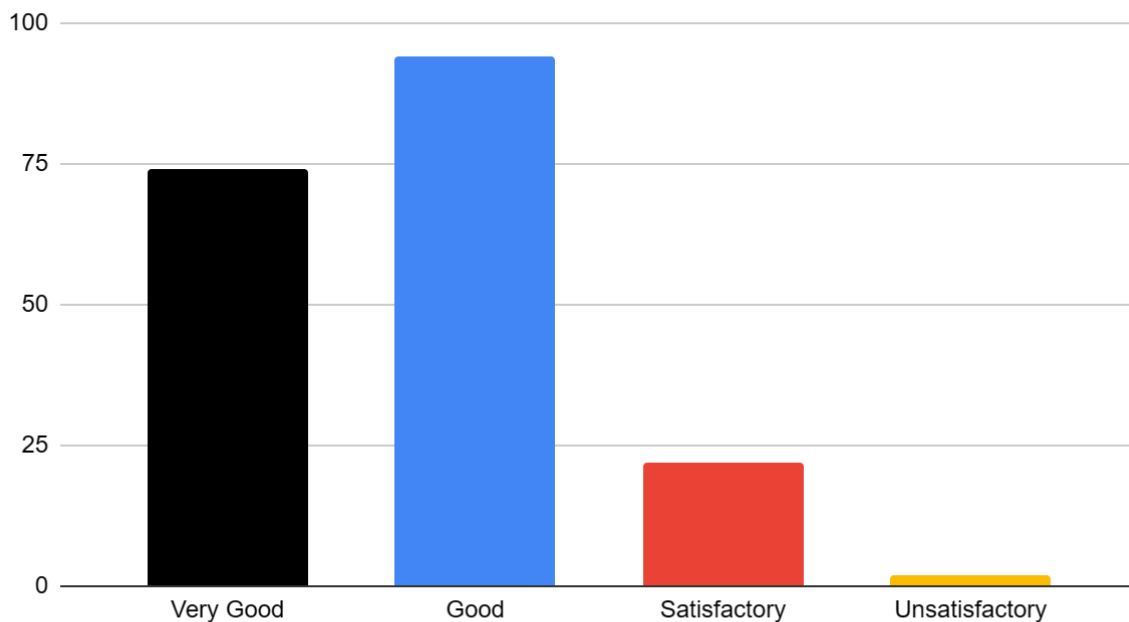


Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib

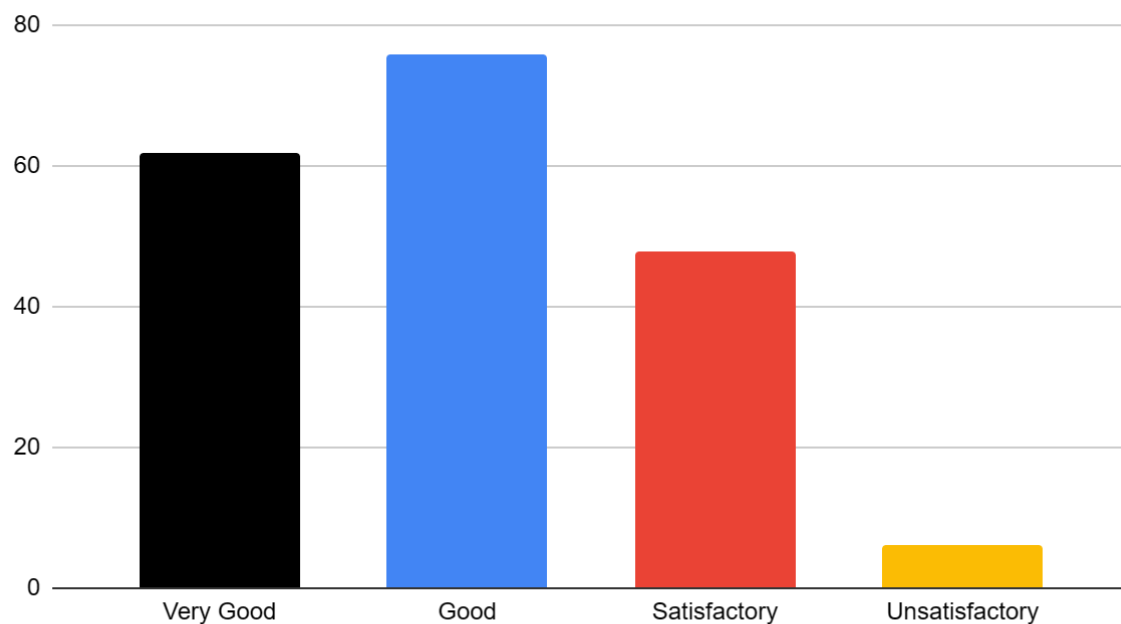
(An Autonomous College)

