



SRI GURU TEG BAHADUR KHALSA COLLEGE

Sri Anandpur Sahib, Distt. Rupnagar (Punjab) 140118

An Autonomous (Grant in Aid) College

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Feedback Analysis Report (2022-23)

The feedback system of an educational institute regarding its curriculum is a vital component in ensuring the continuous improvement and relevance of the educational programs offered. Sri Guru Teg Bahadur Khalsa College has designed a well-structured feedback system that allows students, faculty, parents, alumni and other stakeholders to provide valuable insights, suggestions and criticisms about the curriculum's effectiveness, content and delivery methods. This feedback system is effective for ensuring continuous improvement and alignment with the needs of students, educators and the broader community. The feedback is obtained from all the stakeholders including Students, Teachers, Alumni and Parents. The feedback was collected through Google Forms for the academic session 2022-23. This feedback was analyzed to check the effectiveness of Teaching-Learning Process in the institute. The following charts represent the analysis of responses/feedback collected from different stakeholders:

- 1. Feedback from Students:** Taking feedback from students about their curriculum is essential for creating a student-centered learning environment. It allows educators to tailor the curriculum to better meet the needs and preferences of the students. Soliciting feedback from students demonstrates that their opinions and experiences are valued, which can increase their engagement and motivation in the learning process. When students feel heard and respected, they are more likely to be actively involved in their education. Feedback sessions provide opportunities for open communication and collaboration between students and educators. Through dialogue about the curriculum, students and educators can exchange ideas, share perspectives and work together to create a more positive and productive learning environment. Sri Guru Teg Bahadur Khalsa College collects feedback from under-graduate and post graduate students through Google Forms. For Session 2022-23, Feedback was collected through a Google Form consisting of 4 parameters. All these parameters are focused on relevance of curriculum, learning values and course outcomes achieved.



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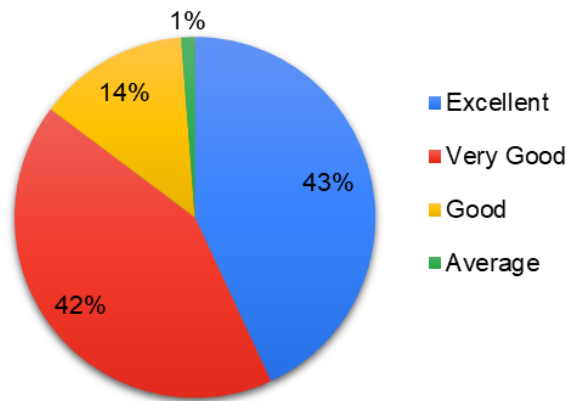
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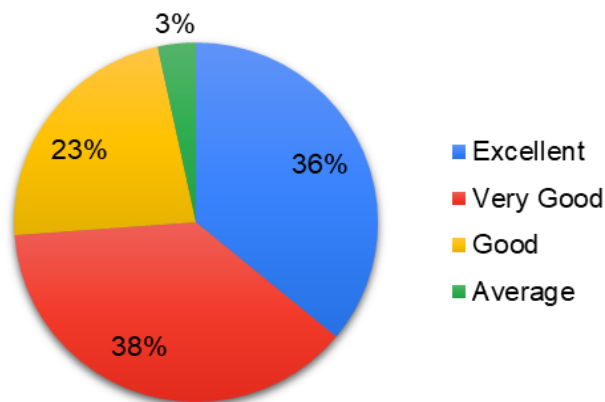
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Parameter-1: Course Content

Interpretation: Course content forms the foundation of what students will learn throughout the course. It includes essential knowledge, concepts, theories and skills that students are expected to master by the end of the course. The course content should be relevant and practical, addressing key concepts and skills that are applicable to students' academic and professional goals. For the above mentioned parameter, it was observed that 43% of the students found that the course content was “Excellent” and 42% of the students said that it was “Very Good”.



Parameter-2: Extent of course objective achieved



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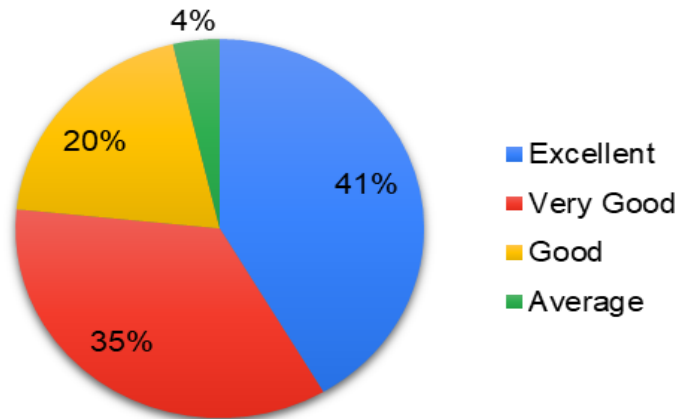
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Interpretation: Course objectives serve as benchmarks for measuring students' learning outcomes. Achieving these objectives demonstrates that students have acquired the knowledge, skills and competencies outlined in the curriculum and they are progressing toward meeting these overarching goals and standards. For the above mentioned parameter, 38% of the total students totally believe that the course objectives were achieved. Also, 36% students agreed with the fulfillment of course objectives.

