale of 3 or more. Most of the parents are agreed upon assessment methodology. They are satisfied about assessment method.
- For parameter 6 (The syllabus contains the non-technical, cross-cutting issues (Human Values & ethics in syllabus) and social issues like patriotism, environment and so on) 99% of total responses are in the scale of 3 or more. Most of the parents are satisfied with cross cutting issues like human values and ethics are part of their ward's syllabus.
- For parameter 7 (The syllabus gives adequate time period to have effective learning of your ward.) About 99% of total responses are in the scale of 3 or more. Parents have shown their view point on adequate time period for effective learning.
- For parameter 8 (The syllabus gives appropriate level of assignments and tests to examine my ward) about 99% of total responses are in the scale of 3 or more. Most of the parents feel satisfied with test and assignments given to their ward.
- For parameter 9 (The rules and regulations are clear and satisfactory). About 98% of total responses are in the scale of 3 or more. Most of the parents feel satisfied with the rules and regulations. The rules are very clear to them and they feel satisfied.




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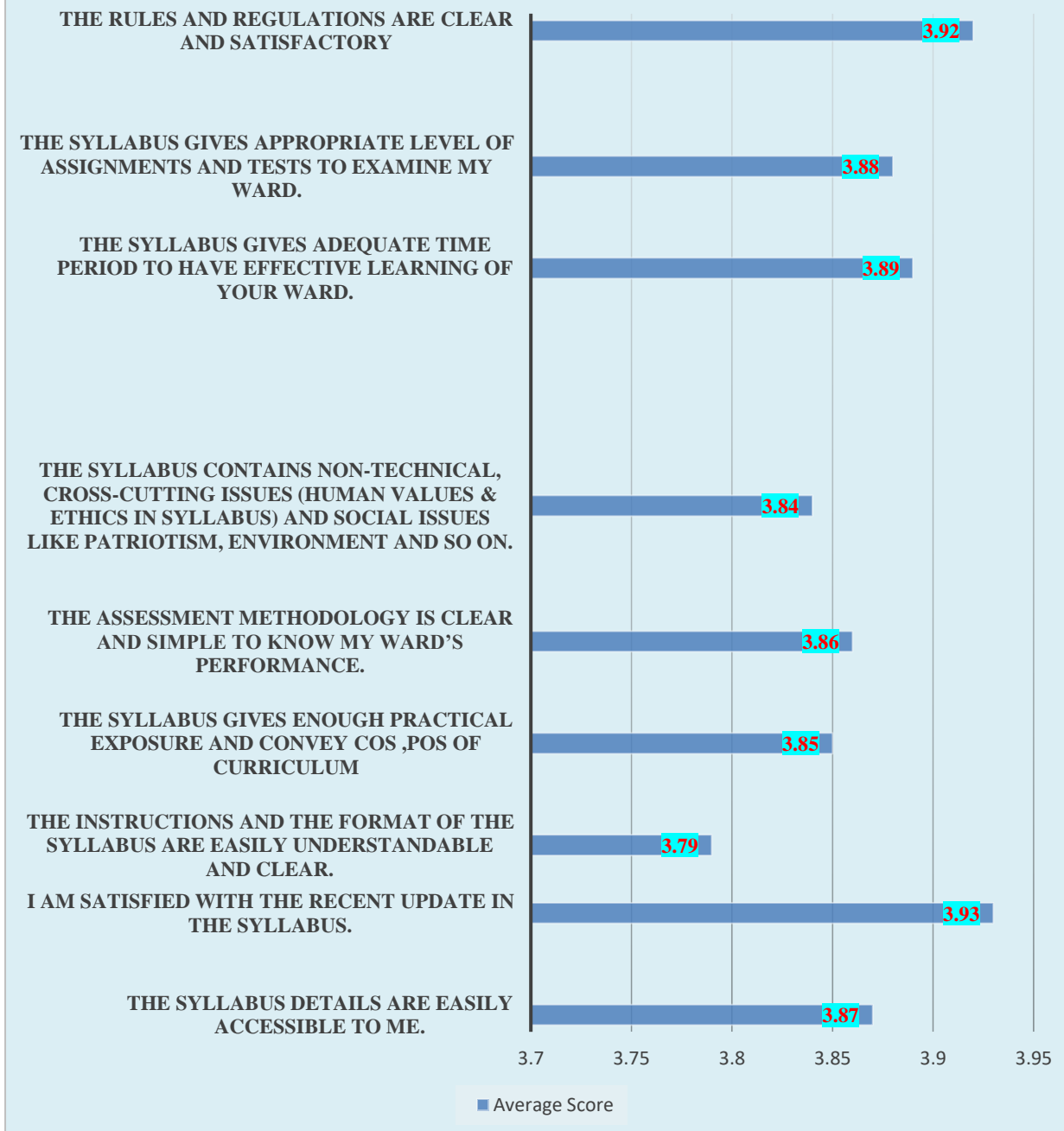
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Parameters Vs. Average Score



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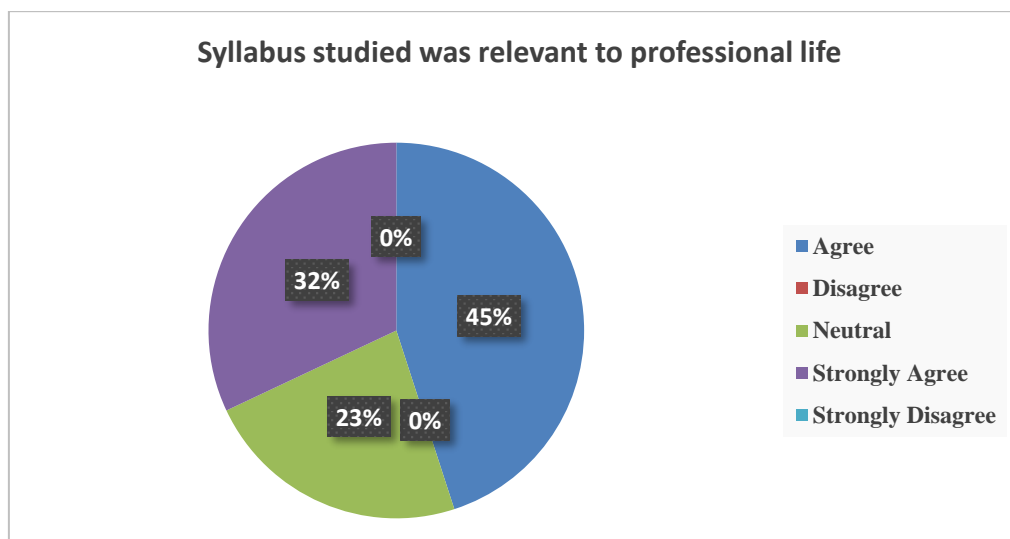
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Alumni Feedback on syllabus (2023-24)

Our Alumni are valuable for us. They provide us inputs regarding improvements in facilities and employability of our students. For the purpose of analysis, we have taken the feedback from Alumni regarding curriculum. Firstly, the feedback form has been designed on curriculum development. Afterwards it has been filled by alumni. We have received total 57 Alumni online feedback forms on syllabus designed by our college. Total eight parameters have been chosen for the response. Most of the parameters are relevant to life and skill-based knowledge. On the basis of responses of the alumni, the analysis done is as follows.

Parameter 1. The Syllabus studied was relevant to professional life.

Row Labels	No.	Percentage
Strongly Agree	18	32
Agree	26	45
Neutral	13	23
Disagree	0	0
Strongly Disagree	0	0
Grand Total	57	100



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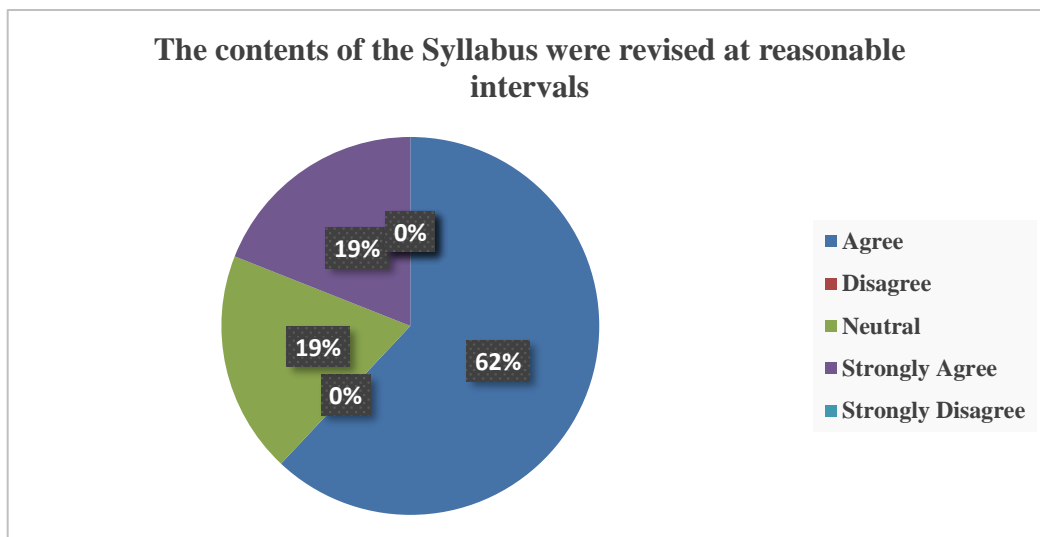
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The above table depicted that the syllabus studied by Alumni was truly relevant to their professional life. For parameter 1 about 100% responses are in the scale of 3 or more. Most (45%) of Alumni agree with the relevance of syllabus in their professional life. None of the alumni disagree with the parameter.