Syllabus Feedback Report & ATR

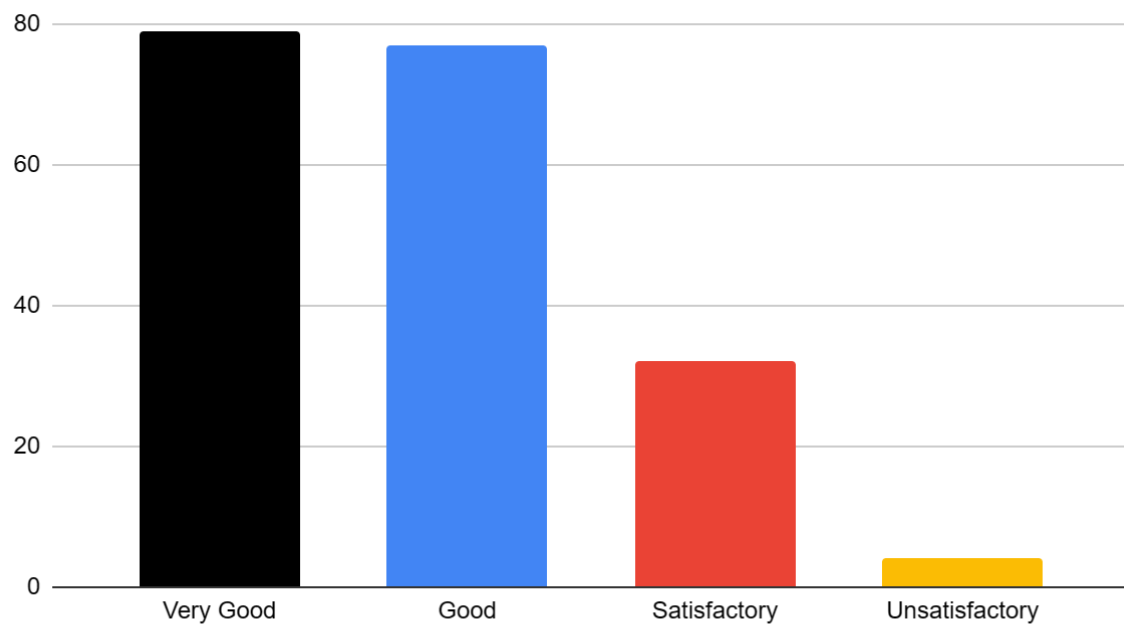
(A) Student Feedback: The College has a well-defined feedback system. At the end of each session, the Syllabi Feedback is collected from students which is then analysed and action is taken as per requirement. A detailed analysis of Syllabi Feedback Report of students for the session 2021-22 is presented below.



