

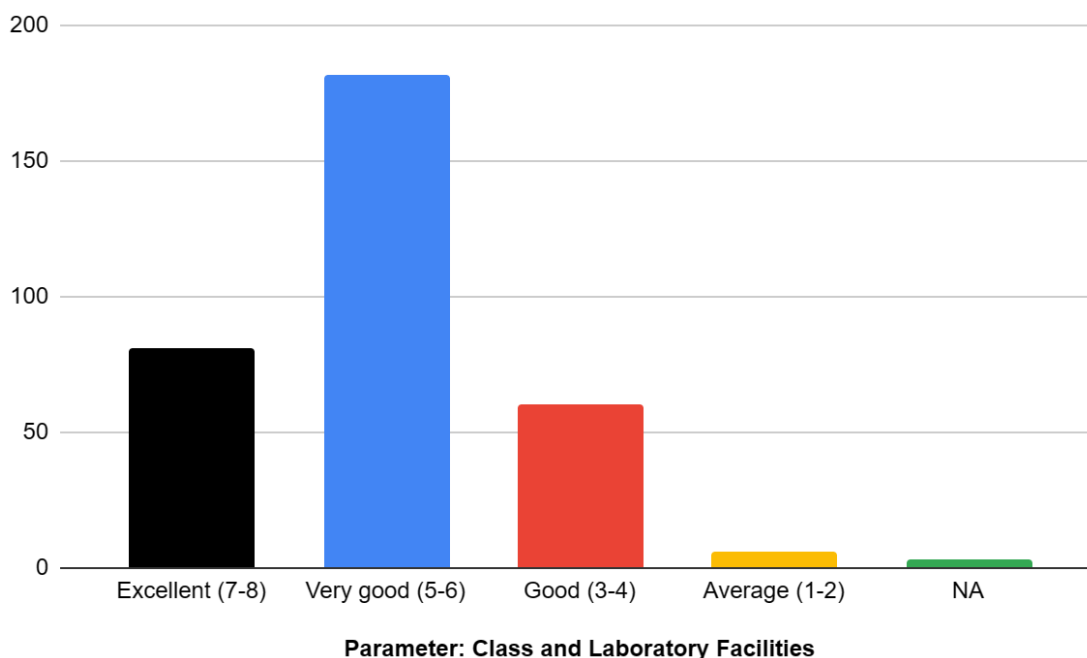
# Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib

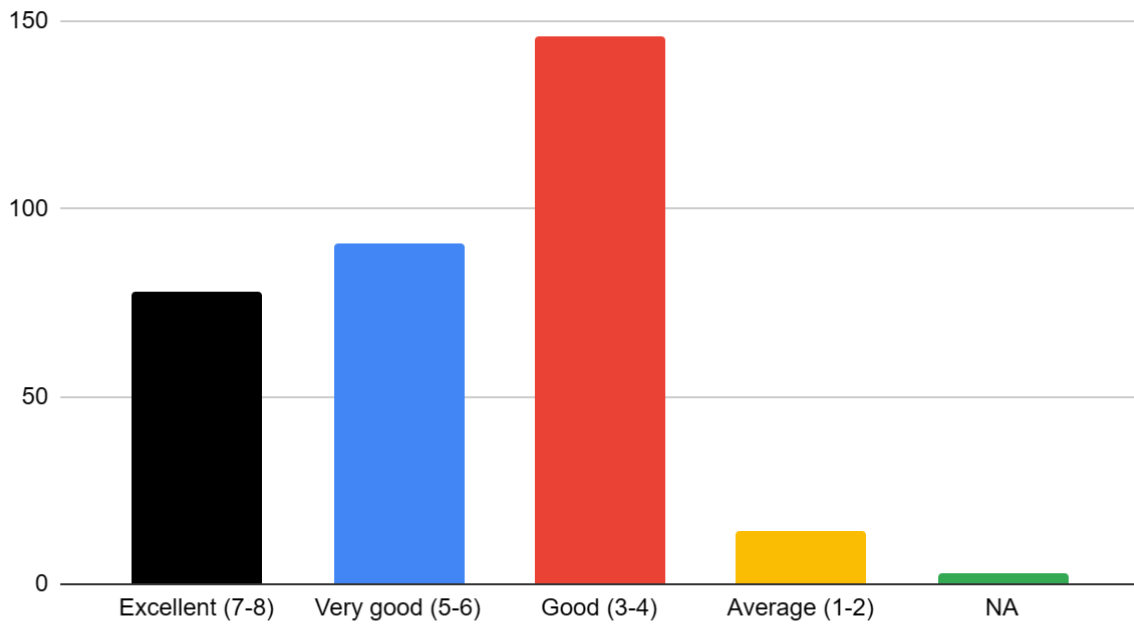
(An Autonomous College)

## Feedback Report & ATR

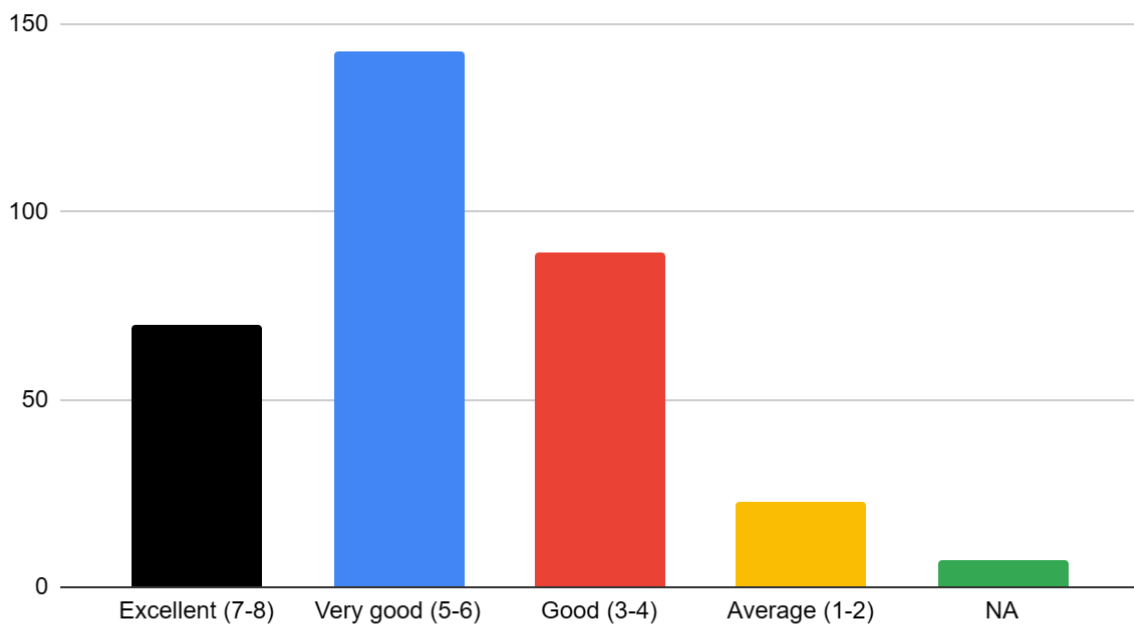
To ensure quality of education among students, feedback a conducted at the end of each semester on two Questionnaires comprising of 30 different parameters, which are analyzed and utilized for generating various kind of facilities to the students. Each variable has been evaluated on the two different scale of 8 and 4. In scale 8, where 7-8 stands for 'excellent', 5-6 stands for 'very good', 3-4 stands for 'good' and 1-2 stands for 'average' also second scale used is of 4, where 3-4 stand for 'Very Good' and 0-1.5 stands for 'Unsatisfactory'. The feedback in the form of Questionnaires were taken from students and on an average more 500 responses were obtained for each criteria.

(A) **Institutional Feedback:** The Institutional feedback provides a glimpse about the overall College environment and facilities available in the College campus.