Parameter 2. The contents of the Syllabus were revised at reasonable intervals.

Row Labels	No.	Percentage
Strongly Agree	11	19
Agree	35	62
Neutral	11	19
Disagree	0	0
Strongly Disagree	0	0
Grand Total	57	100



The above table described that the contents of the syllabus are revised at reasonable intervals. For parameter 2 about 100% responses are in the scale of 3 or more. This shows highest level of satisfaction. About 62% of Alumni agree with the revision of syllabus at different intermissions. None of the alumni disagree and strongly disagree with this parameter. Apparently, they are satisfied with the revision of syllabus from time to time in the changing world.



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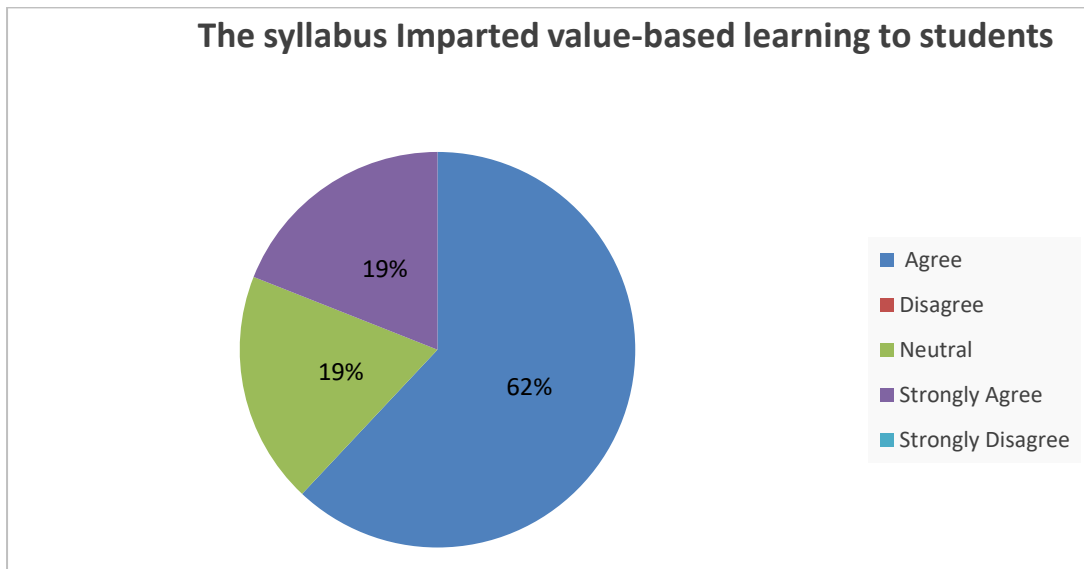
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Parameter 3: The syllabus Imparted value-based learning to students.

Row Labels	No.	Percentage
Strongly Agree	11	19
Agree	35	62
Neutral	11	19
Disagree	0	0
Strongly Disagree	0	0
Grand Total	57	100



The above table represented that the syllabus imparted the value-based learning to students. For parameter 3 about 100% responses are in the scale of 3 or more. Most (62%) of Alumni showed their satisfaction level with the designed syllabus. It conveyed the skills, concepts, knowledge and critical thinking among the students. None of the alumni have shown dissatisfaction with this aspect.




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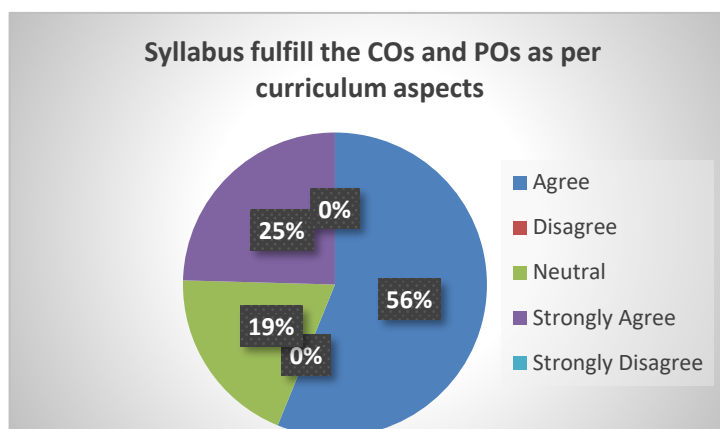
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Parameter 4: Aims and Objectives of the syllabus were well defined and fulfil POs, Cos.

Row Labels	No.	Percentage
Strongly Agree	14	25
Agree	32	56
Neutral	11	19
Disagree	0	0
Strongly Disagree	0	0
Grand Total	57	100

The above table elaborates that the aims and objectives of the syllabus were well defined and fulfil the CO's and PO's as per curriculum aspects. For parameter 4 about 100% responses are in the scale of 3 or more. It shows the highest level of satisfaction. Most (56%) of Alumni agree with the syllabus that aimed to fulfil POs and COs. None of the alumni disagree with the parameter.



Parameter 5: The prescribed books were relevant, updated and appropriate.

Row Labels	No.	Percentage
Strongly Agree	15	26
Agree	32	56
Neutral	10	18
Disagree	0	0
Strongly Disagree	0	0
Grand Total	57	100




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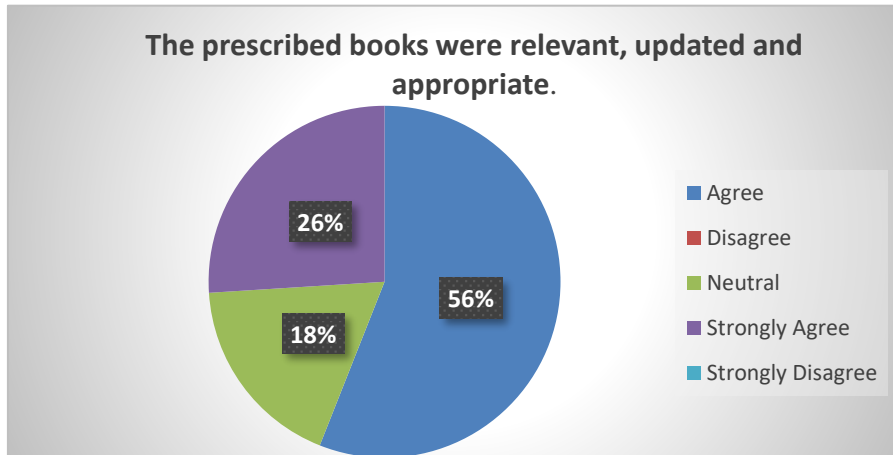


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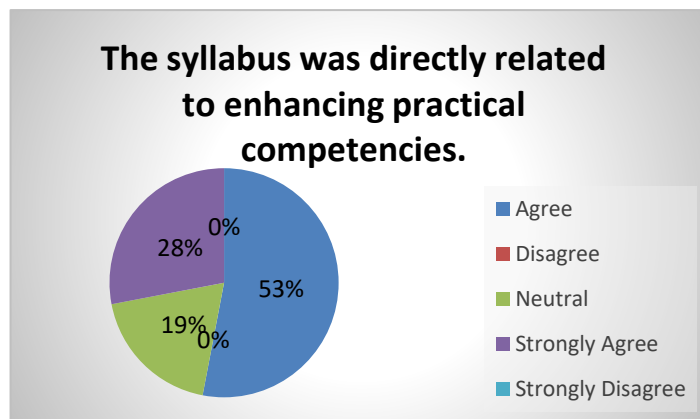
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Parameter 6: The syllabus was directly related to enhancing practical competencies.

Row Labels	No.	Percentage
Strongly Agree	16	28
Agree	30	53
Neutral	11	19
Disagree	0	0
Strongly Disagree	0	0
Grand Total	57	100

The above table depicted that the syllabus was directly related to enhancing practical competencies. For parameter 6 about 100% responses are in the scale of 3 or more. Most (53%) of Alumni agree with the relevance of syllabus with practical competencies in the competitive world. None of the alumni have shown their dissatisfaction with the parameter.



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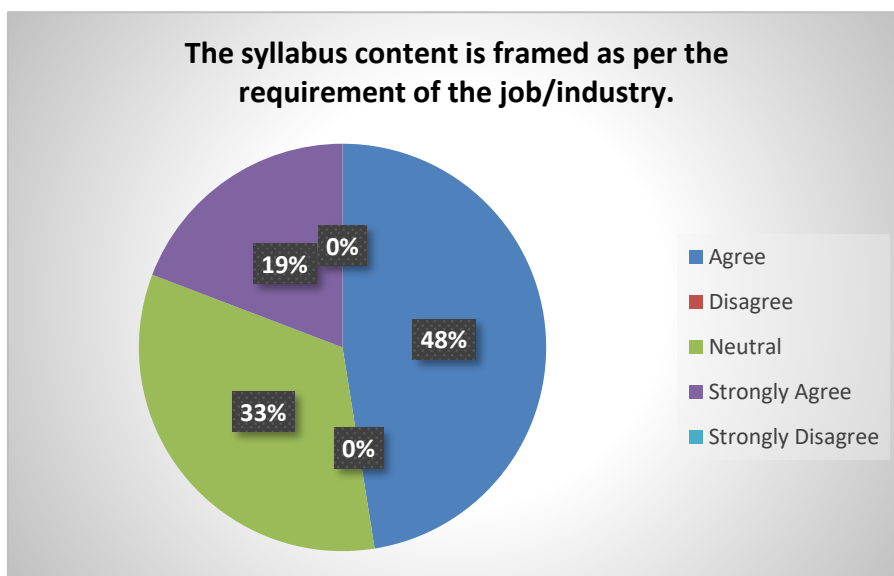
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Parameter 7: The syllabus content is framed as per requirement of the Job/Industry

Row Labels	No.	Percentage
Strongly Agree	11	19
Agree	27	48
Neutral	19	33
Disagree	0	0
Strongly Disagree	0	0
Grand Total	57	100



The above table depicted that the syllabus studied by Alumni was framed as per the requirement of the job/ Industry. For parameter 7, about 100% responses are in the scale of 3 or more. Most (48%) of Alumni agree that the syllabus content is framed with respect to recent requirements of jobs and Industry. It shows the highest level of satisfaction. None of the alumni have shown dissatisfaction with this parameter.