Parameter-3: Learning Value (in terms of knowledge, concepts, manual & analytical Skills and broadening perspective)



Interpretation: Feedback was collected about “Learning Values” gained through curriculum. In response to that 41% of the total students said that curriculum was “Excellent” in providing knowledge, manual & analytical skills and broadening perspective. Also, 35% students agreed that the syllabus was helpful in learning different values.



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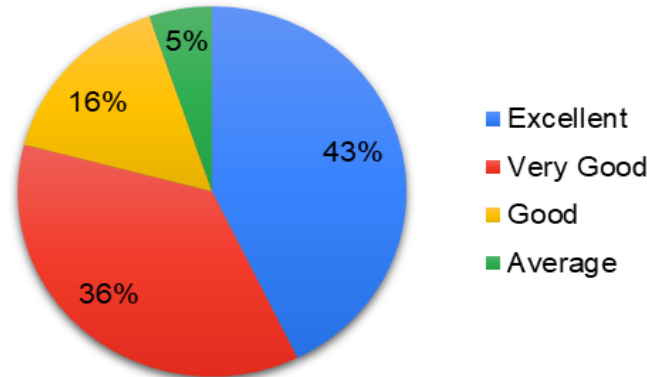
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Parameter-4: Clarity and relevance of syllabus



Interpretation: For the above mentioned parameter, 43% students mentioned that the syllabus was “Excellent” in terms of clarity and relevance and 36% students also agreed that the syllabus was “Very Good” for the same parameters.

- 2. Feedback from Teachers:** Faculty members play a key role in delivering the curriculum. Their insights into the effectiveness of course materials, assessments and teaching strategies are invaluable. Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib collects feedback from teachers through faculty meetings and Google Form. They provide suggestions for updating outdated content, incorporating new teaching techniques or addressing challenges encountered in delivering the curriculum. For Session 2022-23, feedback from teachers was collected using a Google Form which consists of 9 parameters. These parameters are focused on reviewing and redesigning of the curriculum time to time.



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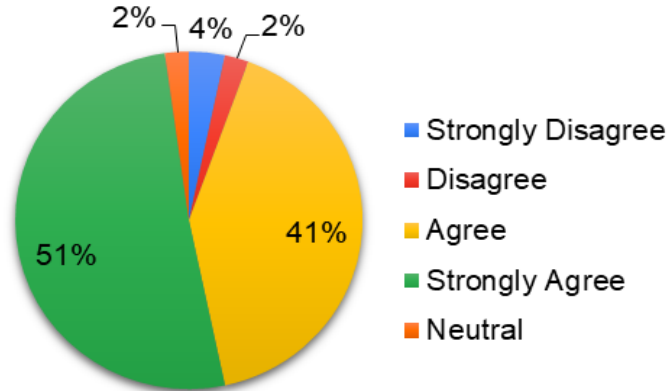
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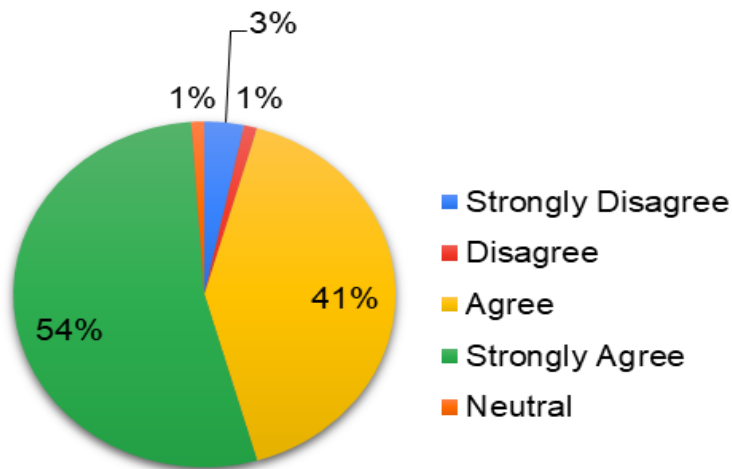
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Parameter-1: The syllabus is reviewed and redesigned regularly



Interpretation: For the above mentioned parameter, 51% of the teachers were “Strongly Agree” that the syllabus is reviewed and redesigned regularly. Also, 41% of teachers were also “Agree” with the same.

Parameter-2: The given syllabus content covered in a stipulated time effectively



Interpretation: 54% of the teachers “Strongly Agree” that the given syllabus content covered in a stipulated time effectively. 41% of the teachers responded that they were “Agree” with the same.