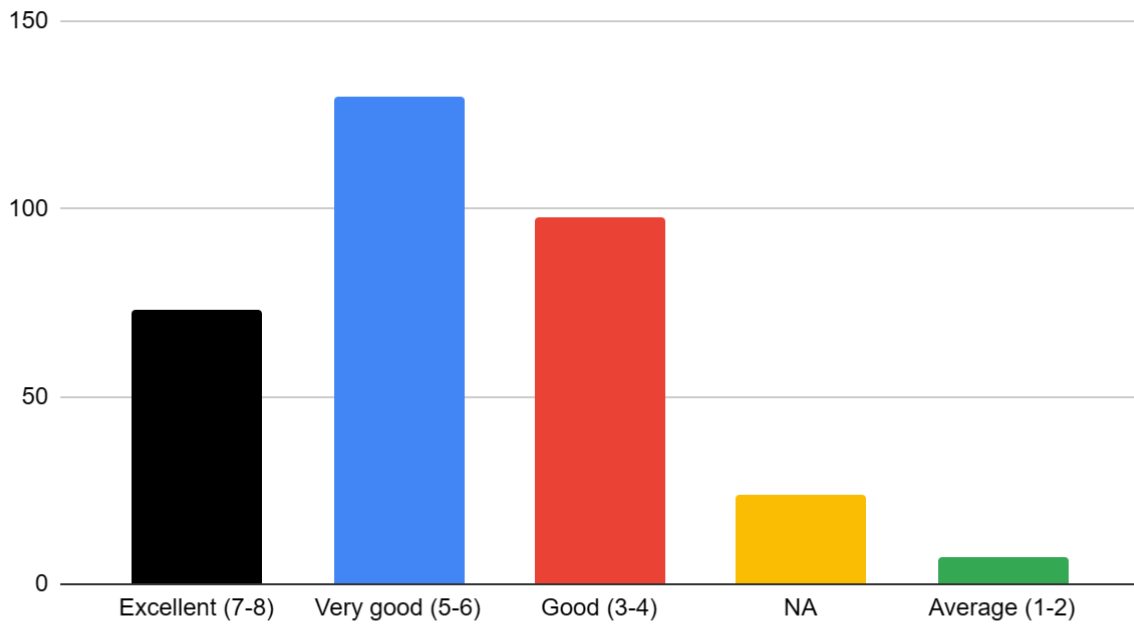




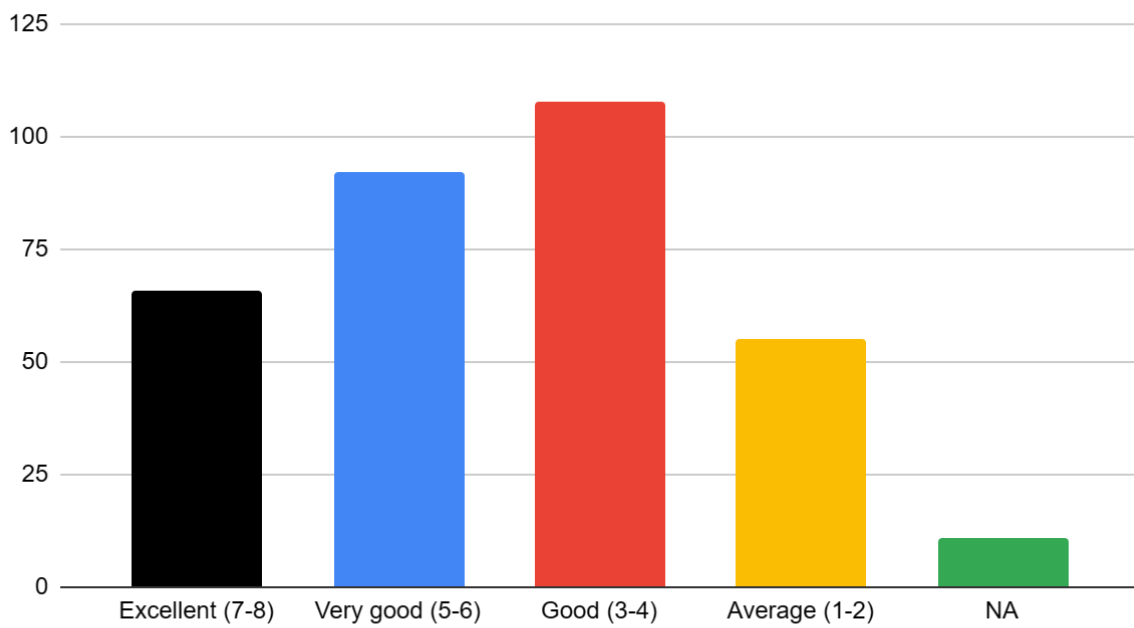
**Parameter: Library Facilities**



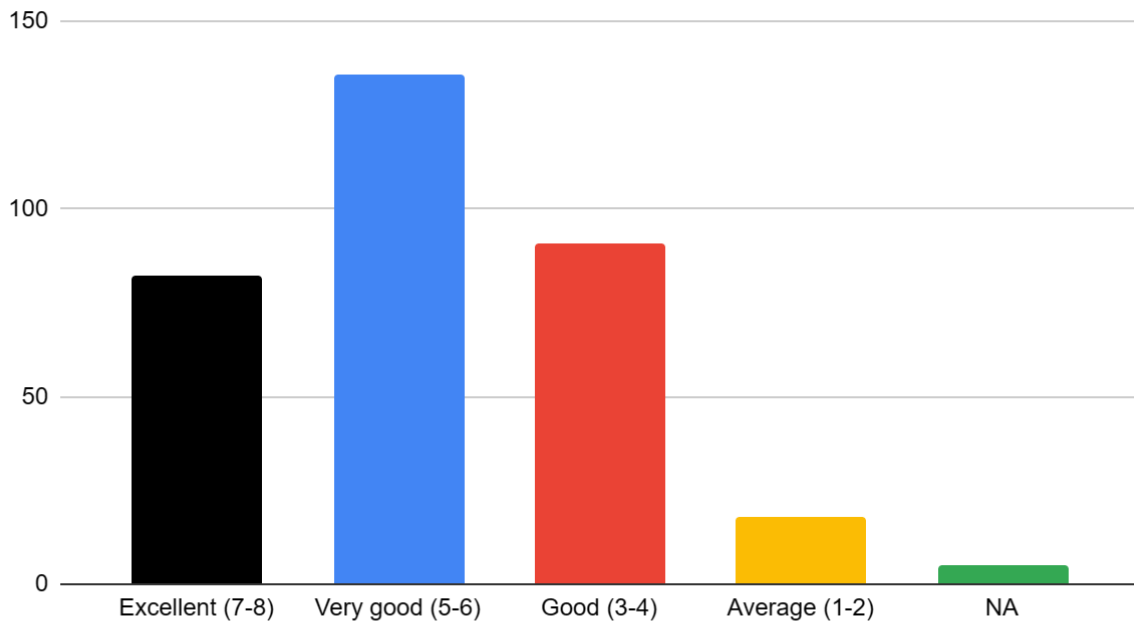
**Parameter: Parking Facilities**



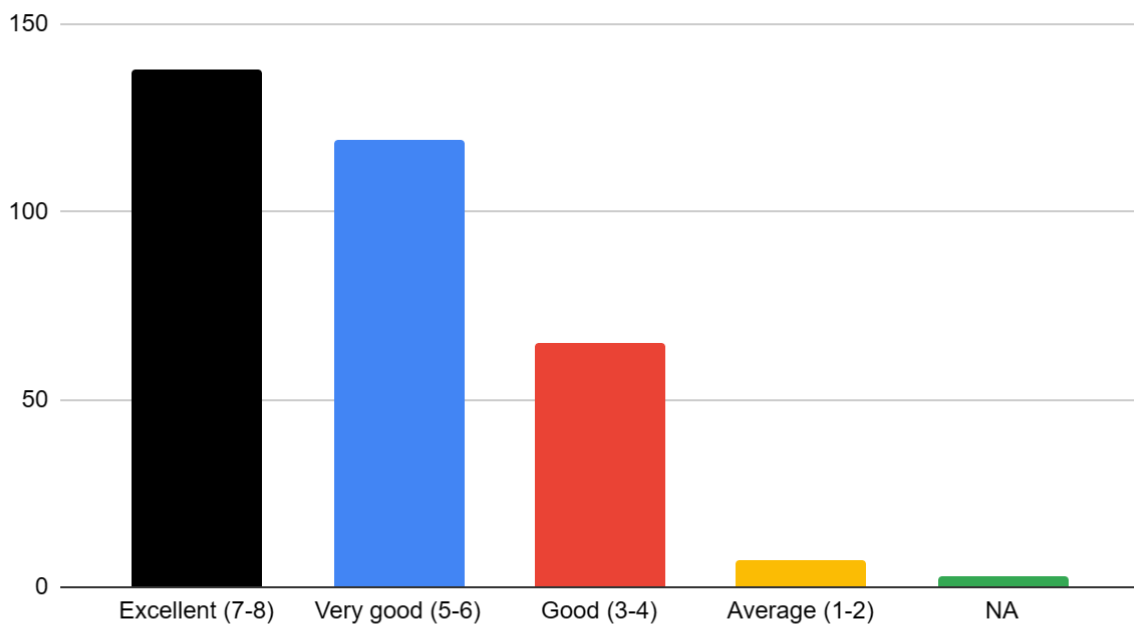
**Parameter: Hostel Facilities (Only for girls)**