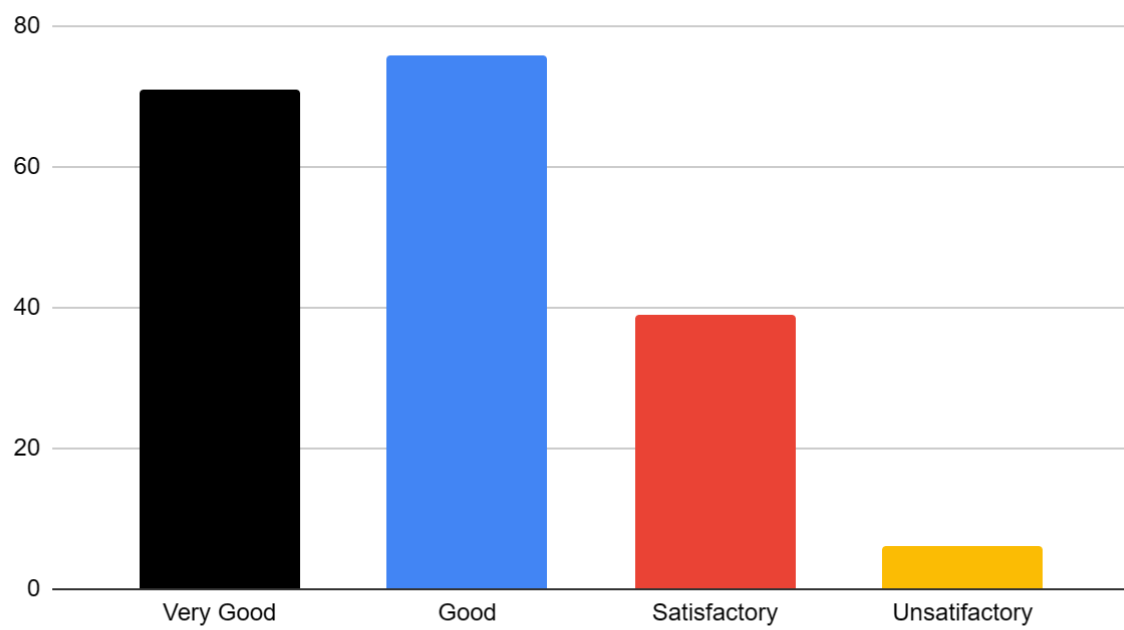
Parameter: Depth of the Course content including project work if any