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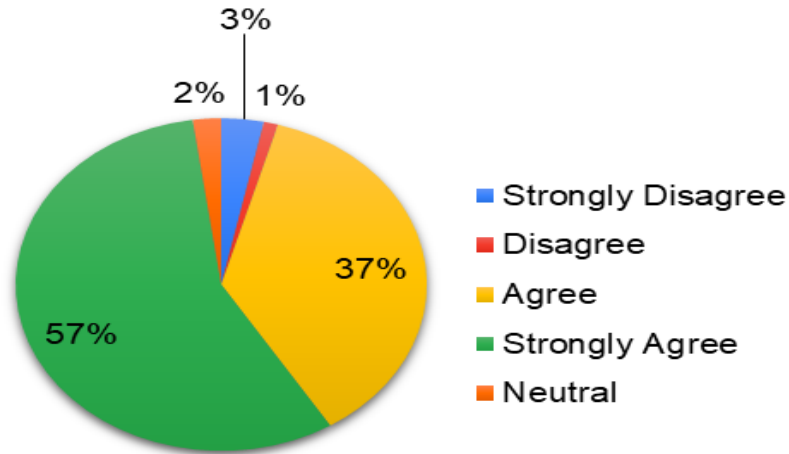
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Parameter-3: The teachers are allowed to go for training/ FDP/ Refresher Course/Workshop



Interpretation: Faculty Development Programmes, Refresher Courses, Workshops, Short Term Courses etc. play a very important role in enhancing the skills, knowledge and effectiveness of faculty members. These trainings provide opportunities for faculty to enhance their teaching and research skills by learning about innovative teaching methods. Also, they come to know how to incorporate technology into the classroom, improving communication skills and staying updated on the latest trends and developments in their field. 57% of the total teachers were “Strongly Agree” with the point that they are allowed to go for training/ FDP/ Refresher Course/ Workshop etc. Also, 37% of the teachers were “Agree” with the same.

Parameter-4: Enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs

Interpretation: POs (Program Outcomes), COs (Course Outcomes) and PSOs (Program Specific Outcomes) are essential components of curriculum design and assessment in educational institutes. POs, COs and PSOs help ensure that the curriculum is aligned with the educational goals and objectives of the program. POs represent the overarching learning outcomes expected of graduates, COs break down these outcomes into specific learning objectives for individual courses and PSOs focus on outcomes that are specific



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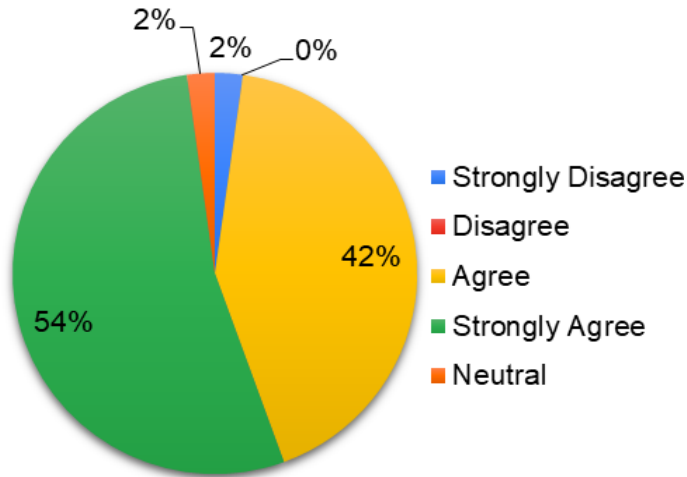
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to the particular program. When asked the faculty whether enough care is taken while framing the syllabus to prepare all necessary academic documentation like POs, COs and PSOs, then 54% and 42% of the teachers responded that they were “Strongly Agree” and “Agree” respectively.



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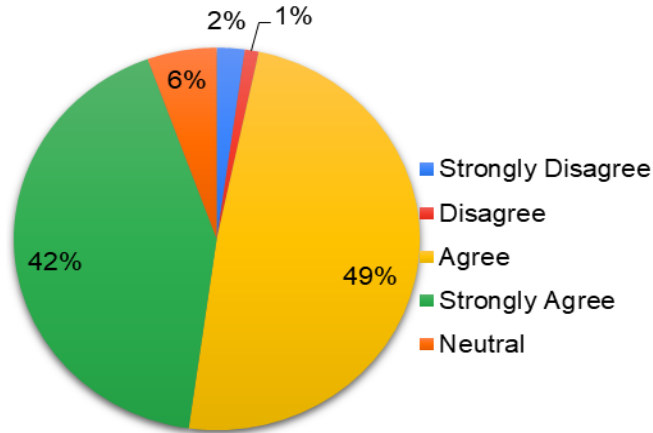
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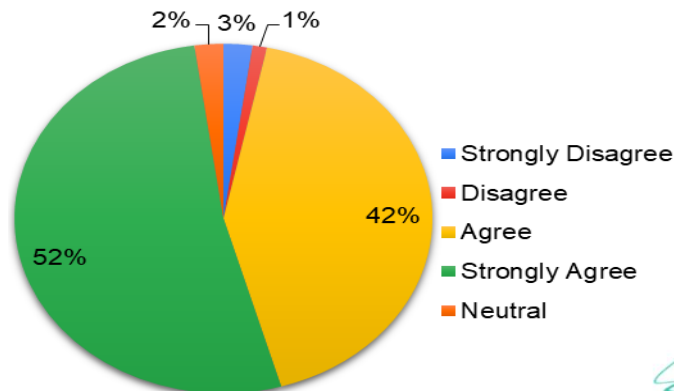
Parameter-5: The syllabus content is designed on par with industrial requirements

Interpretation: Due to technological advancements, market dynamics and changing consumer preferences, industries evolve rapidly. Employers often seek candidates who



not only have academic knowledge but also possess practical skills and real-world experience relevant to the industry. By incorporating industry-relevant content into the syllabus ensures that educational programs produce graduates who are well-prepared to meet the needs and demands of the workforce. 42% of the faculties were “Strongly Agree” with the point that the syllabus content is designed on par with industrial requirements. Also, 49% were “Agree” with the same statement.