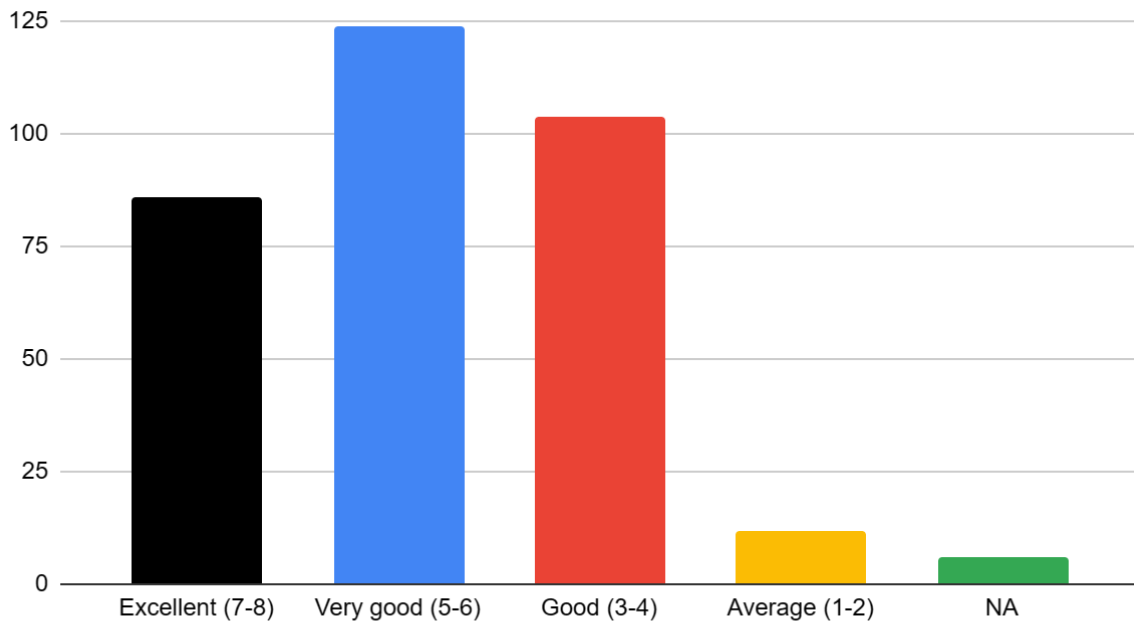
**Parameter: Canteen Facilities**



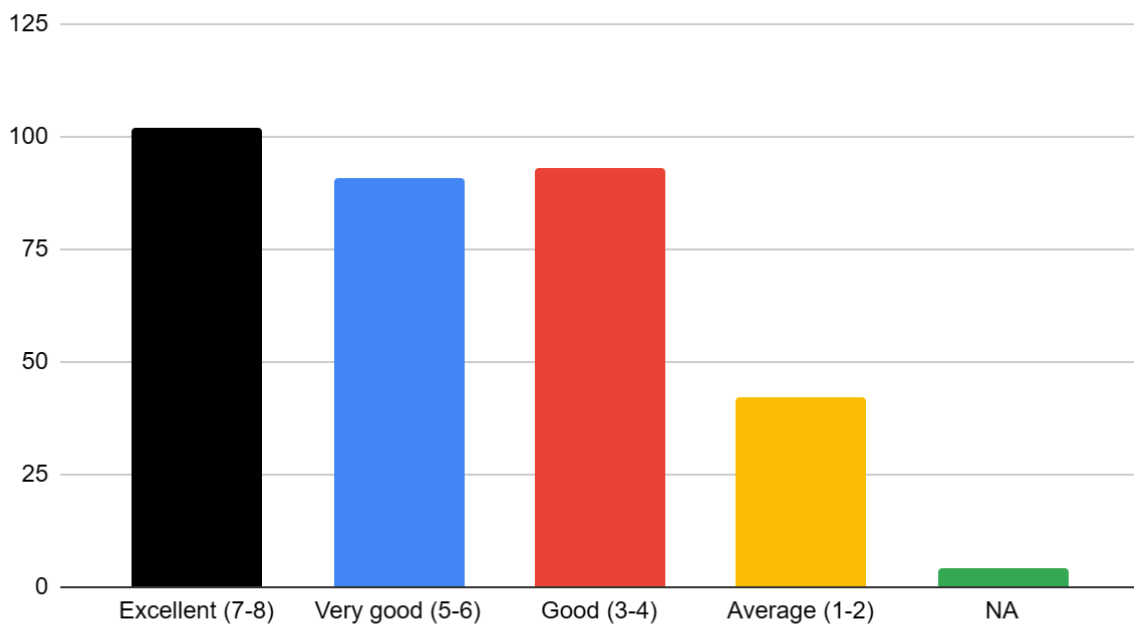
**Parameter: Sanitation and Hygiene**



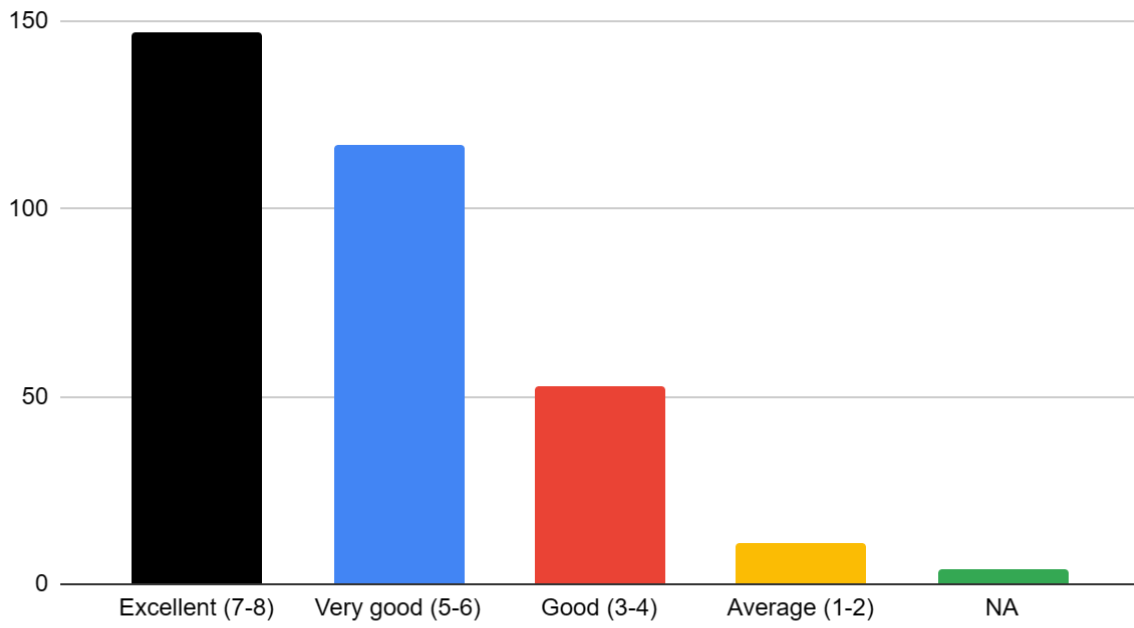
**Parameter: Sports and Fitness Facilities**