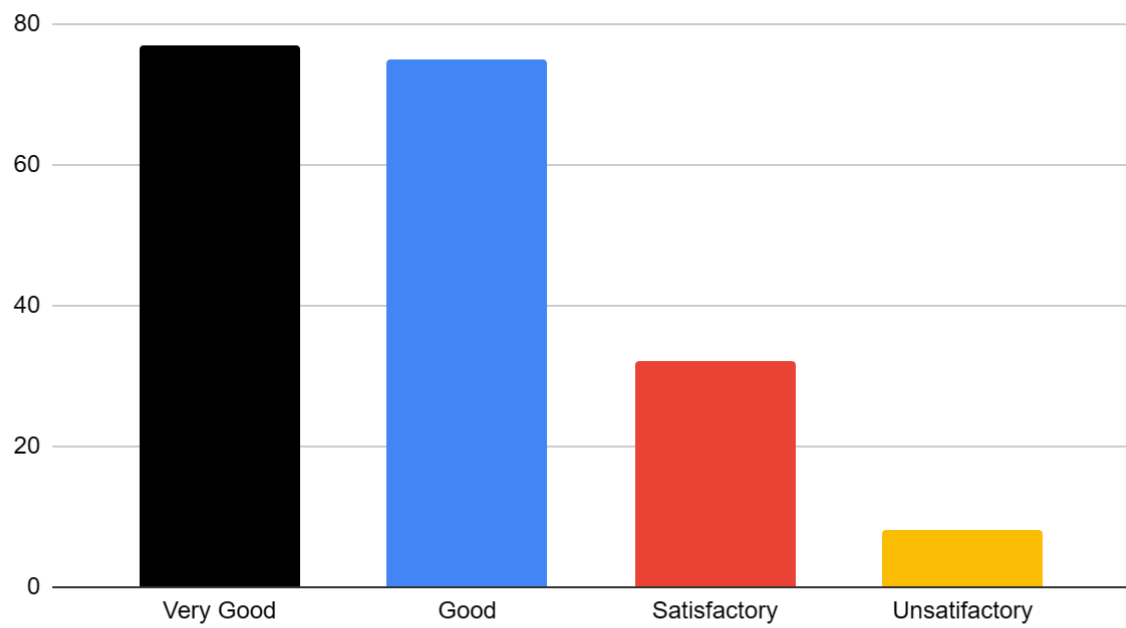
Parameter: Extent of coverage of course



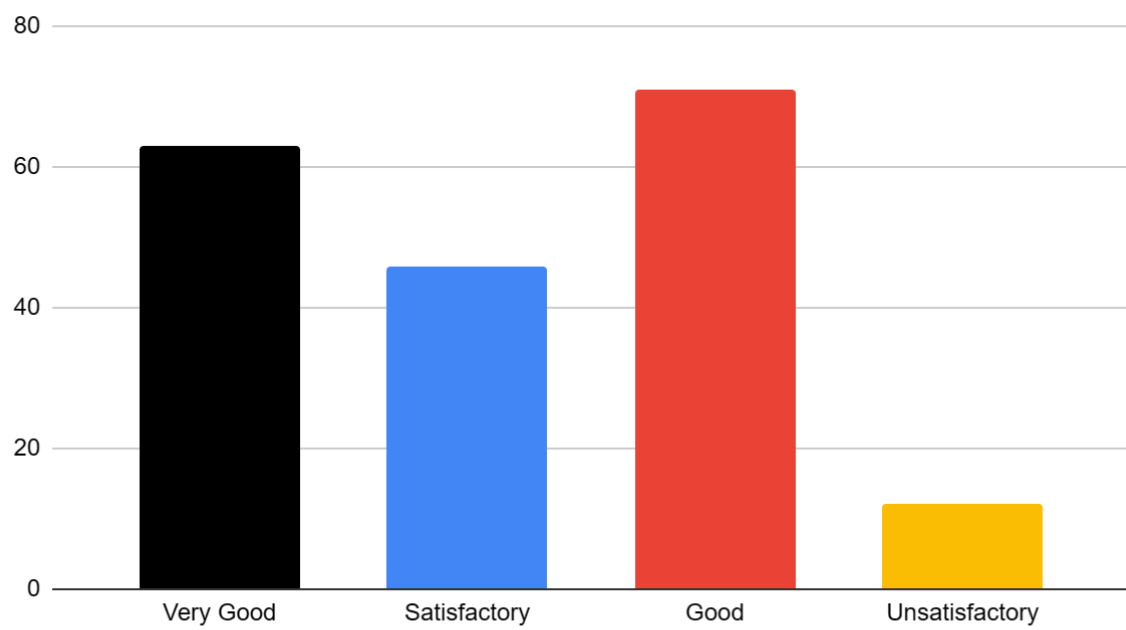
Parameter: Applicability/relevance to real life situations