Parameter-6: The syllabus is so designed that it has a continuous flow for effective knowledge transfer



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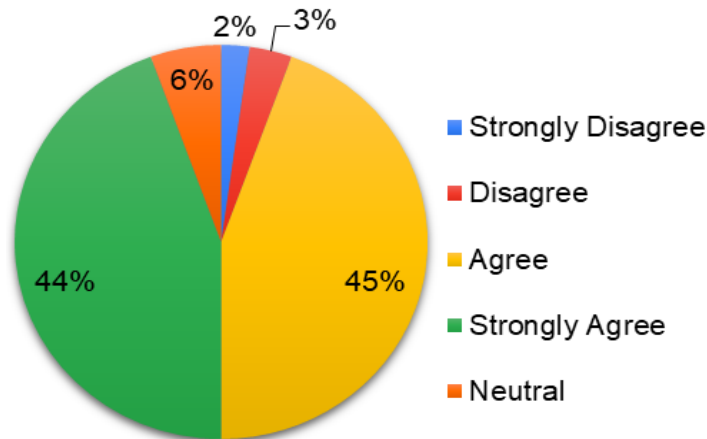
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Interpretation: Syllabus content should be organized in a logical and sequential manner, building upon foundational concepts and progressing towards more advanced topics. Effective syllabus content often integrates theoretical knowledge with practical applications which helps students connect abstract concepts with real-world scenarios, enhancing their understanding and retention of the material. Organizing the syllabus in such manner helps ensure a smooth flow of knowledge transfer, allowing students to grasp new concepts in a structured and systematic way. Feedback was collected about whether the syllabus is designed in a way that it has a continuous flow for effective knowledge transfer. In response to that, 52% of the teachers said that they are “Strongly Agree” with this and 42% of the teachers mentioned that they are “Agree” with this parameter.

Parameter-7: Is the change in syllabus is easily adaptable



Interpretation: Changes in the syllabus should ideally be adaptable to various circumstances and contexts. Adaptable syllabi allow for flexibility in teaching and learning approaches, enabling educators to address evolving educational needs, incorporate new research findings, respond to changes in technology and cater to diverse student populations. When faculty was asked whether the change in syllabus is easily adaptable, then in response to that 44% of the teachers said that they are “Strongly Agree” with this and 45% of the teachers said that they are “Agree” with the same.



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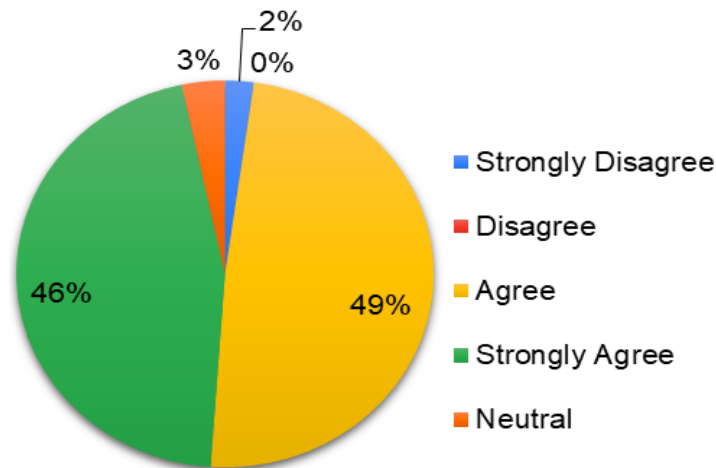
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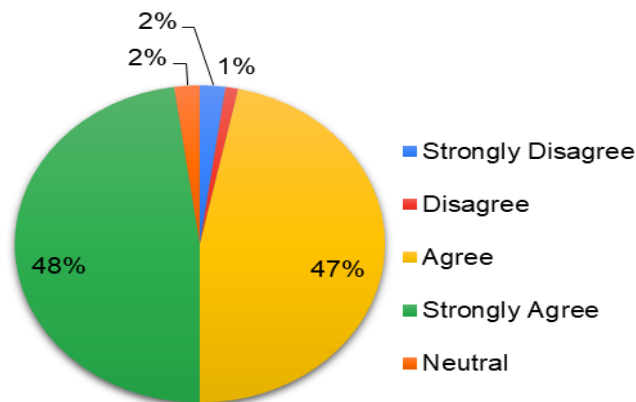
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Parameter-8: The syllabus content offers sufficient practical exposure to the students



Interpretation: The necessity of practical content in a syllabus depends on various factors, including the subject matter, educational level, learning objectives and the desired outcomes of the course. Practical content allows students to apply theoretical concepts in real-world scenarios, enhancing their understanding and retention of the subject matter. Moreover, hands-on activities, experiments and practical exercises help students develop important skills such as problem-solving, critical thinking and decision-making which help them to prepare for the challenges they may face in their future careers or further studies. 46% of the total respondents said that they “Strongly Agree” that the syllabus content offers sufficient practical exposure to the students and 49% of the teachers said that they “Agree” with the same statement.