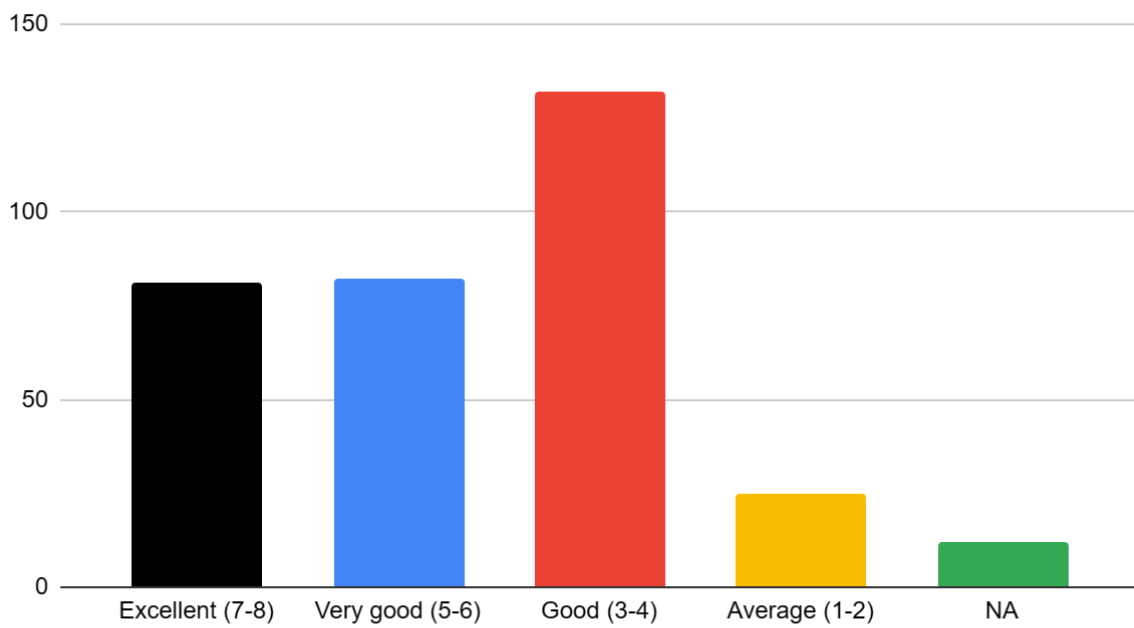
**Parameter: ICT Facilities**



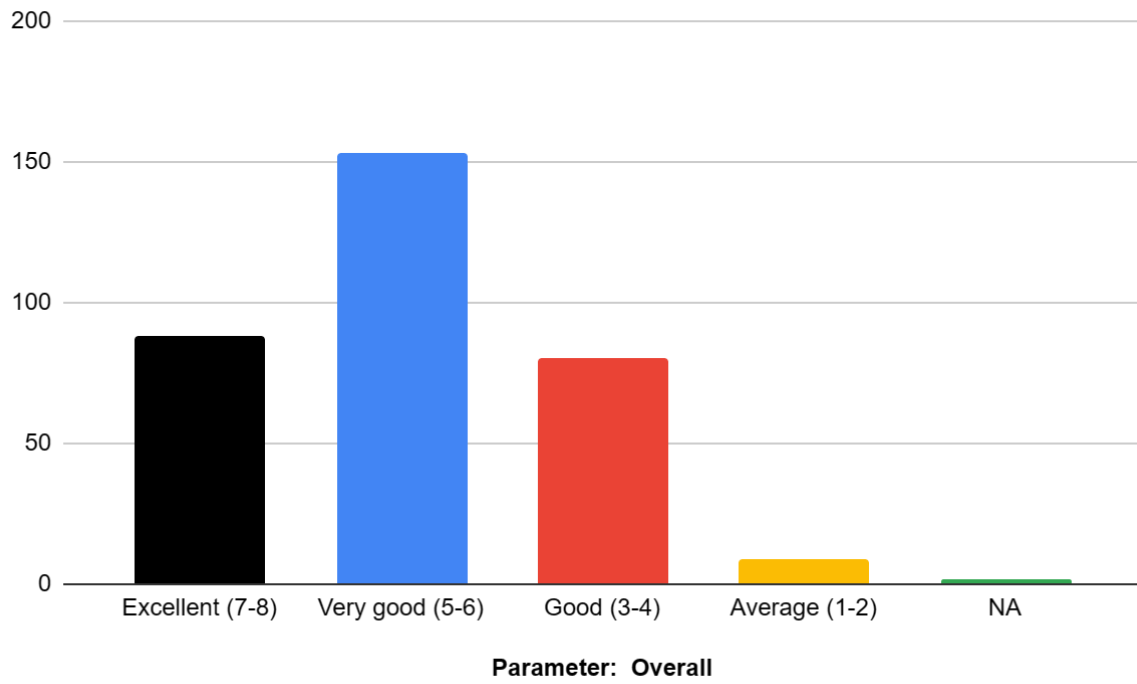
**Parameter: Security Facilities**



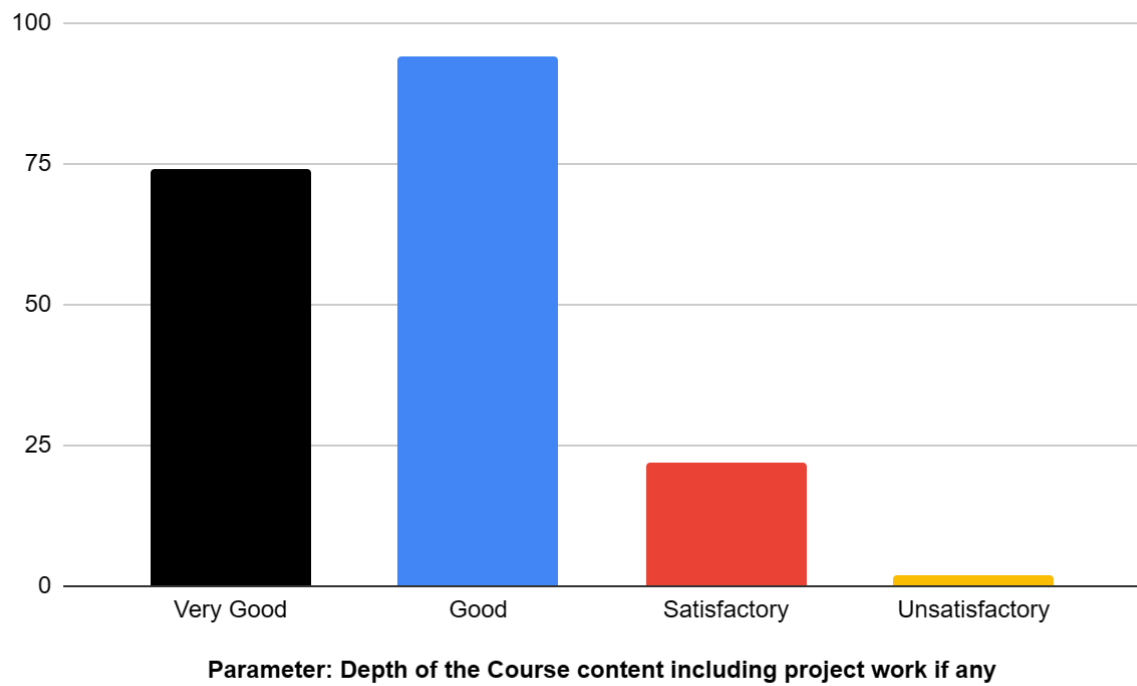
**Parameter: Career counseling and placement Facilities**

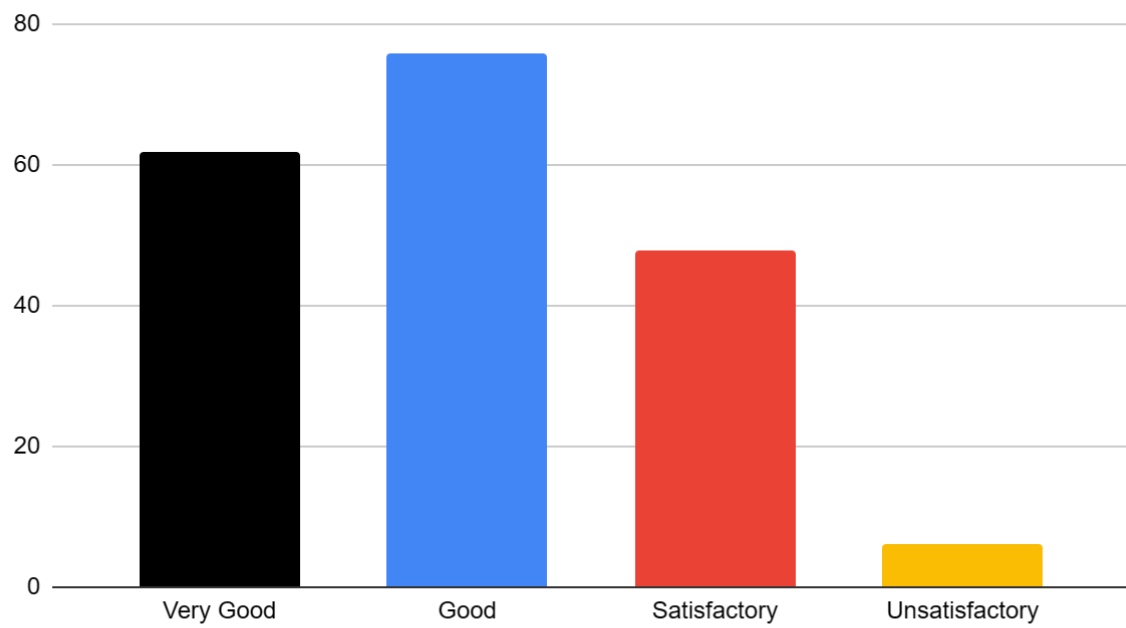


**Parameter: Wi-Fi Facilities**

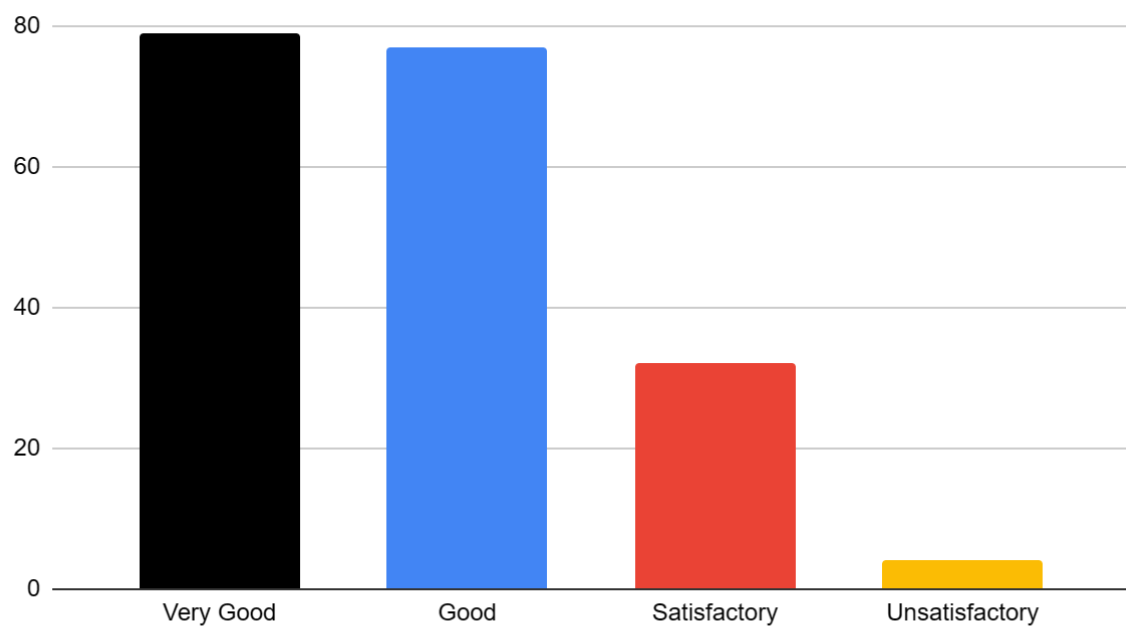


(B) **Curriculum Feedback:** The curriculum feedback provides an idea about the course curriculum taught in various courses.