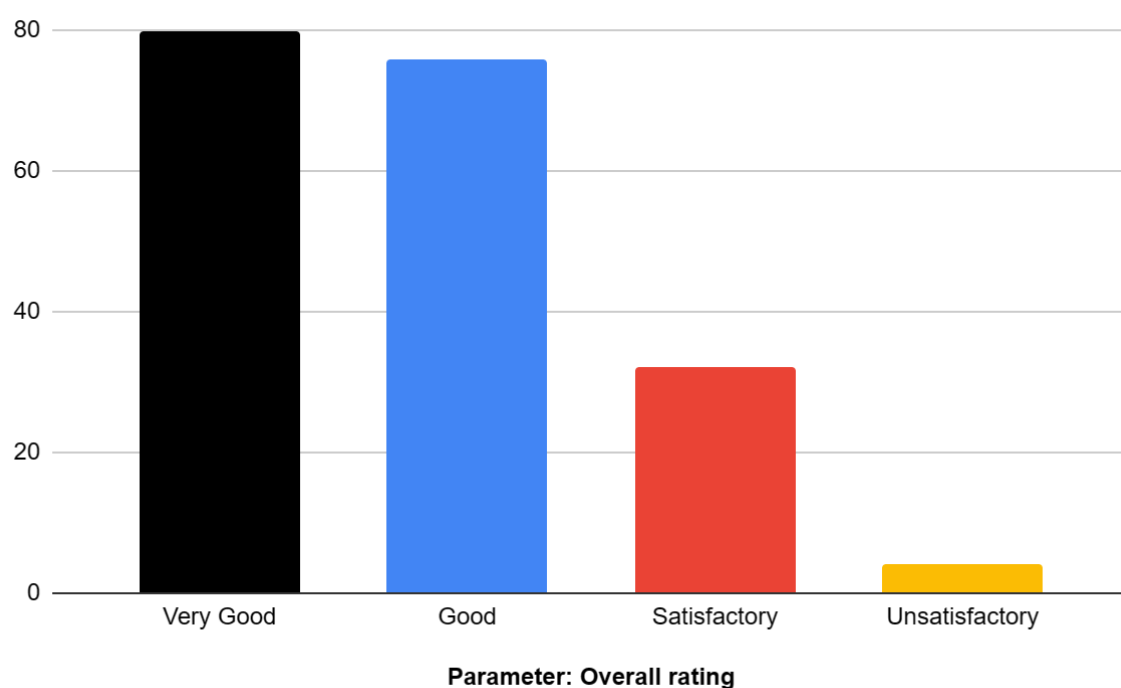
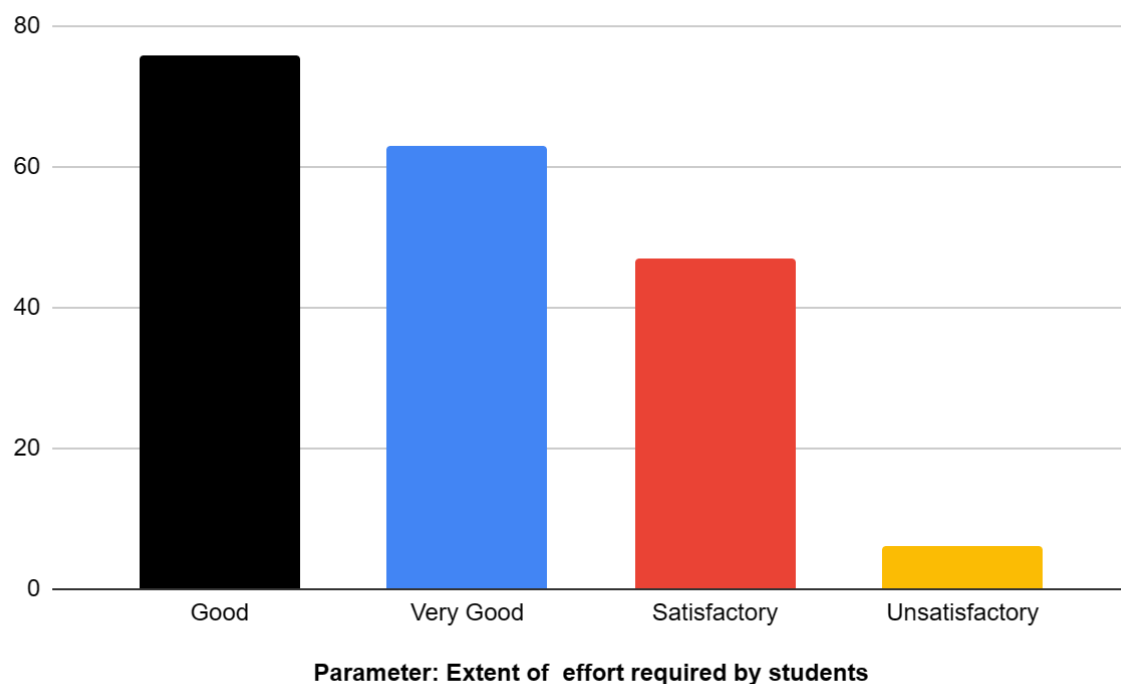
Parameter: Learning value (in terms of knowledge, concepts, manual & analytical skills and...)