Parameter-9: The College management and administration is supportive



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Interpretation: Supportive college managements play a crucial role in creating an environment conducive to learning, growth and success for all members of the college community. Such managements foster a positive learning environment where students feel valued, respected and motivated to excel academically and personally. Colleges have a responsibility to ensure the success of their students.

Supportive managements offer resources, services and guidance to help students overcome challenges, achieve their academic goals and prepare for their future careers. Out of the total respondents, 48% of the teachers “Strongly Agree” and 47% of the teachers “Agree” that the College management and administration is supportive.

3. Feedback from Alumni: Taking feedback about the syllabus from alumni of an educational institute is important for a number of reasons. As, Alumni have experienced how the education they received translates into real-world scenarios, their feedback can provide valuable insights into which aspects of the syllabus were most beneficial or lacking in preparing them for their careers. They can help identify strengths and weaknesses in the syllabus which further can help to refine and improve the curriculum to better meet the needs of current and future students. Alumni can also provide feedback on whether the syllabus adequately prepared them for current industry trends and technologies. Moreover, seeking feedback from alumni fosters a sense of engagement and connection with the institute. Alumni, who feel their opinions are valued, are more likely to stay involved with their alma mater and contribute to its success. Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib collects feedback from Alumni through Alumni Meets and Google Forms. For Session 2022-23, Feedback was collected using a Google Form which consists of 9 parameters. These parameters and interpreted as given below:



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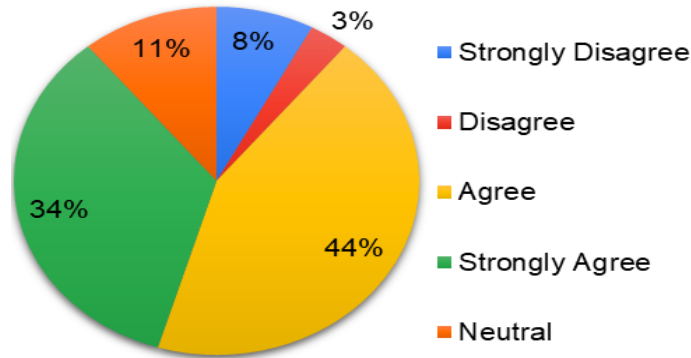
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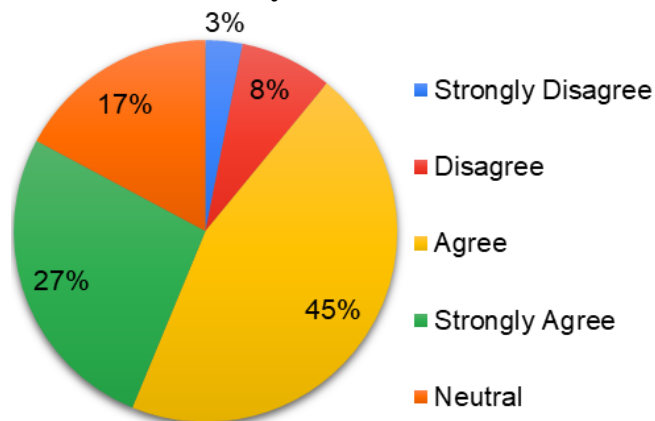
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Parameter-1: The Syllabus studied by me was relevant to my professional life



Interpretation: The primary goal of higher education is often to prepare students for their future careers. A syllabus that is relevant to professional life provides students with the knowledge, skills and competencies they need to succeed in their chosen fields. Hence, relevancy of the syllabus content is essential for preparing students for their professional lives, enhancing their employability and ensuring their success in the workforce. The Alumni were asked whether the Syllabus studied by them was relevant to their professional life, then in response to that 34% of them said that they “Strongly Agree” with this statement and also 44% of the respondents said that they “Agree” with the same.

Parameter-2: The contents of the Syllabus were revised at reasonable intervals



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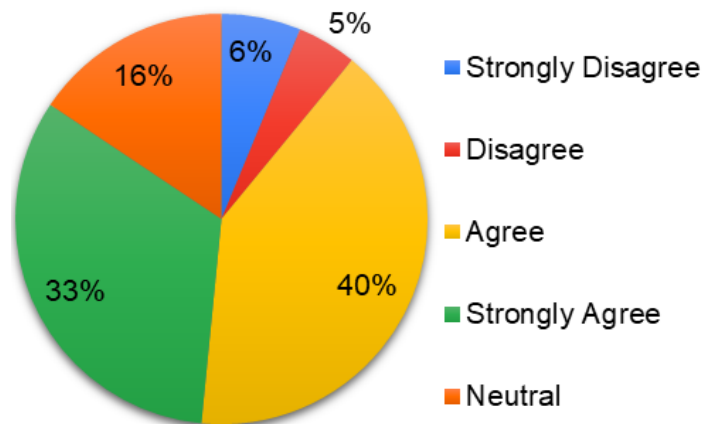
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Interpretation: Various fields experience rapid advancements and changes over time. Updating the syllabus at regular intervals ensures that the students are learning the most current and relevant information, methods and technologies in their respective fields. This ensures that students are equipped with knowledge and skills that are applicable in their professional lives. 27% of the alumni said that they “Strongly Agree” that the contents of the syllabus were revised at reasonable intervals. Also, 45% of the alumni “Agree” with the same statement.