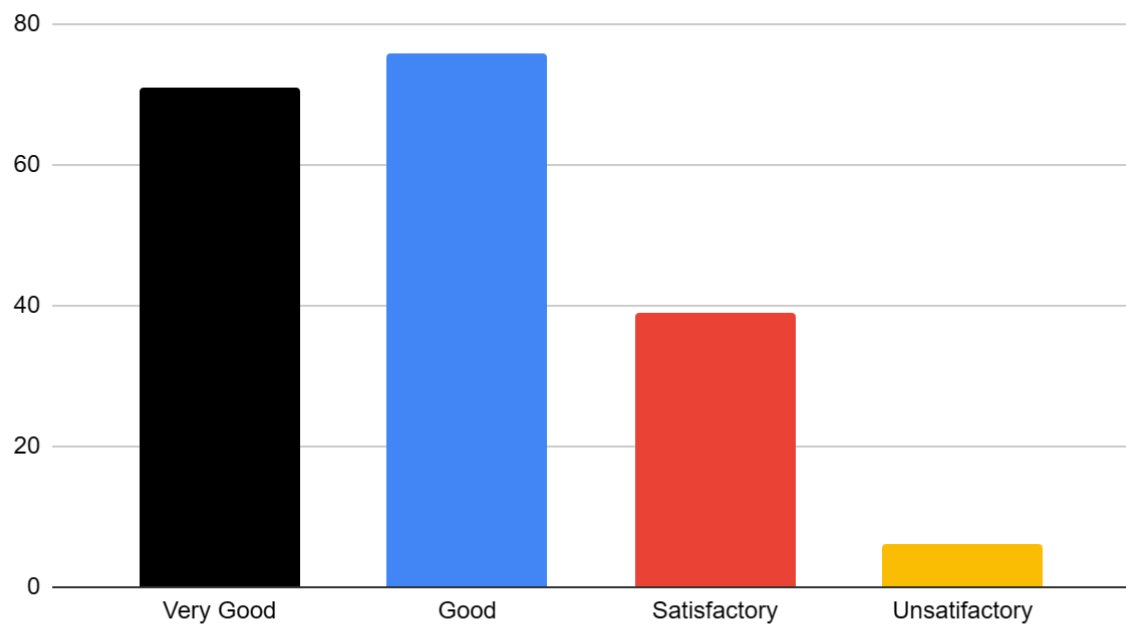


**Parameter: Extent of coverage of course**

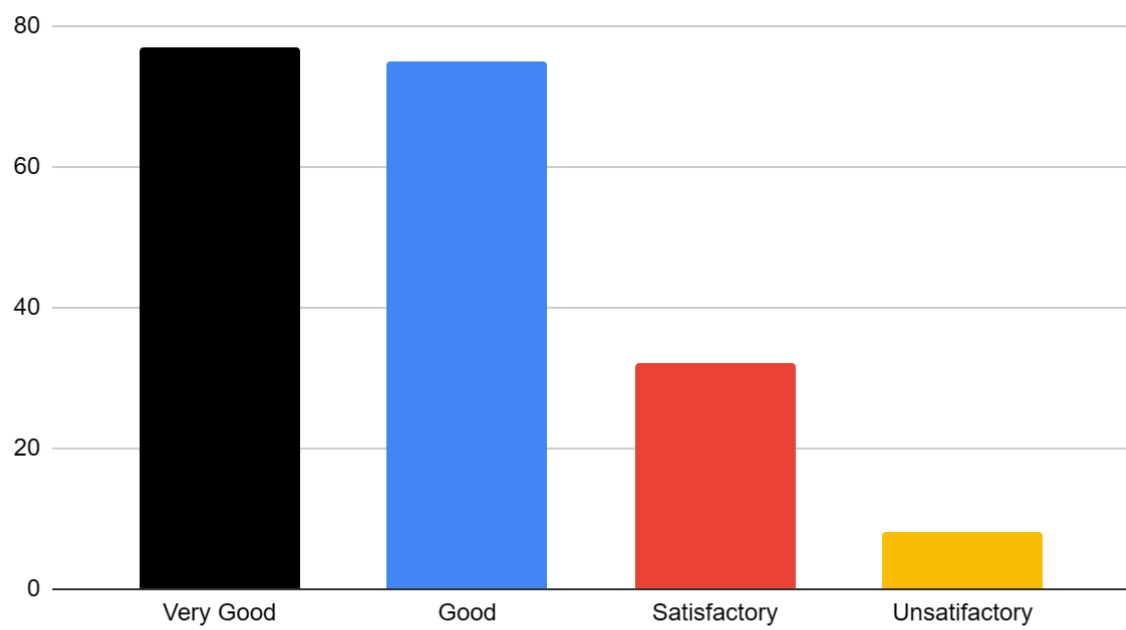


**Parameter: Applicability/relevance to real life situations**

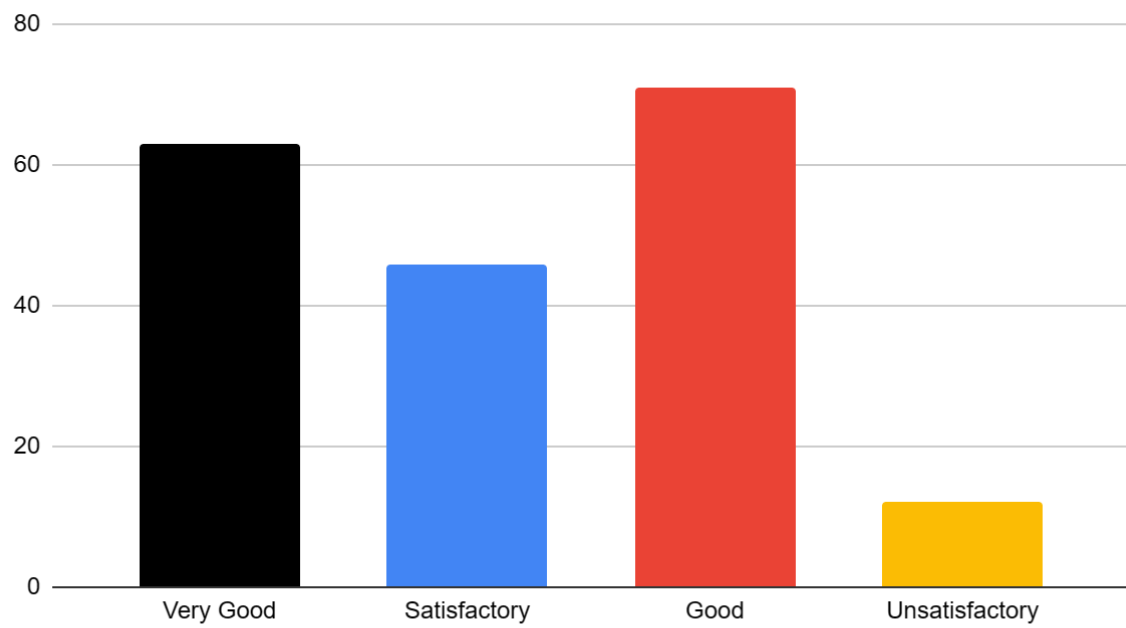




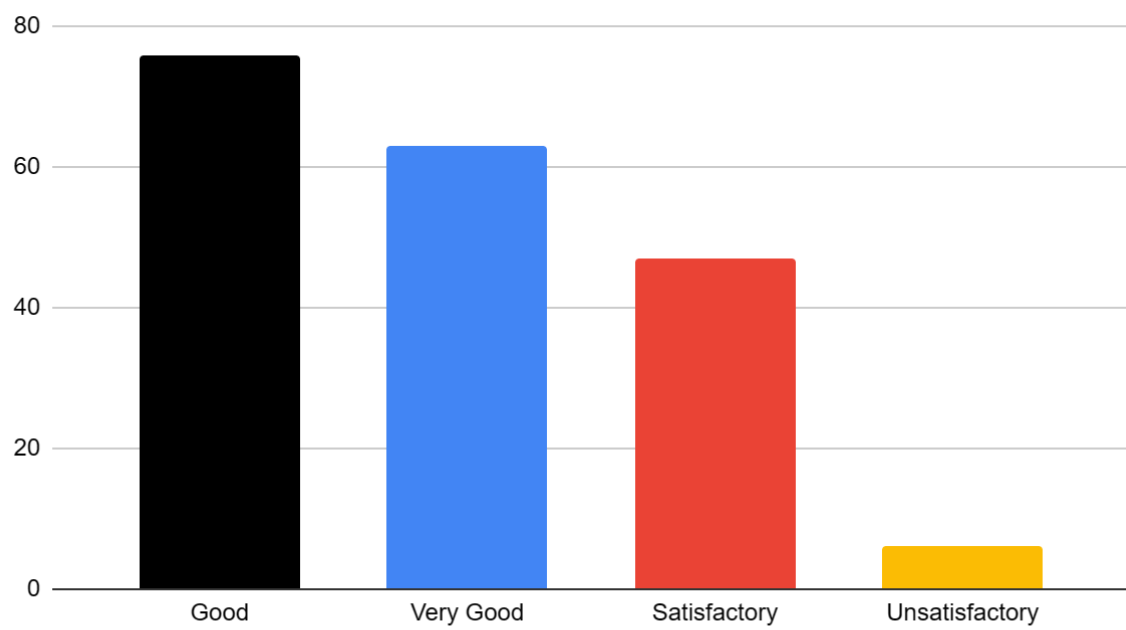
**Parameter: Learning value (in terms of knowledge, concepts, manual& analytical skills and...**