Parameter 8: The development activities and infrastructural facilities in college.

Row Labels	No.	Percentage
Strongly Agree	14	24
Agree	29	51
Neutral	14	25
Disagree	0	0
Strongly Disagree	0	0
Grand Total	57	100



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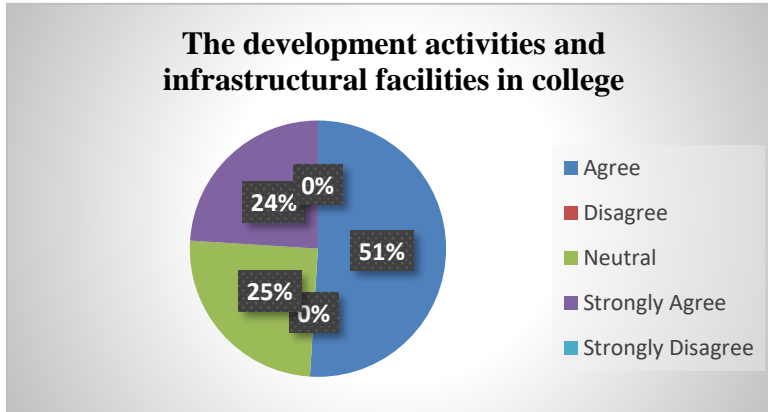


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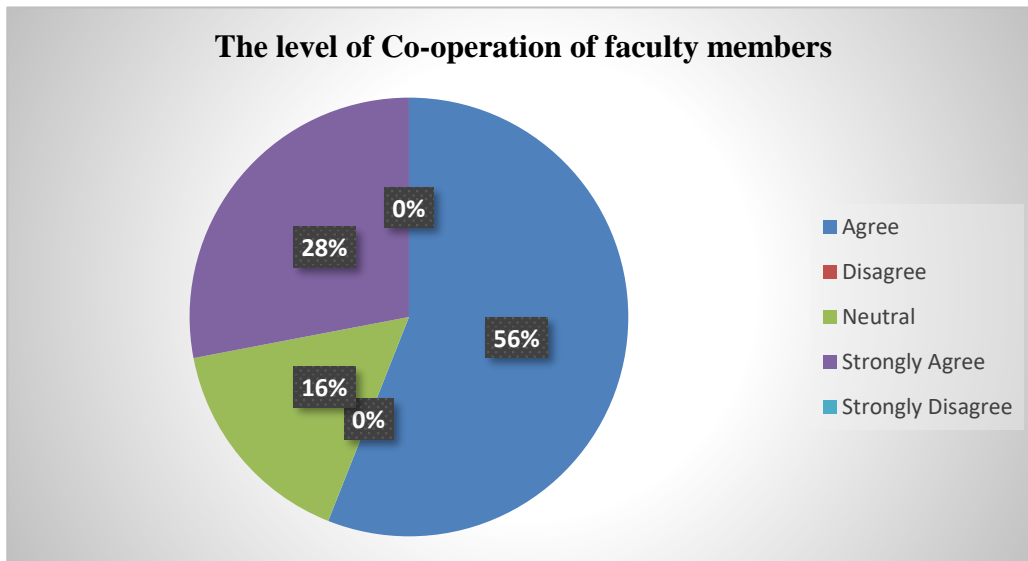
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The above table depicted that the development activities and Infrastructural facilities in college were sufficient. Alumni have shown their highest level of satisfaction. For parameter 8, 100% responses are in the scale of 3 or more. Most (51%) of Alumni agree with the development activities at college level. None of the alumni have shown dissatisfaction with this aspect. Development activities are part and parcel of students in recent times.

Parameter 9: The level of Cooperation of Faculty members.

Row Labels	No.	Percentage
Strongly Agree	16	28
Agree	32	56
Neutral	9	16
Disagree	0	0
Strongly Disagree	0	0
Grand Total	57	100




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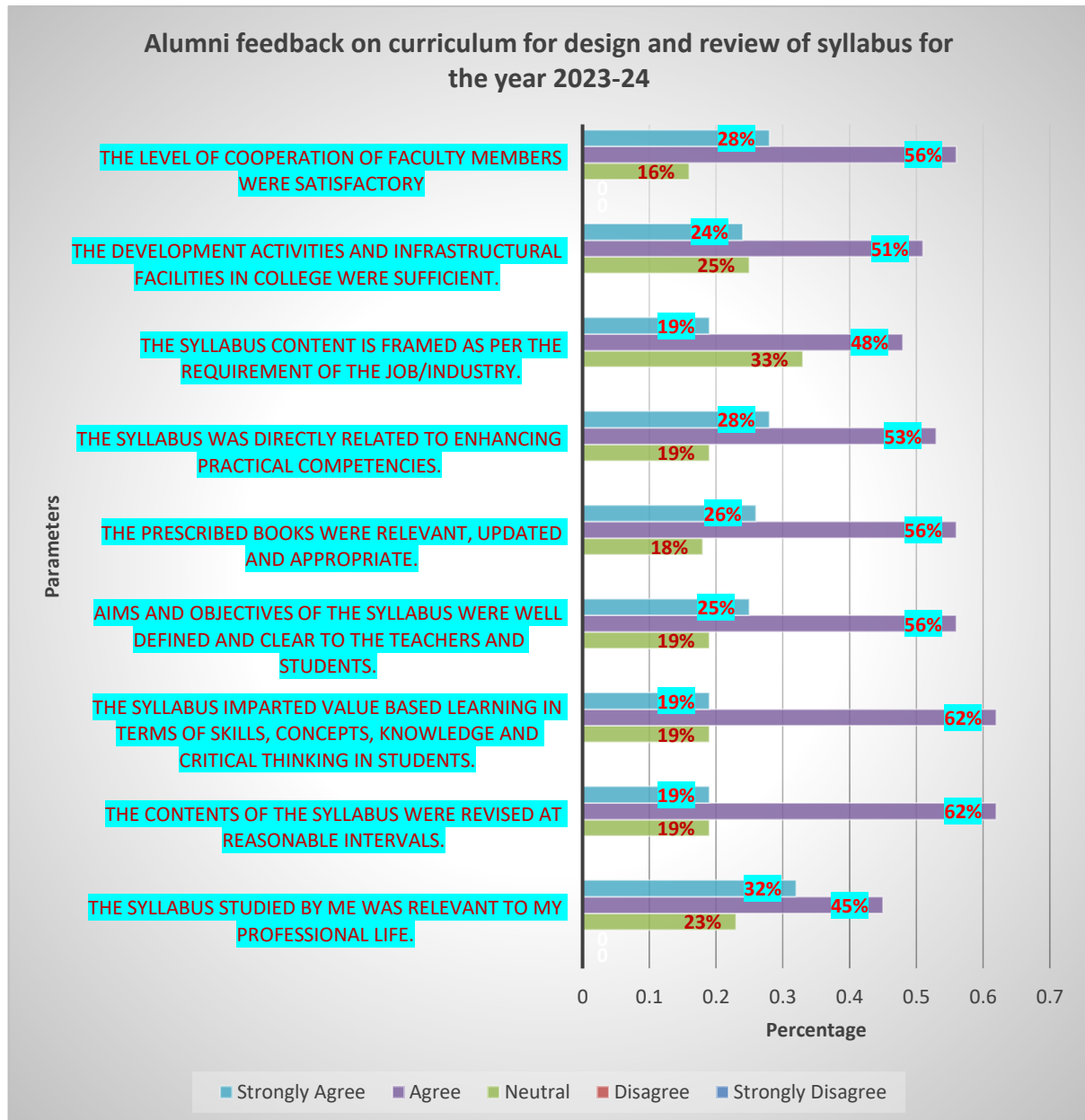
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The above table explored Co-operation aspect of faculty members, i.e. Very satisfactory. For parameter 9 about 100% responses are in the scale of 3 or more. Most (56%) of Alumni felt agree with the cooperation level at college. It has shown the highest degree level of satisfaction. None of the alumni have shown dissatisfaction with this parameter.