Parameter-3: The syllabus imparted value-based learning in terms of skills concepts, knowledge and critical thinking in students

Interpretation: Critical thinking skills prepare students for lifelong learning by instilling in them the ability to adapt to new situations, acquire new knowledge independently and think



critically about information encountered throughout their lives. By focusing on concepts and critical thinking, students develop strong analytical skills, enabling them to dissect complex problems, identify patterns and draw logical conclusions. These analytical skills are valuable in a wide range of academic disciplines and professional fields. When asked about the syllabus imparted value based learning in terms of skills concepts, knowledge and critical thinking in students, then 33% of the alumni responded that they “Strongly Agree” with this and also, 40% of the respondents said that they “Agree” with the same statement.



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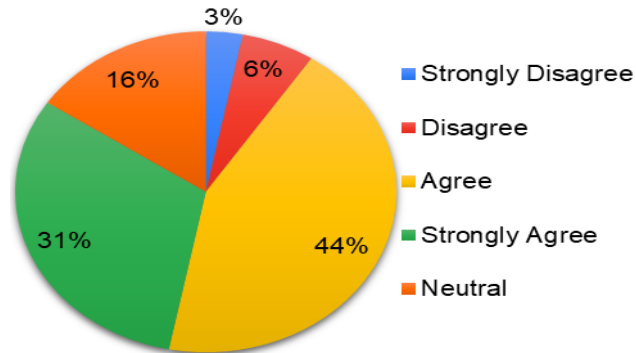
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Parameter-4: Aims and objectives of the syllabus were well defined and fulfill the COs and POs as per curriculum aspects



Interpretation: In the context of education, COs (Course Outcomes) and POs (Program Outcomes) are essential components that define the expected learning outcomes for students at both the course and program levels, respectively. These outcomes serve as benchmarks to assess whether students have achieved the desired knowledge, skills and competencies by the end of their educational journey. The aims and objectives of the syllabus should be aligned with the specified COs and POs of the course or program. This alignment ensures that the content, teaching methods and assessments are all directed towards achieving the intended learning outcomes. 31% of the alumni said that they “Strongly Agree” with the statement that the aims and objectives of the syllabus were well defined and fulfilled the COs and POs as per curriculum aspects. Also, 44% of the total respondents said that they totally “Agree” with the same statement.



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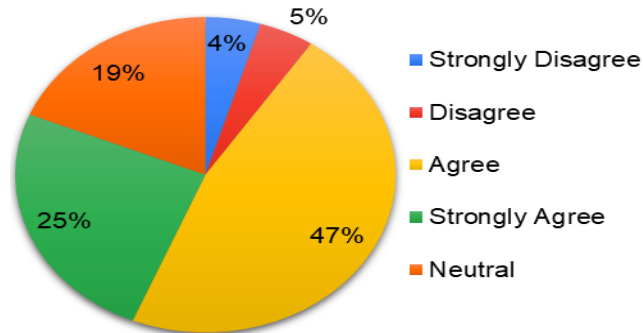
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Parameter-5: The prescribed books were relevant, updated and appropriate

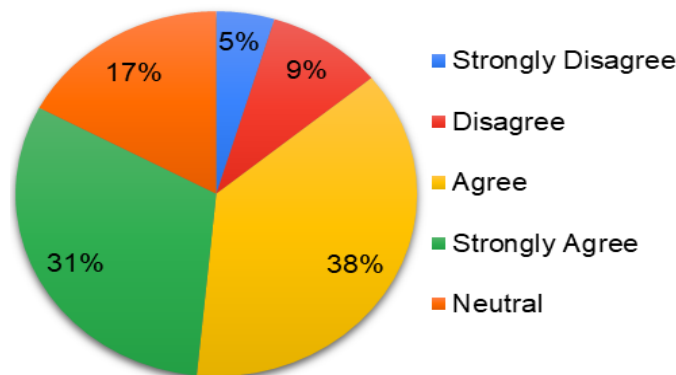
Interpretation: Prescribed books for a syllabus play a crucial role in shaping the learning



experience and ensuring that students receive relevant, updated and appropriate content that aligns with the objectives of the syllabus. By selecting high-quality books and materials, educators can enhance the effectiveness of teaching and learning and empower students to achieve their academic goals. Prescribed books should align closely with the objectives and content of the syllabus. These books should also be appropriate for the level of the students' understanding and the objectives of the course. 25% of the alumni responded that they “Strongly Agree” with that the prescribed books were relevant, updated and appropriate according to the syllabus. Also, 47% of total respondents said that they totally “Agree” with the same.