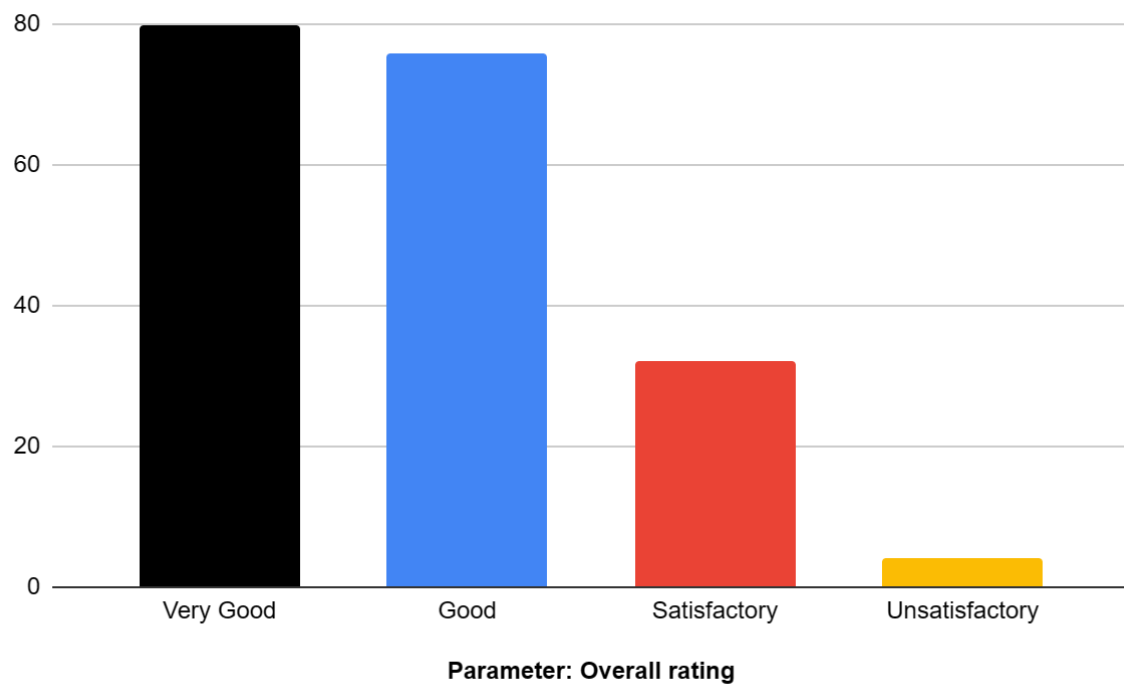
**Parameter: Clarity and relevance of textual reading material**



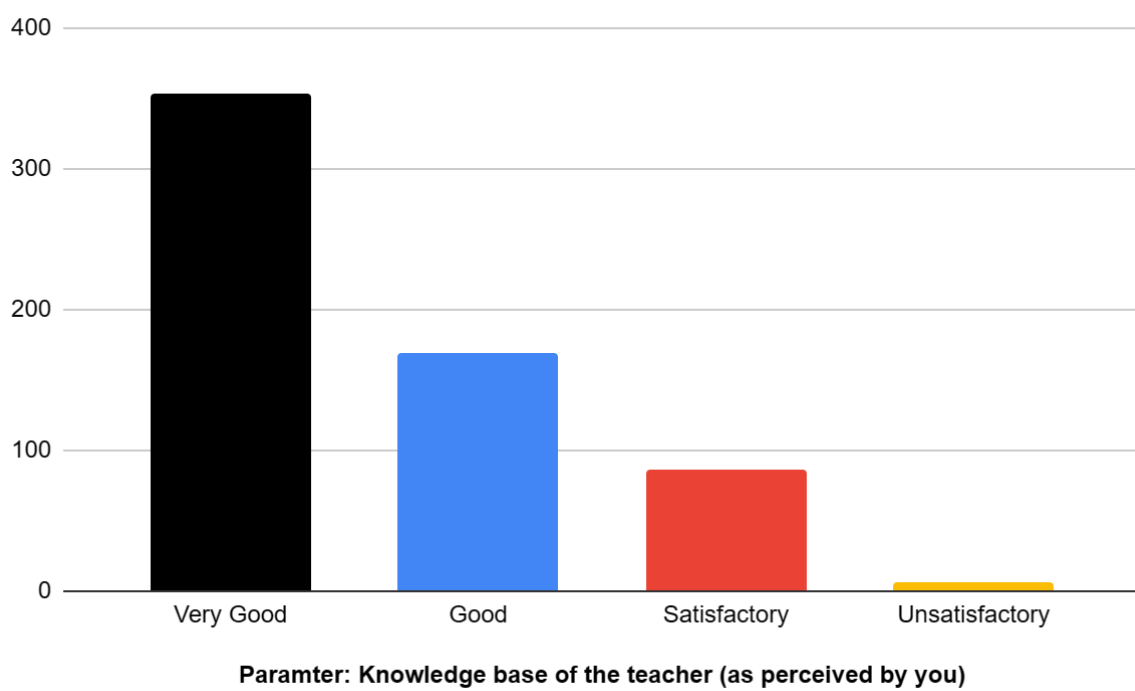
**Parameter: Relevance of additional source material (Library, e-recourses & Journals)**