Alumni feedback on curriculum for design and review of syllabus for the year 2023-24



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Sr. No	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Average Score
1	The Syllabus studied by me was relevant to my professional life.	0	0	13 (23%)	26 (45%)	18 (32%)	4.09
2	The contents of the Syllabus were revised at reasonable intervals.	0	0	11 (19%)	35 (62%)	11 (19%)	4.00
3	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	0	0	11 (19%)	35 (56%)	11 (25%)	4.00
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	0	0	11 (19%)	32 (56%)	14 (25%)	4.05
5	The prescribed books were relevant, updated and appropriate.	0	0	10 (18%)	32 (56%)	15 (25%)	4.08
6	The syllabus was directly related to enhancing practical competencies.	0	0	11 (19%)	30 (53%)	16 (28%)	4.08
7.	The syllabus content is framed as per the requirement of the job/industry.	0	0	19 (33%)	27 (48%)	11 (19%)	3.85
8.	The development activities and infrastructural facilities in college were sufficient.	0	0	14 (25%)	29 (51%)	14 (24%)	4.00
9	The level of Cooperation of Faculty members was satisfactory	0	0	9 (16%)	32 (56%)	16 (28%)	4.12



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- For parameter 1, 100% responses are in the scale of 3 or more. Most (45%) of Alumni are agreed with the relevance of syllabus with their professional life. None of the alumni are disagree with the parameter.
- For parameter 2, 100% responses are in the scale of 3 or more. This shows highest level of satisfaction. About 62% of Alumni are agreed with the revision of syllabus at different intermissions. None of the alumni are disagree and strongly disagreed with this parameter. Apparently, they are satisfied with the revision of syllabus time to time in the changing world.
- For parameter 3, 100% responses are in the scale of 3 or more. Most (62%) of Alumni are showed their satisfaction level with the designed syllabus. It conveyed the skills, concepts, knowledge and critical thinking among the students. None of the alumni have shown dissatisfaction with this aspect.
- For parameter 4, 100% responses are in the scale of 3 or more. It shows the highest level of satisfaction syllabus were well defined and fulfil the CO, s and PO, s as per curriculum aspects. Most (56%) of Alumni are agreed with the aspect. None of the alumni are disagreed with the parameter.
- For parameter 5, 100% responses are in the scale of 3 or more. Most (56%) of Alumni are agreed with the aspect. None of the alumni are dissatisfied with the parameter. It predicted that most of the books of the concerned syllabus are available to students on time.
- For parameter 6, 100% responses are in the scale of 3 or more. Most (53%) of Alumni are agreed with the relevance of syllabus with practical competencies in the competitive world. None of the alumni have shown their dissatisfaction with the parameter.
- For parameter 7, 100% responses are in the scale of 3 or more. Most (48%) of Alumni are agreed with the syllabus content is framed with recent requirements of jobs and Industry. It shows the highest level of satisfaction. None of the alumni have shown dissatisfaction with this parameter.



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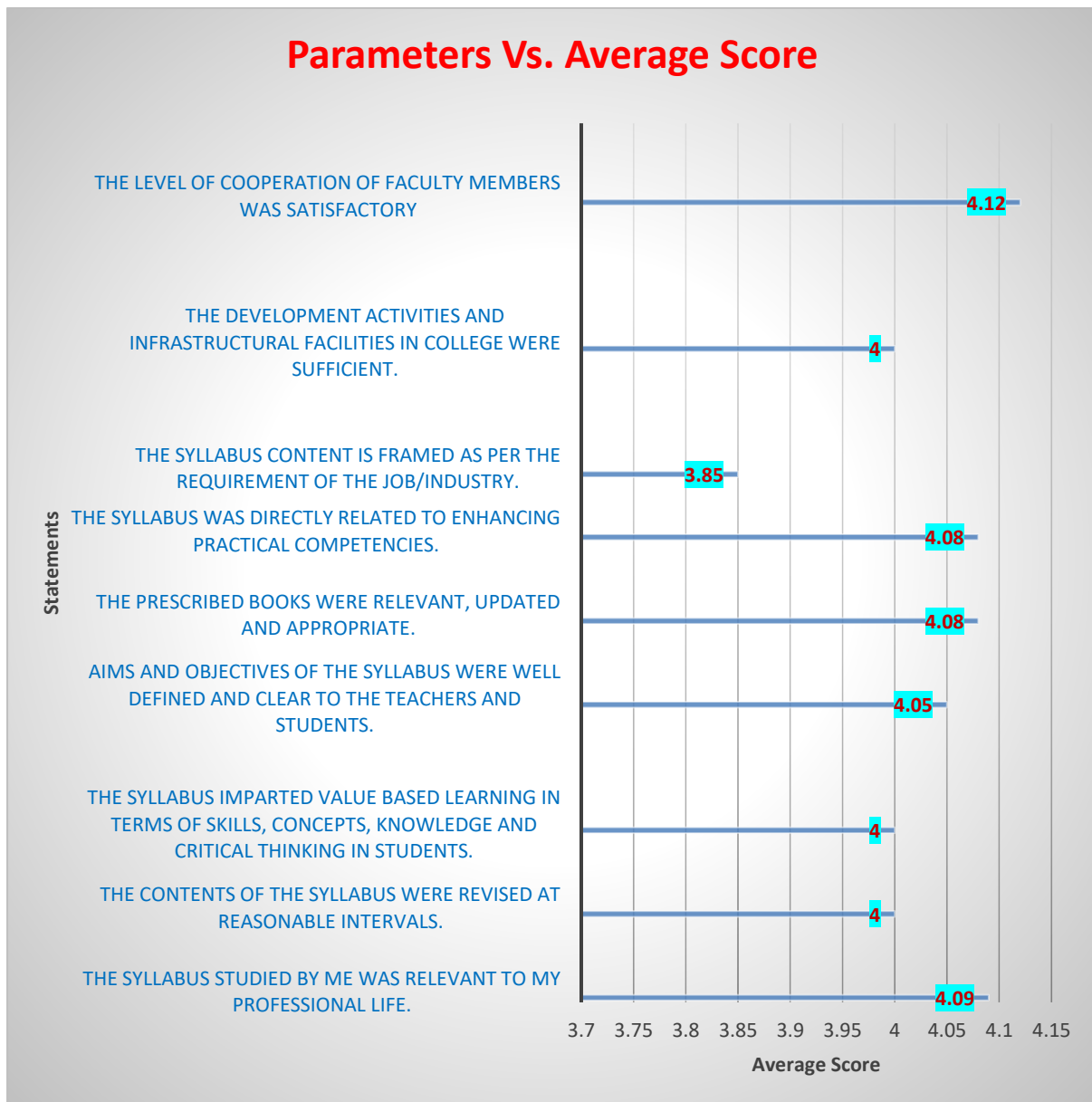
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- Alumni have shown their highest level of satisfaction. For parameter 8, about 100% responses are in the scale of 3 or more. Most (51%) of Alumni are agreed with the development activities at college level. None of the alumni have shown dissatisfaction with this aspect. Development activities are part and parcel of students in recent times.
- For parameter 9, 100% responses are in the scale of 3 or more. Most (56%) of Alumni are felt agreed with the cooperation level at college. It has shown the highest degree level of satisfaction. None of the alumni have shown dissatisfaction with this parameter.

Parameters Vs. Average Score



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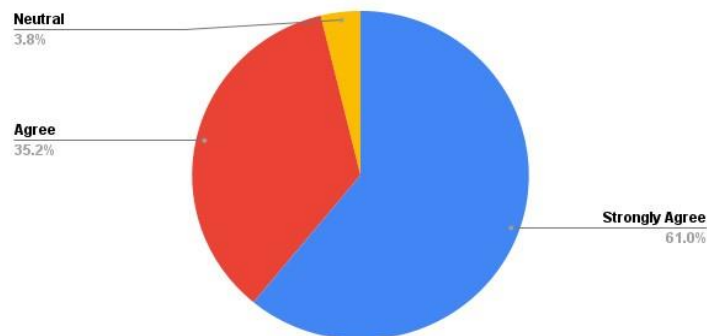
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Teachers Feedback on syllabus (2023-24)

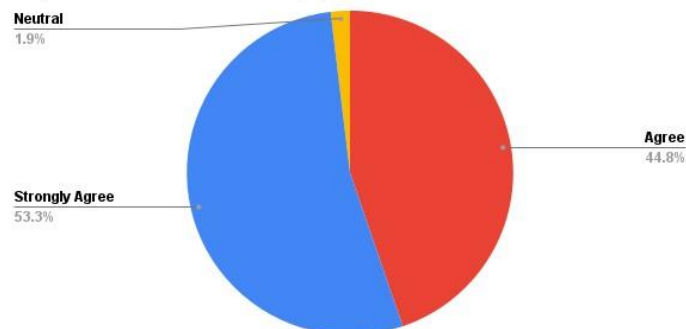
Teachers' feedback is collected from 105 teachers through structured form and performa consisting of 9 points which include checking the relevance of curriculum, verifying course outcomes and to check their views on cooperation of the institute in their personal growth.

Parameter 1 [The syllabus is reviewed and redesigned regularly.]



It is observed that overall 96.2% Teacher are agreed that the syllabus is reviewed regularly. Out of which 35.2% simply agreed & 61% Strongly Agreed with the fact that syllabus is reviewed & redesigned regularly.

Parameter 2 [The given syllabus content covered in a stipulated time effectively.]



Above chart shows that 53.3% of teachers strongly feel that the given syllabus content can be covered in a stipulated time effectively and 44.8% agree with the statement.