Parameter-6: The syllabus was directly related to enhancing practical competencies

Interpretation: Emphasizing practical competencies in a syllabus is essential for preparing students for the demands of the real world, enhancing their employability,



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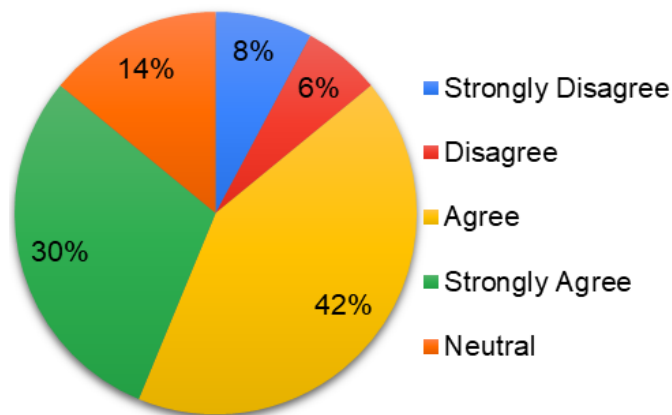
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fostering active learning and critical thinking, promoting collaboration and teamwork, facilitating feedback and reflection and ensuring alignment with industry standards. 31% of the alumni said that they “Strongly Agree” with the statement that the syllabus was directly related to enhancing practical competencies. Also, 38% of the respondents totally “Agree” with the same.

Parameter-7: The syllabus content is framed as per the requirement of the job/ Industry

Interpretation: Aligning syllabus content with the requirements of the job/industry is essential for ensuring the relevance, effectiveness and competitiveness of educational programs in



preparing students for successful careers in their chosen fields. It ensures that the students acquire the knowledge, skills and competencies that are directly applicable to the workplace. A syllabus tailored to meet these expectations equips the students with the necessary qualifications and prepares them to meet the demands of the job market effectively. 30% of the alumni “Strongly Agree” with the statement that the syllabus content is framed as per the requirement of job/ industry. Also, 42% of the respondents “Agree” with the same statement.



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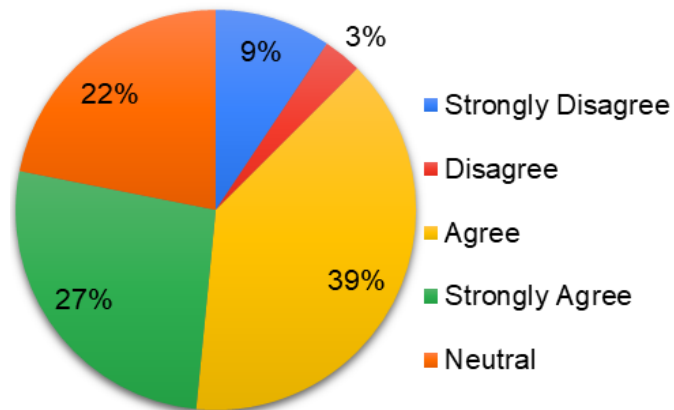
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Parameter-8: The development activities and infrastructural facilities in college were sufficient

Interpretation: Development activities and infrastructural facilities in a college play an integral role in providing students with a holistic educational experience that encompasses academic, personal and professional development. Modern and well-equipped infrastructural facilities, such



as libraries, laboratories and computer centers, provide students with access to resources and tools essential for their academic pursuits. Colleges often offer a wide range of development activities outside the classroom, including clubs, sports teams, cultural events, workshops, and mock interviews which are essential for their academic pursuits. 27% of the respondents “Strongly Agree” that the development activities and infrastructural facilities in college were sufficient and 39% of the respondents said that they “Agree” with the same statement.



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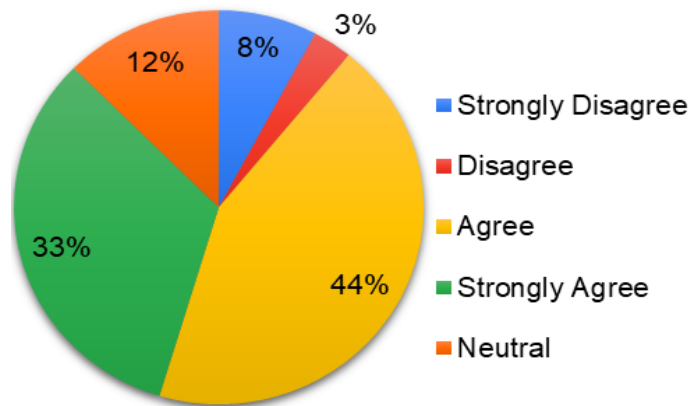
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Parameter-9: The level of Co-operation of faculty members was satisfactory

Interpretation: The cooperation level of faculty members significantly influences the college experience for students, impacting their academic achievement, personal growth and sense of belonging within the educational community. When faculty members cooperate effectively, they can provide better support and guidance to students. This can include academic advising, mentoring and counselling, which are essential for students to



navigate their academic journey successfully. A cooperative faculty creates a positive and collaborative learning environment in the classroom. This atmosphere encourages student engagement, participation and critical thinking, leading to better learning outcomes. When asked whether the co-operation level of the faculty was satisfactory, then 33% of the respondents said that they “Strongly Agree” with this statement and 44% of the respondents were totally “Agree” with the same.