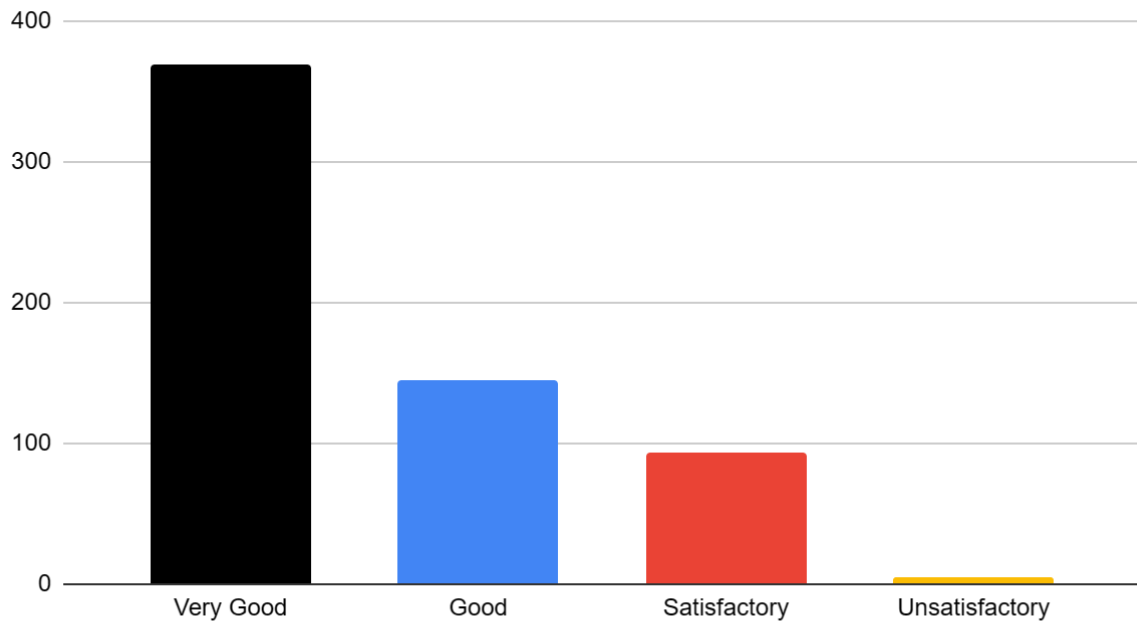


**Parameter: Extent of effort required by students**

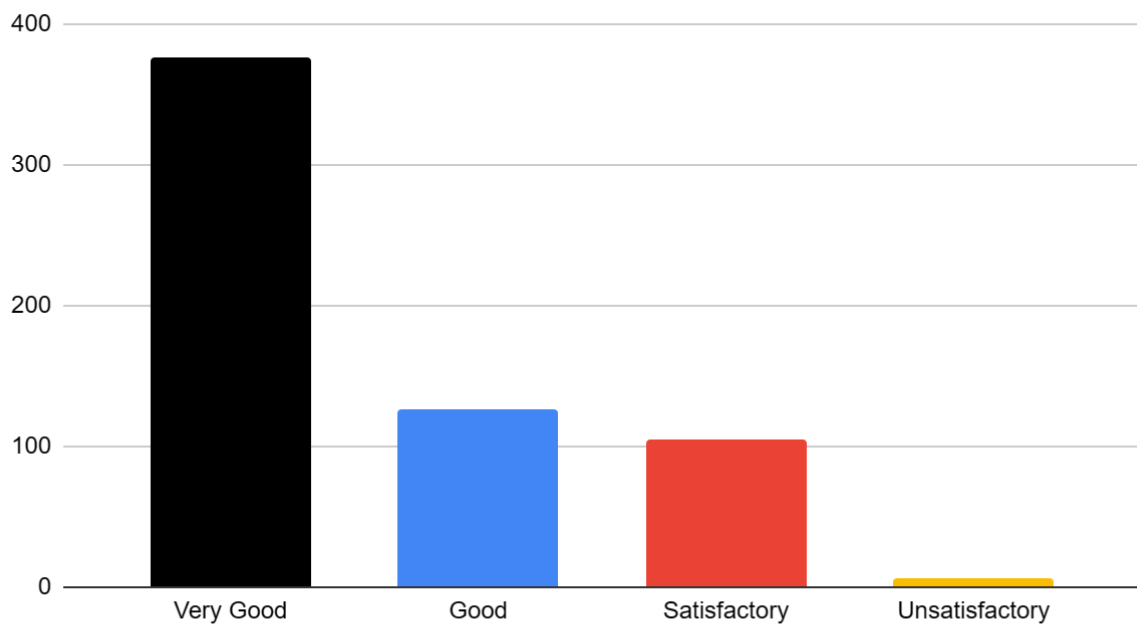


(C) **Teacher's Feedback:**

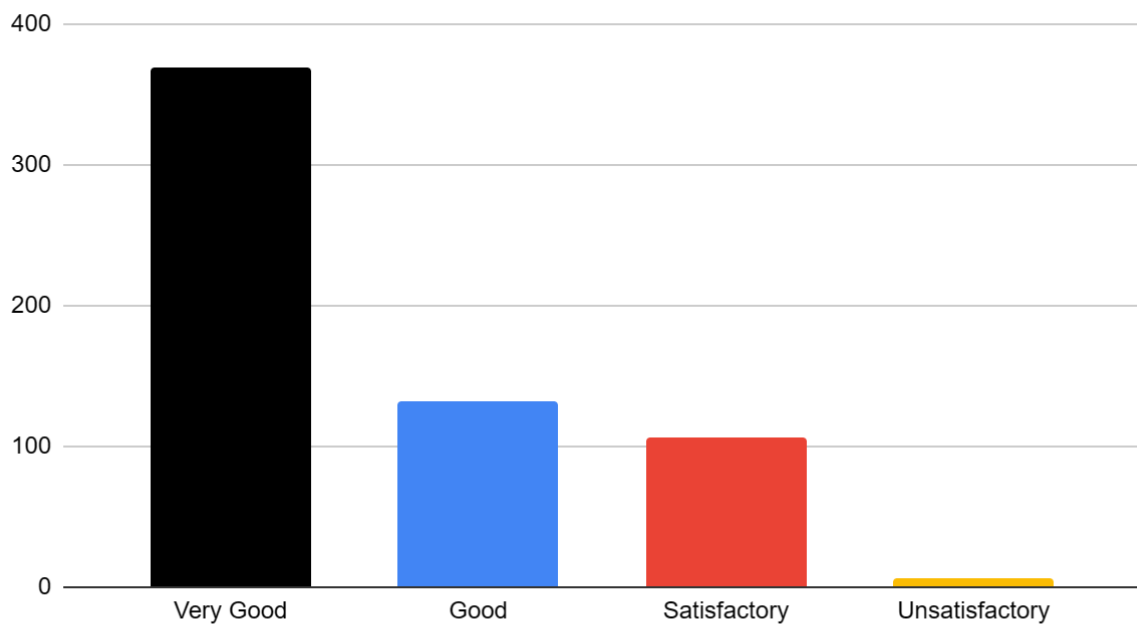




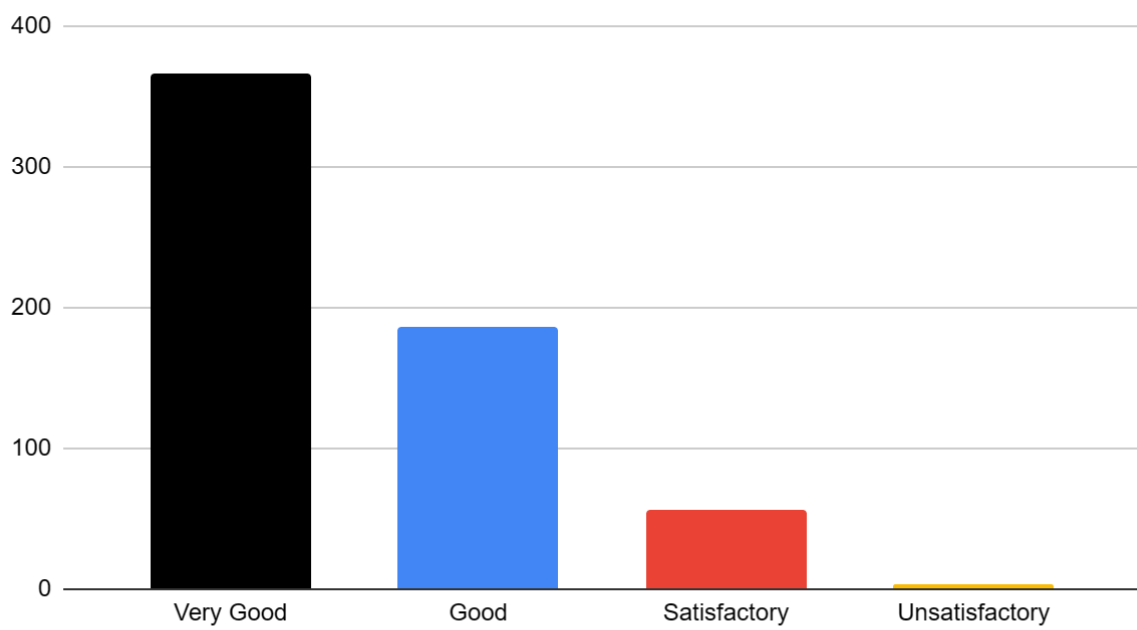
**Parameter: Communication Skills (in terms of articulation and comprehensibility)**



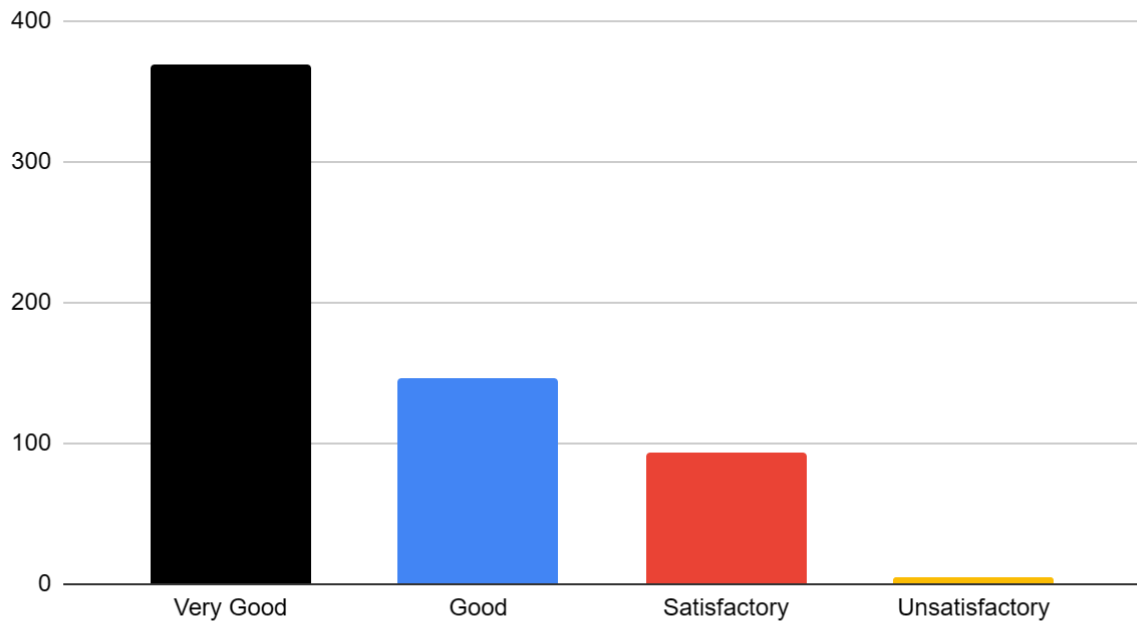
**Parameter: Sincerity/Commitment of the teacher**



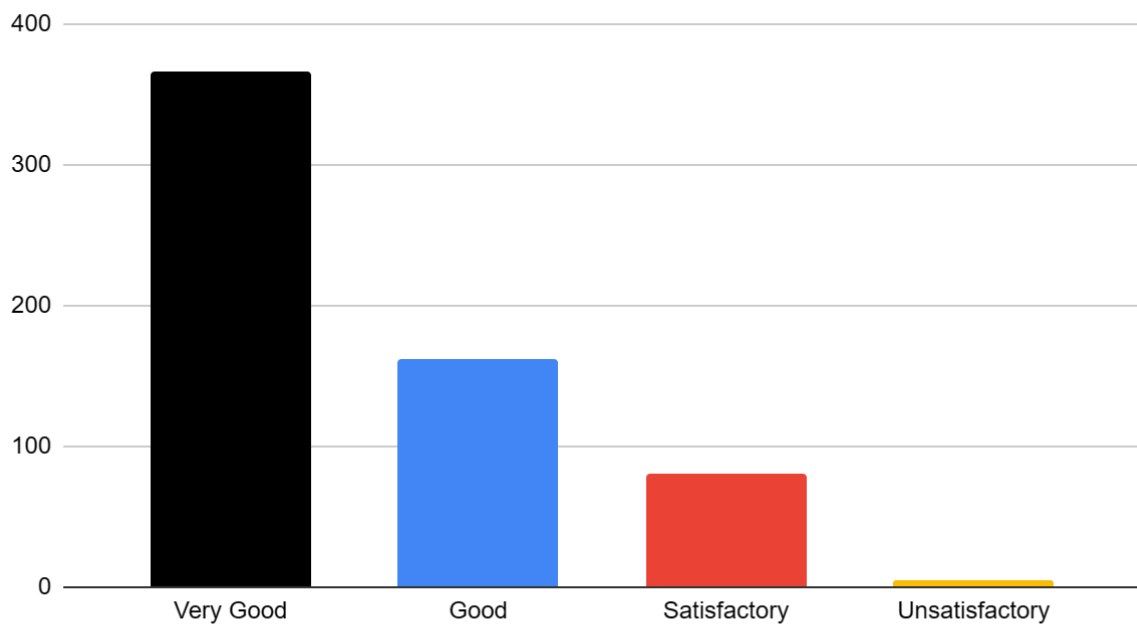
**Parameter: Interest generated by the teacher**