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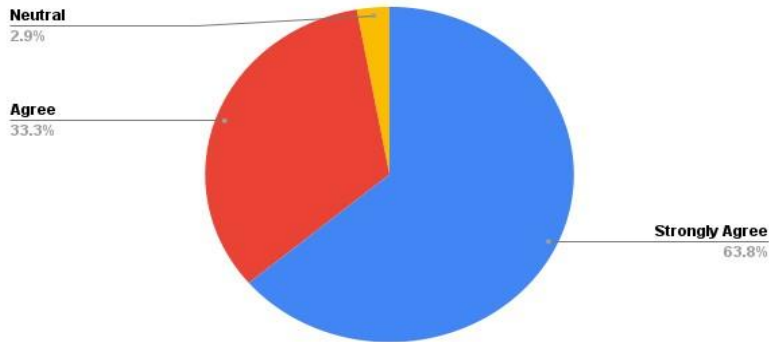
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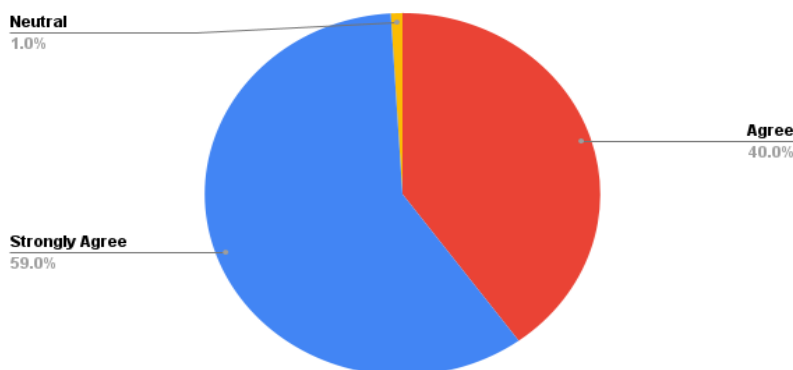
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Parameter 3 [The teachers are allowed to go for training/FDP/Refresher course/Workshop etc.]



A teacher training program is a program that equips teachers with techniques and modern pedagogy strategies that helps them to better connect with, manage, and teach their students in a manner which ensures that all students are learning and benefitting. Through a holistic teacher training program teachers, especially those who have been teaching for many years and therefore are not likely to be aware of updated practices and methodologies, learn new methods and techniques which they can implement in the classroom to better educate their students. Not all traditional teaching methods are ineffective. The above chart states that 97.1% teachers are satisfied with the opportunity of attending training, FDP, Refreshers Course and Workshop.

Parameter 4 [Enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs.]



Most of the teachers approx. 99% are highly satisfied that enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs.



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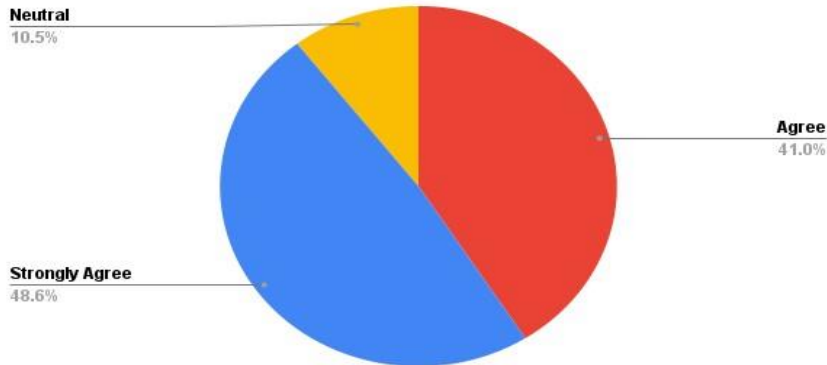
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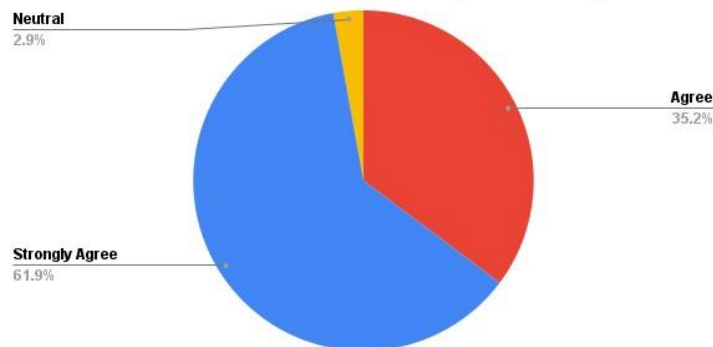
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Parameter 5 [The syllabus content is designed on par with industrial requirements.]



The above chart shows that 89.6% teachers feel that the syllabus content is designed on par with industrial requirements. As Majority of responses are strongly agreed and agree so the syllabus is fulfilling industrial requirements.

Parameter 6 [The syllabus is so designed that it has a continuous flow for effective knowledge transfer.]



Knowledge transfer is a systematic & purposeful strategy for capturing critical knowledge . It is analyzed from above chart that 97.1% teachers agrees that the syllabus is so designed that it has a continuous flow for effective knowledge transfer among students.



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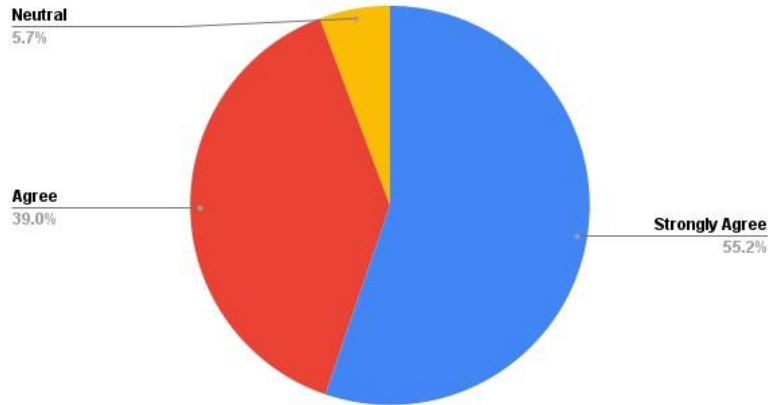
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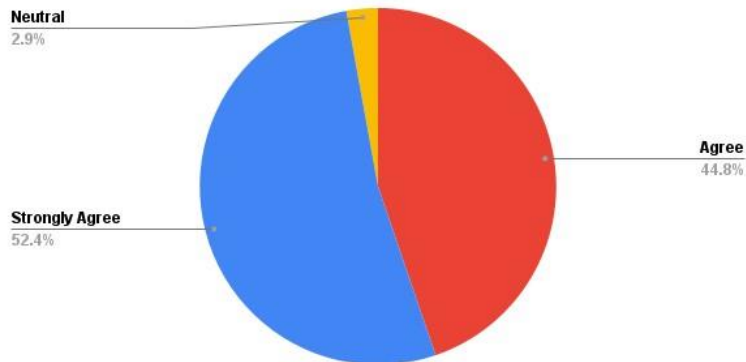
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Parameter 7 [Is the change in syllabus is easily adaptable.]



Changes to curriculum are necessary to keep pace with current research and best practices regarding how to increase student learning and track progress. The above chart reveals that 94.2% teachers feel that the change in syllabus is easily adaptable.

Parameter 8 [The syllabus content offers sufficient practical exposure to the students.]



Practical exposure helps the brain retain learned information for a long time. Above chart shows that 97.2% of teachers of our college are happy with the practical exposure in the syllabus.




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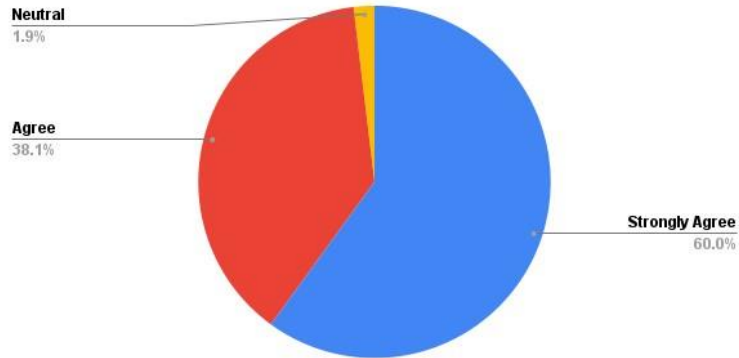
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Parameter 9 [The College management and administration is supportive.]



College management is a valuable tool to help educational institutions become more efficient, productive and secure. It is depicted from the above chart that 98.1% teachers are happy with the support College management and administration provides.



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Table: Tabular Representation of Teachers feedback on curriculum for design and review of syllabus (Figures in brackets shown percent thesis)

Sr. No.	Parameter	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Average Score
1	The syllabus is reviewed and redesigned regularly.	(0%) 0	(0%) 0	(3.8 %) 4	(35.2 %) 37	(61 %) 64	4.57
2	The given syllabus content covered in a stipulated time effectively.	(0 %) 0	(0 %) 0	(1.9 %) 2	(44.8 %) 46	(53.3 %) 56	4.47
3	The teachers are allowed to go for training/FDP/Refresher course/Workshop etc.	(0 %) 0	(0%) 0	(2.9 %) 2	33.3 % 35	63.8 % 67	4.58
4	Enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs.	(0%) 0	(0 %) 0	(1 %) 1	(40 %) 41	(59 %) 62	4.54
5	The syllabus content is designed on par with industrial requirements.	(0%) 0	(0%) 0	(10.5 %) 11	(41 %) 42	(48.6 %) 51	4.34
6	The syllabus is so designed that it has a continuous flow for effective knowledge transfer.	(0%) 0	(0%) 0	(2.9 %) 3	(35.2 %) 36	(61.9 %) 65	4.55
7	Is the change in syllabus is easily adaptable.	(0%) 0	(0 %) 0	(5.7 %) 6	(39 %) 41	(55.2 %) 58	4.49
8	The syllabus content offers sufficient practical exposure to the students.	(0%) 0	(0%) 0	(2.9 %) 3	(44.8 %) 46	(52.4 %) 55	4.45
9	The College management and administration is supportive.	(0%) 0	(0%) 0	(1.9 %) 2	(38.1 %) 40	(60 %) 63	4.58



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The above table shows the number of teachers, percentage and average score and majority of responses strongly agree that the syllabus is reviewed and redesigned regularly, the given syllabus content is covered in a stipulated time effectively, the teachers are allowed to go for training/FDP/Refresher course/Workshop etc, enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs, the syllabus content is designed on par with industrial requirements, the syllabus is so designed that it has a continuous flow for effective knowledge transfer, the change in syllabus is easily adaptable, the syllabus content offers sufficient practical exposure to the students and the College management and administration is supportive.