Parameter: Clarity and relevance of textual reading material



Parameter: Relevance of additional source material (Library, e-recourses & Journals)



(B) Teacher’s Feedback: The syllabus is prepared/revised by the teachers and is passed in the BoS meeting. The syllabi of various courses is discussed with the teachers before presenting it to the BoS meeting and all useful suggestions of teachers feedback are considered during finalization of proposed syllabus. Moreover, the teachers of all departments are members of their corresponding Board of Studies and are free to express their feedback/views in the BoS meeting also.

(C) Alumni/Stakeholders Feedback: The alumni and industry experts are also part of the Board of Studies Committee. The proposed syllabus is shared with the alumni and industry

experts, who are members BoS and their comments/feedback is given weightage in the BoS while approving the Syllabi.

Action Taken Report

The institution's vision will be strengthened via feedback assessments that include recommendations. Here are some helpful recommendations from students, teachers regarding curriculum, syllabi, teaching, and learning, along with the steps followed and results.

Report on the suggestions made by students and the actions performed Curriculum, syllabi, instruction, and other activities were the main topics of undergraduate feedback. Suggestions from the students were taken into account. All of these recommendations were discussed with the IQAC and the Principal, and steps were taken to support kids in every way possible based on their recommendations.

| S.No | Suggestion | Action taken | Outcome |
|------|--|--|---|
| 1. | Introduction of Mentoring for the students | Mentor mentee interactions were increased and events involving more interactions like tutorial groups, Inter disciplinary Mentor groups. So students can discuss their problems or have any kind of suggestion may contact with their respective mentor. | The introduction of mentoring and tutorial groups increased mutual interaction between students and teachers.. |
| 2. | Emphasis on Project and Research | Short term projects and paper publications were encouraged. Students were asked to participate in Research methodology workshops. | Project was introduced in syllabus by some of the streams. Stress was laid on doing more research related work in PG courses. |
| 3. | Introduction of Reference Books. | The reference books were introduced in the syllabi . | Improved the student's learning and resulted in good improvement in academic progress of the slow learners |
| 4. | Students requested additional library hours to work on their assignments | The same has been implemented by incorporating extra library hour from 4 pm to 5pm in their time table (one hour /week) for all the programs year wise as self directed learning (4-5pm) for the students to utilize the library resources. | |

| | | | |
|---|---|---|---|
| 5 | Suggestion for introduction of new courses. | Add on courses were introduced by various departments for increasing the skill of the students. | The courses helped the students to improve their knowledge. |
|---|---|---|---|

- **Postgraduates feedback suggestions and action taken report** Postgraduate feedback was focused on Curriculum, syllabi, teaching and learning.

| S.No | Suggestion | Action taken | Outcome |
|------|---|---|---|
| 1. | Suggestions to increase research either as a part of curriculum or dissertation. | Research methodology workshops were made compulsory for PGs to make them understand the methodology better. | PG students were able to complete and submit their research based assignment on time. |
| 2. | Emphasis on Practical learning using various software. | The college has introduced certain courses called add on for improving software skills. | |
| 4. | Students suggested conducting more seminars, workshops to facilitate holistic learning. | Students were encouraged to participate in interdepartmental activities such as seminars, workshops, role plays, model making & Quiz competitions to facilitate learning. | Students felt motivated to learn more and this helped them to increase their subject understanding. |
| 5. | Students requested additional library hours to work on their assignments | The same has been implemented by incorporating extra library hour from 4 pm to 5pm in their time table (one hour /week) for all the programs year wise as self directed learning (4-5pm) for the students to utilize the library resources. | |