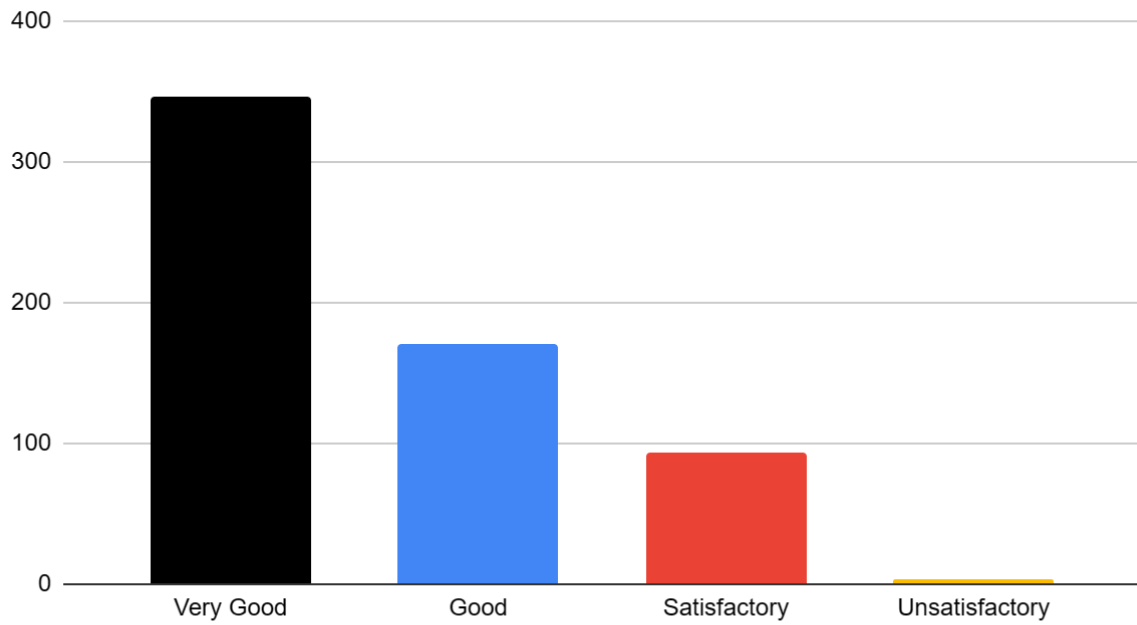
**Parameter: Ability to integrate course material with environment/other issues, to provide a...**



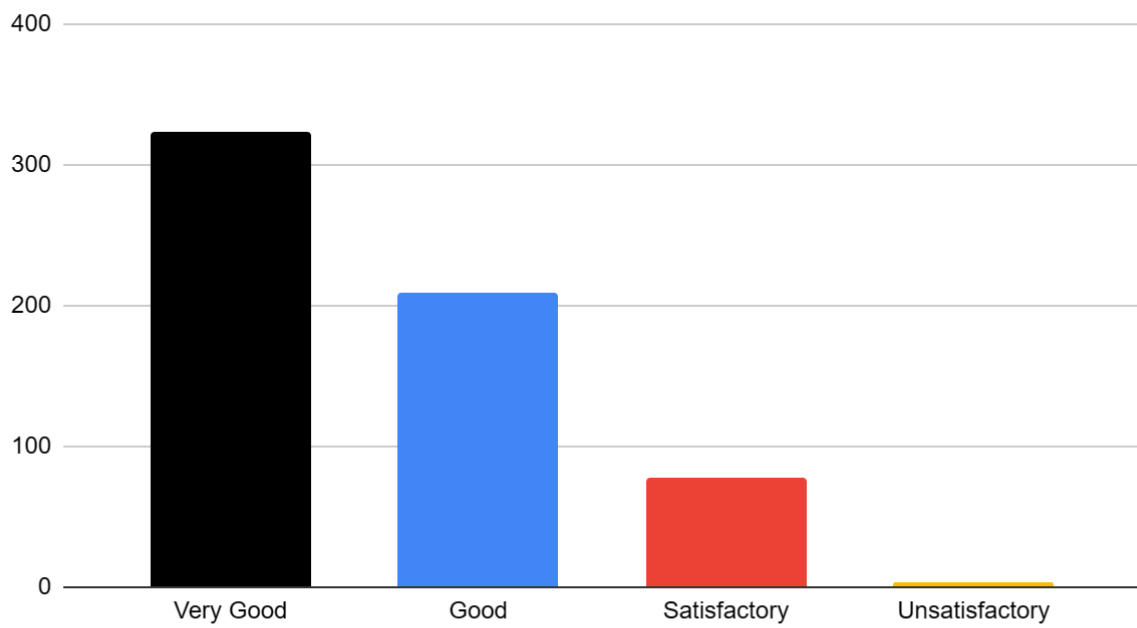
**Parameter: Ability to integrate content with other courses**



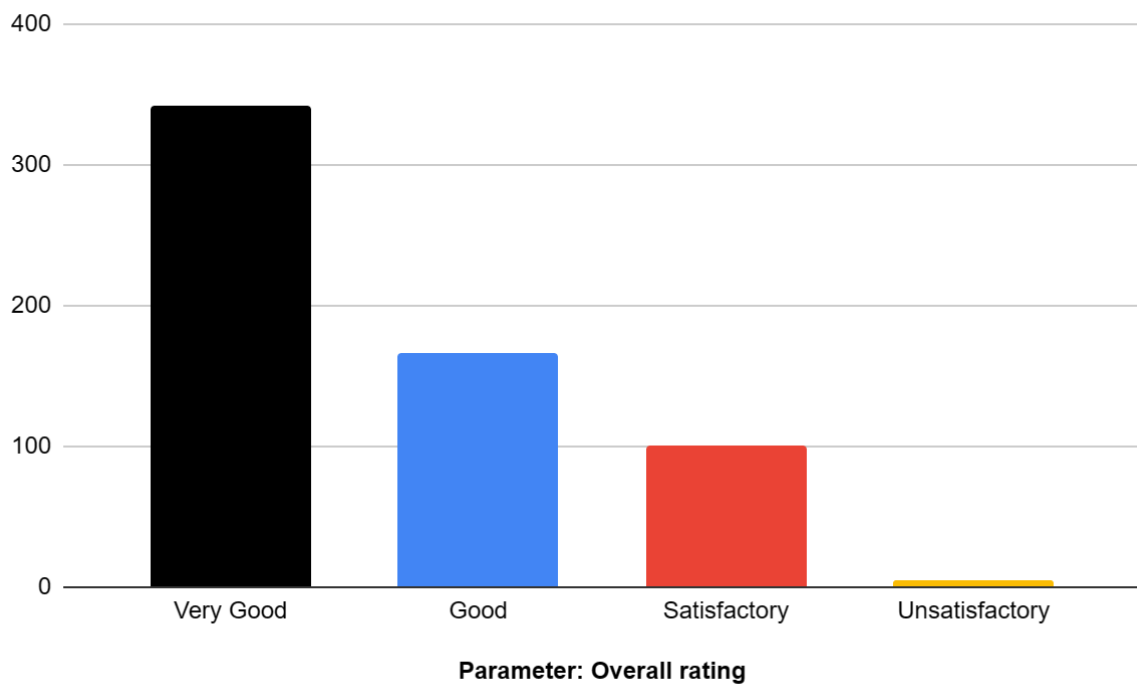
**Parameter: Accessibility of teacher in and out of the class**



**Parameter: Ability to design quizzes/tests/assignment**



**Parameter: Provision of sufficient time for feedback**





## Action Taken Report

The institution's vision will be strengthened via feedback assessments that include recommendations. Here are some helpful recommendations from students, teachers regarding curriculum, syllabi, teaching, and learning, along with the steps followed and results.

Report on the suggestions made by students and the actions performed Curriculum, syllabi, instruction, and other activities were the main topics of undergraduate feedback. Suggestions from the students were taken into account. All of these recommendations were discussed with the IQAC and the Principal, and steps were taken to support kids in every way possible based on their recommendations.

### S.No Suggestion Action taken Outcome

S.No	Suggestion	Action taken	Outcome
1.	Introduction of Mentoring for the students	Mentor mentee interactions were increased and events involving more interactions like tutorial groups, Inter disciplinary Mentor groups. So students can discuss their problems or have any kind of suggestion may contact with their respective mentor.	The introduction of mentoring and tutorial groups increased mutual interaction between students and teachers..
2.	Emphasis on Project and Research	Short term projects and paper publications were encouraged. Students were asked to participate in Research methodology workshops.	Project was introduced in syllabus by some of the streams. Stress was laid on doing more research related work in PG courses.
3.	Introduction of Reference Books.	The reference books were introduced in the syllabi .	Improved the student's learning and resulted in good improvement in academic progress of the slow learners
4.	Students requested additional library hours to work on their assignments	The same has been implemented by incorporating extra library hour from 4 pm to 5pm in their time table (one hour /week) for all the programs year wise as self directed	

		learning (4-5pm) for the students to utilize the library resources.	
5	Suggestion for introduction of new courses.	Add on courses were introduced by various departments for increasing the skill of the students.	The courses helped the students to improve their knowledge.

- **Postgraduates feedback suggestions and action taken report** Postgraduate feedback was focused on Curriculum, syllabi, teaching and learning.

S.No	Suggestion	Action taken	Outcome
1.	Suggestions to increase research either as a part of curriculum or dissertation.	Research methodology workshops were made compulsory for PGs to make them understand the methodology better.	PG students were able to complete and submit their research based assignment on time.
2.	Emphasis on Practical learning using various software.	The college has introduced certain courses called add on for improving software skills.	
4.	Students suggested conducting more seminars, workshops to facilitate holistic learning.	Students were encouraged to participate in interdepartmental activities such as seminars, workshops, role plays, model making & Quiz competitions to facilitate learning.	Students felt motivated to learn more and this helped them to increase their subject understanding.
5.	Students requested additional library hours to work on their assignments	The same has been implemented by incorporating extra library hour from 4 pm to 5pm in their time table (one hour /week) for all the programs year wise as self directed learning (4-5pm) for the students to utilize the library resources.	