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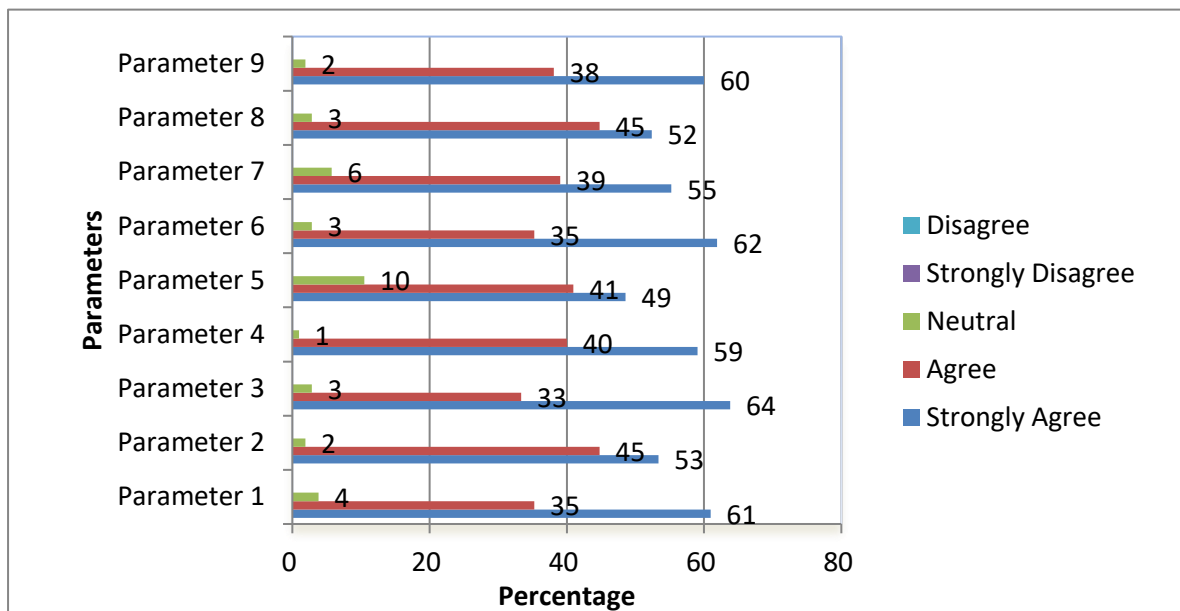
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OVERALL TEACHERS' FEEDBACK ON CURRICULUM



The obtained feedback indicates that a good percentage of responses have received Strongly Agree/or Agree/ rating on all the parameters i.e., the rating of 4 and more.

- For parameter 1 (The syllabus is reviewed and redesigned regularly) 96.2% of responses are in scale of 4 and more.
- For parameter 2 (The given syllabus content covered in a stipulated time effectively) 98.1% of responses are in scale of 4 and more.
- For parameter 3 (The teachers are allowed to go for training/FDP/Refresher course/Workshop etc) 97.1% of responses are in scale of 4 and more.
- For parameter 4 (Enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs) 99% of responses are in scale of 4 and more.
- For parameter 5 (The syllabus content is designed on par with industrial requirements) 89.6% of responses are in scale of 4 and more.



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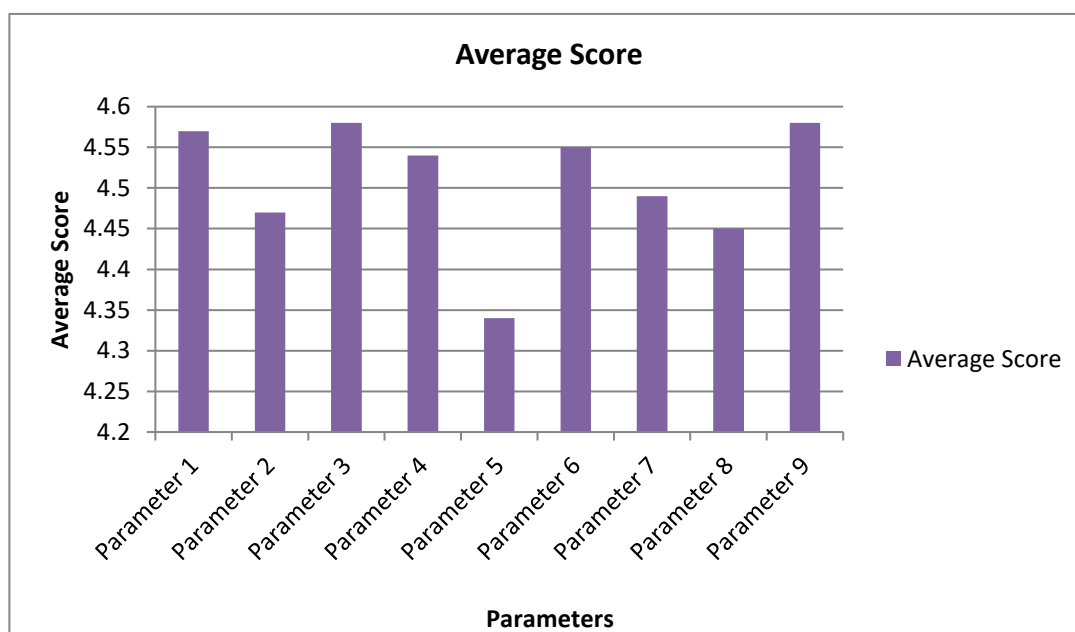
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- For parameter 6 (The syllabus is so designed that it has a continuous flow for effective knowledge transfer) 97.1% of responses are in scale of 4 and more.
- For parameter 7 (Is the change in syllabus is easily adaptable) 94.2% of responses are in scale of 4 and more.
- For parameter 8 (The syllabus content offers sufficient practical exposure to the students) 97.2% of responses are in scale of 4 and more.
- For parameter 9 (The College management and administration is supportive) 98.1 % of responses are in scale of 4 and more.



Teachers' feedback is collected in structured form and Performa consists of 9 points which includes assess the relevance of curriculum, training facilities, co-operation of management and Administration. They suggested that ICT based learning should be there and Practical Component should also be introduced in theoretical subjects. Majority of the faculty agreed that work environment is good and they were highly satisfied with the facilities and opportunities provided by the college. However, the teachers felt that they needed some training to integrate modern technology and make use of online resources. Some teachers also wanted provision of financial aid to teachers for research activities. Appropriate actions have been taken regarding this.



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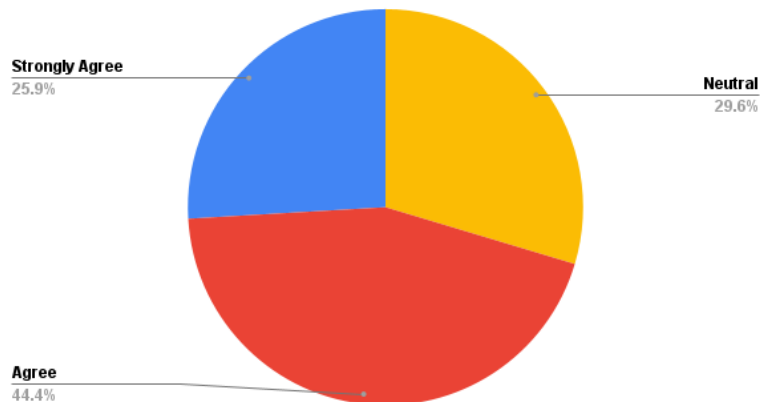
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Employer's Feedback on syllabus (2023-24)

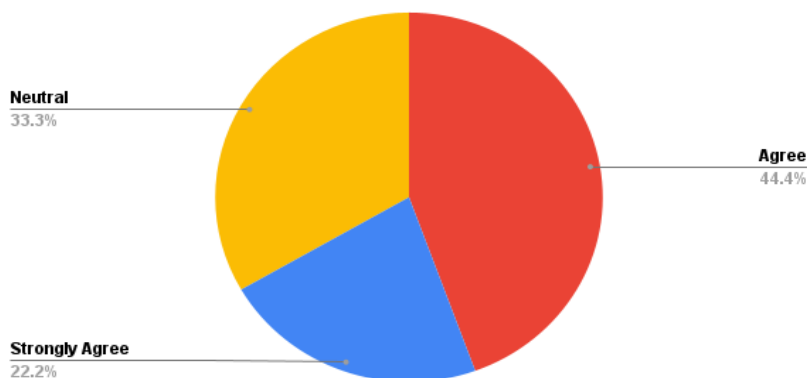
Feedback was also collected from employers regarding the knowledge, skills, abilities and values of the students of the institute. The responses were obtained through structured Performance .A total of 27 responses were collected & analyzed. The suggestions were also invited from employers.

Parameter 1 [The syllabus is revised regularly.]



It is depicted from the above chart that 70.3% employers are happy with syllabus revision. Out of which 44.4 % agreed and 25.9 % strongly agreed that the syllabus is revised regularly.

Parameter 2 [The syllabus fulfills the essential requirements.]



It is observed that more than 50% employers agree that the syllabus fulfills the essential requirements.



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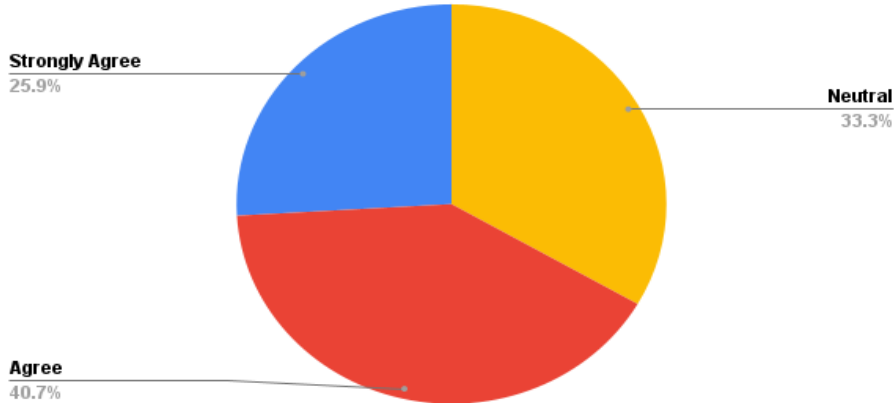
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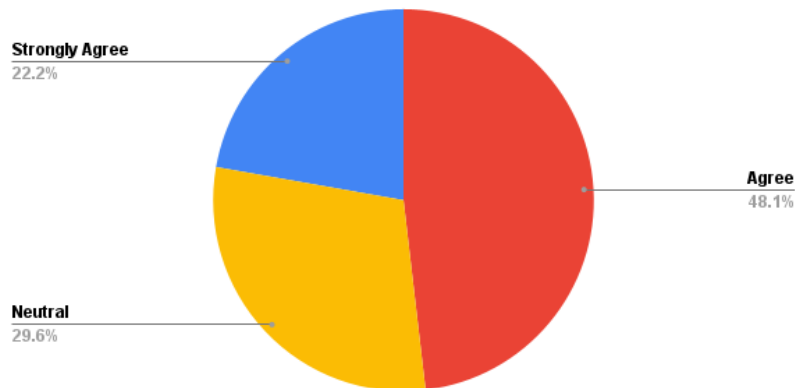
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Parameter 3 [The syllabus is competitive enough to be employable.]



Employability skills tend to be non technical skills that help in making an impactful employee. It is observed that more than 65% employers are agree that the syllabus makes the student employable.

Parameter 4 [The syllabus contains social issues like environment ,Human values and so on.]



As education plays a crucial role in raising awareness and shaping future citizens who are committed to sustainability. It is need of hour that curriculum bring student knowledge closer to community problems. It is analyzed from above chart that around 70 % employers agree that the syllabus is so designed that it touches social issues as well.



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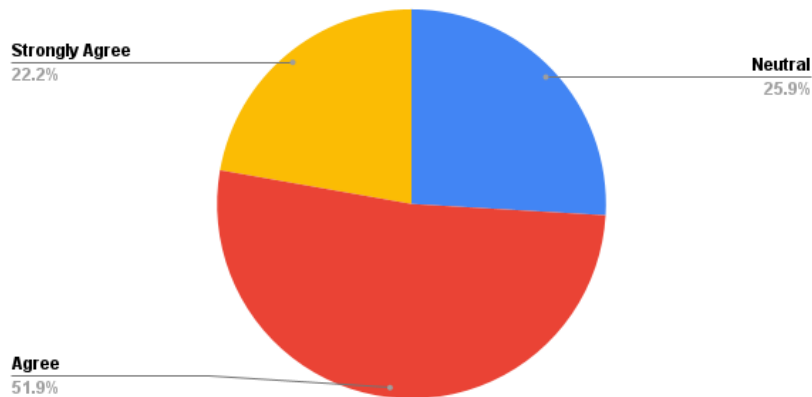
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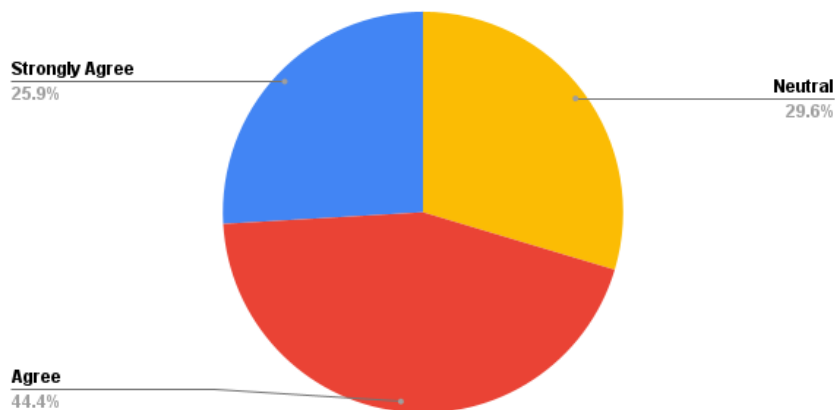
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Parameter 5 [The syllabus is designed to impart opportunity to make students innovative.]



The above chart reveals that 74.1% employer's feel that the syllabus makes the students more innovative.

Parameter 6 [The syllabus content make students competitive compared to other educational institutions.]



The above chart shows that 70.3% employers feel that the syllabus content is designed on par with industrial requirements and makes students more competitive enough.



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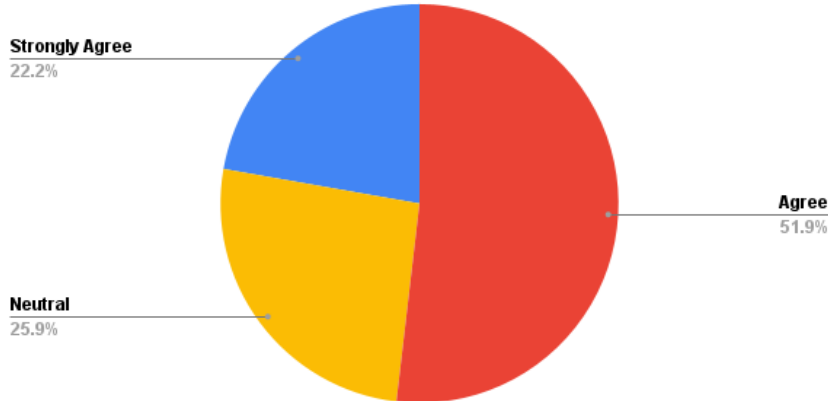
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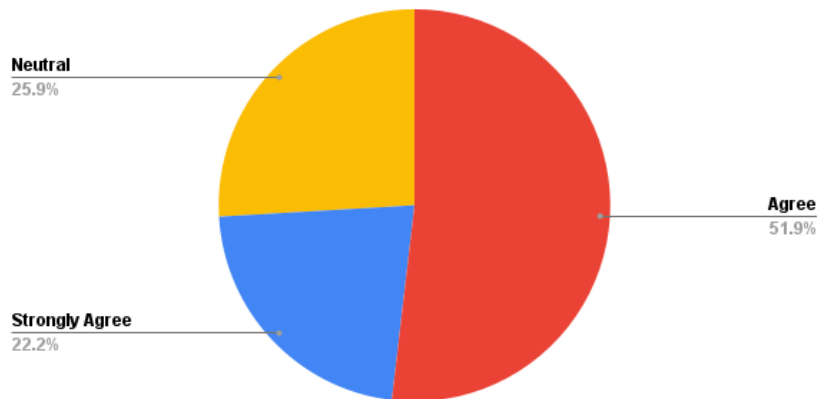
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Parameter 7 [The syllabus contents are designed to have effective knowledge and skills transfer to students.]



The above chart shows that 74.1 % employers feel that the syllabus content transfer effective knowledge and skills to students.

Parameter 8 [The syllabus contains appropriate choice based subjects.]



CBCS gives students more freedom to select the courses they want to study . This system opens the door to smart and integrated classroom learning opportunities .The above chart shows that more than 70% employers contain appropriate choice based subjects.



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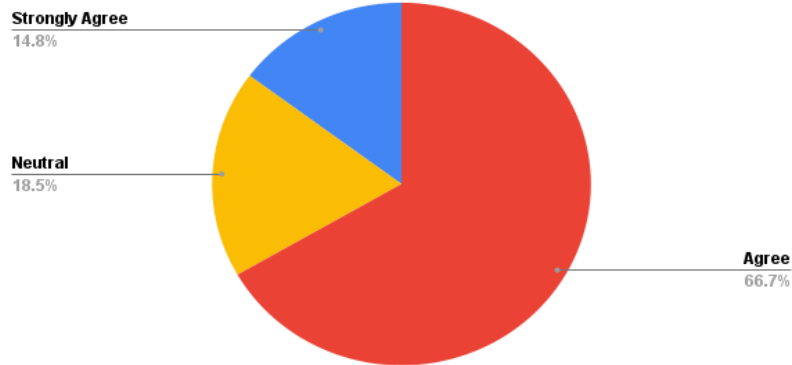
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Parameter 9 [Overall competency and proficiencies in workplace is satisfactory.]



Proficiency underpins performance for employees and capabilities for business by giving a measure of growth, skills, behaviours and knowledge that leads to success. Above chart shows that more than 80 % of employers are satisfied with overall competency and proficiencies in workplace.



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Table: Tabular Representation of Employers feedback on curriculum for design and review of syllabus (Figures in brackets shown percent thesis)

Sr. No.	Parameter	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Average Score
1	The syllabus is revised regularly	(0 %) 0	(0 %) 0	(29.6 %) 8	(44.4 %) 12	(25.9 %) 7	3.96
2	The syllabus fulfills the essential requirements	(0 %) 0	(0 %) 0	(33.3 %) 6	(44.4 %) 12	(22.2 %) 9	4.11
3	The syllabus is competitive enough to be employable	(0 %) 0	(0 %) 0	(33.3 %) 9	(40.7 %) 11	(25.9 %) 7	3.92
4	The syllabus contains social issues like environment, Human values and so on.	(0 %) 0	(0 %) 0	(29.6 %) (8)	(48.1 %) (13)	(22.2 %) (6)	3.92
5	The syllabus is designed to impart opportunity to make students innovative.	(0 %) 0	(0 %) 0	(25.9 %) 7	(51.9 %) 14	(22.2 %) 6	3.96
6	The syllabus content make students competitive compared to other educational institutions	(0 %) 0	(0 %) 0	(29.6 %) 8	(44.4 %) 12	(25.9 %) 7	3.96
7	The syllabus contents are designed to have effective knowledge and skills transfer to students	(0 %) 0	(0 %) 0	(25.9 %) 7	(51.9 %) 14	(22.2 %) 6	3.96
8	The syllabus contains appropriate choice based subjects	(0 %) 0	(0 %) 0	(25.9 %) 7	(51.9 %) 14	(22.2 %) 6	3.96
9	Overall competency and proficiencies in workplace is satisfactory.	(0 %) 0	(0 %) 0	(18.5%) 5	(66.7%) 18	(14.8 %) 4	3.88



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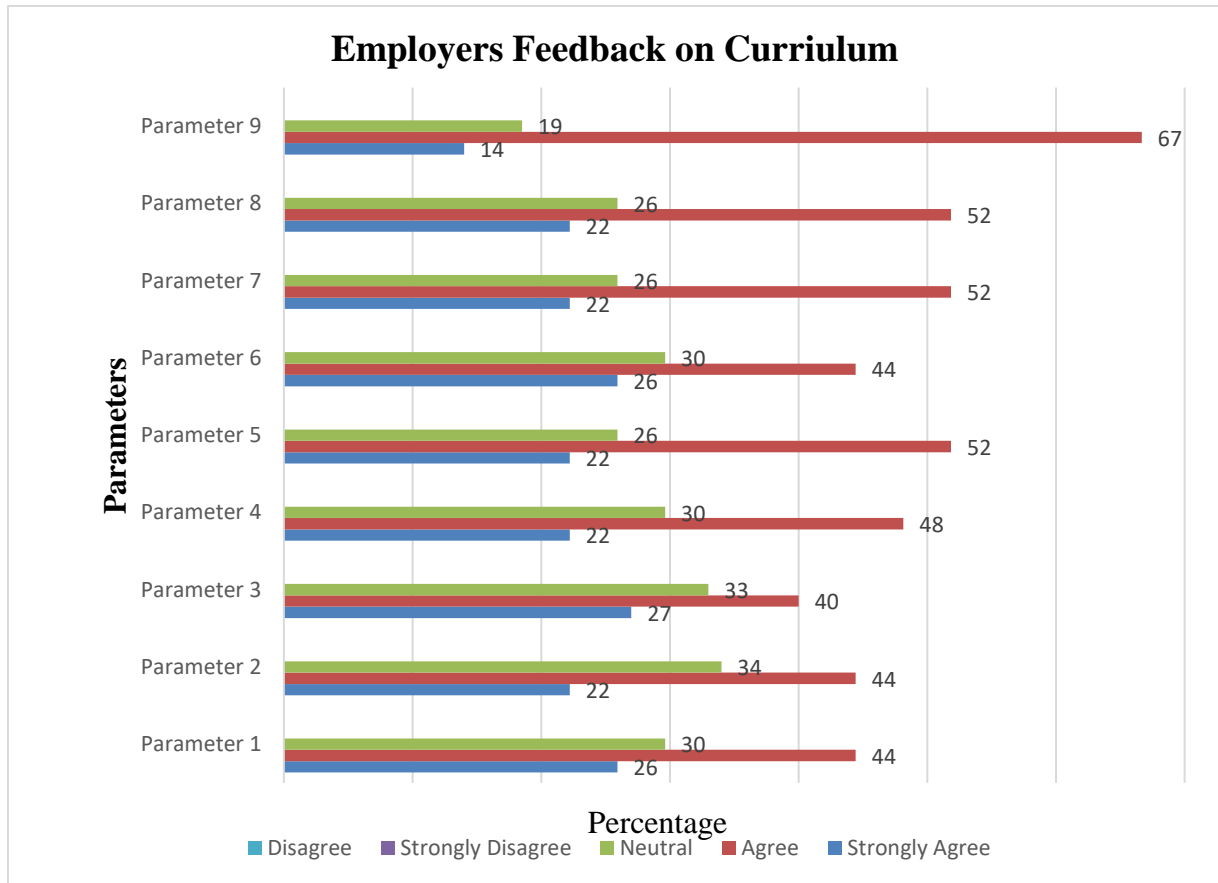
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OVERALL EMPLOYERS' FEEDBACK ON CURRICULUM



The obtained feedback indicates that a good percentage of responses have received strongly agree/or agree rating on all the parameters i.e., the rating of 4 and more.

- For parameter 1 (The syllabus is revised regularly) 70.3% of responses are in scale of 4 and more.
- For parameter 2(The syllabus fulfills the essential requirements.) More than 65% of responses are in scale of 4 and more.
- For parameter 3(The syllabus is competitive enough to be employable.) 66.6% of responses are in scale of 4 and more.




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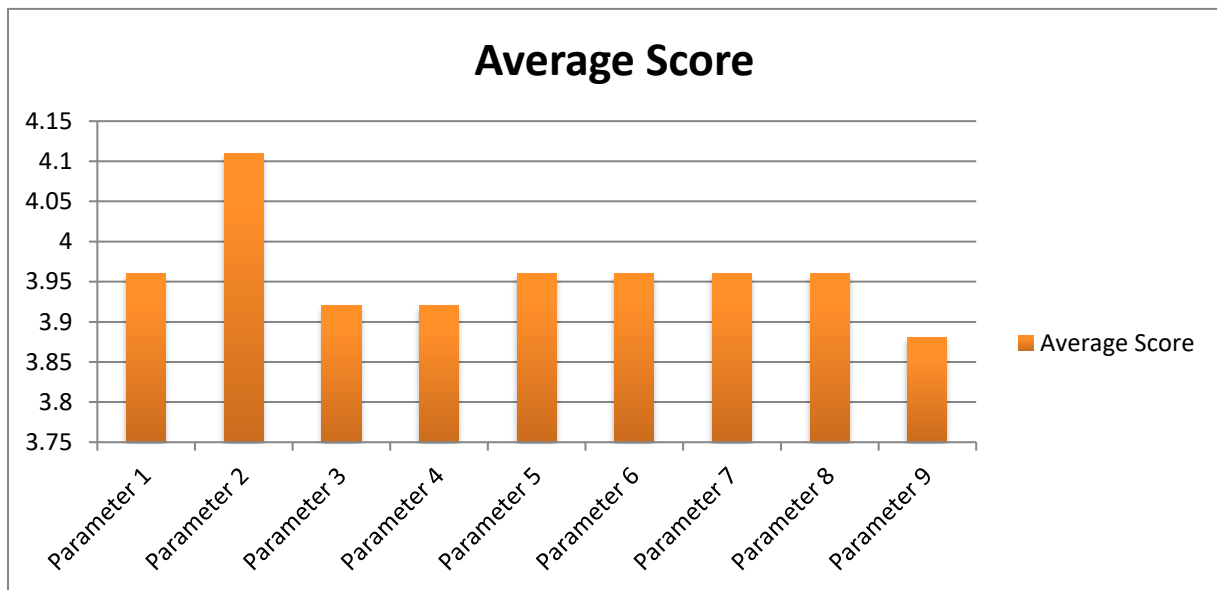
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- For parameter 4 (The syllabus contains social issues like Environment, Human values and so on.) 70.3% of responses are in scale of 4 and more.
- For parameter 5 (The syllabus is designed to impart opportunity to make students innovative.) More than 70% of responses are in scale of 4 and more.
- For parameter 6 (The syllabus content make students competitive compared to other educational institutions.) 70.3% of responses are in scale of 4 and more.
- For parameter 7 (The syllabus contents are designed to have effective knowledge and skills transfer to students.) 74.1% of responses are in scale of 4 and more.
- For parameter 8 (The syllabus contains appropriate choice based subjects.) 74.1% of responses are in scale of 4 and more.
- For parameter 9 (Overall competency and proficiencies in workplace is satisfactory.) 81.5% of responses are in scale of 4 and more.



The Employers were largely satisfied with the students' performance. They suggested for providing additional inputs to subject knowledge in the form of skill development and practical exposure to industry. Though employers were largely satisfied with the students' performance they also suggested for making efforts to improve English Communication skills of students. However, they had some suggestions such as holding training programmes for grooming of students, study of market demand to incorporate courses into the curriculum. Necessary steps have been taken to take care of this.



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