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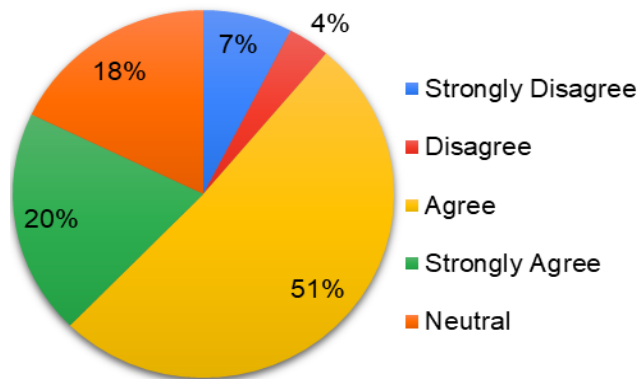
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4. Feedback from Parents: Getting feedback from students' parents about the curriculum can be important for several reasons. Parents often have unique insights into their child's learning experience that educators may not be aware of. They can provide valuable feedback about how well the curriculum is meeting their child's needs, whether it's appropriately challenging and if it aligns with their child's interests and abilities. Parents can highlight areas of the curriculum that may need improvement or modification. Soliciting feedback from parents demonstrates a commitment to parental engagement and partnership in their child's education. When parents feel their opinions are valued and heard, they are more likely to be supportive of the school and actively involved in their child's learning journey. Taking feedback from students' parents about the curriculum can be valuable, it's essential to recognize that it should be one of many sources of input in curriculum development and evaluation. Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib collects feedback from Parents through Parents-Teacher Meetings and Google Forms. For Session 2022-23, Feedback was collected using a Google Form which consists of 9 parameters. These parameters and interpreted as given below:

Parameter-1: The syllabus details are easily accessible to me



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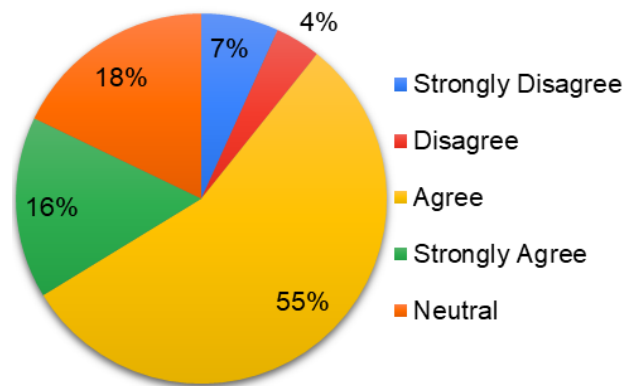
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Interpretation: Providing easy access to the curriculum promotes transparency between the college and parents. When parents understand what their children are learning, they can better support their educational journey and engage in meaningful conversations about academics at home. Accessible curriculum materials serve as a foundation for effective communication between teachers and parents. When parents are familiar with the curriculum, they can align their support efforts with the school's learning goals. 20% of the parents “Strongly Agree” that the syllabus details are easily accessible to them while 51% of the total respondents said that they “Agree” with the same statement.

Parameter-2: I am satisfied with the recent update in the syllabus



Interpretation: Various fields experience rapid advancements and changes over time. Updating the syllabus at regular intervals ensures that the students are learning the most current and relevant information, methods and technologies in their respective fields. This ensures that students are equipped with knowledge and skills that are applicable in their professional lives. 55% of the total respondents “Agree” with the statement that they are satisfied with the recent update in the syllabus.



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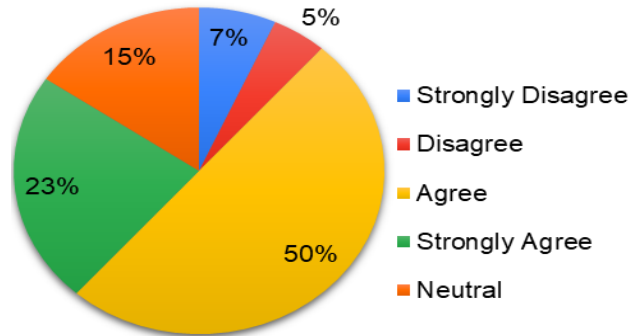
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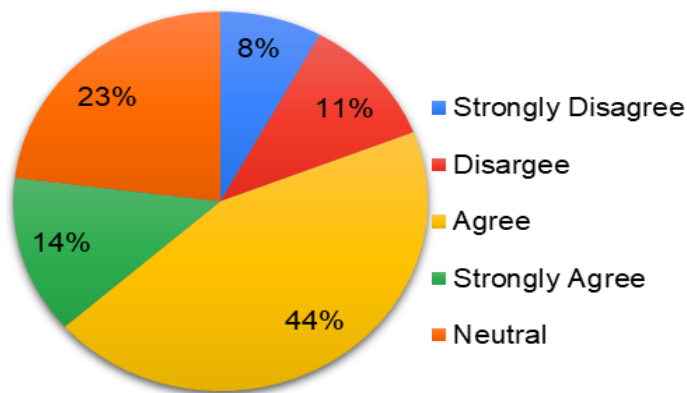
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Parameter-3: The instructions and the format of the syllabus are easily Understandable and clear



Interpretation: Clear instructions and a well-organized syllabus are essential components of effective teaching and learning. They provide students with the guidance and support they need to succeed academically while promoting a positive and inclusive learning environment. 23% of the total respondents said that they “Strongly Agree” and 50% said that they “Agree” with the statement that the instructions and the format of the syllabus are easily understandable and clear.

Parameter-4: The syllabus gives enough practical exposure and convey COs, POs of curriculum



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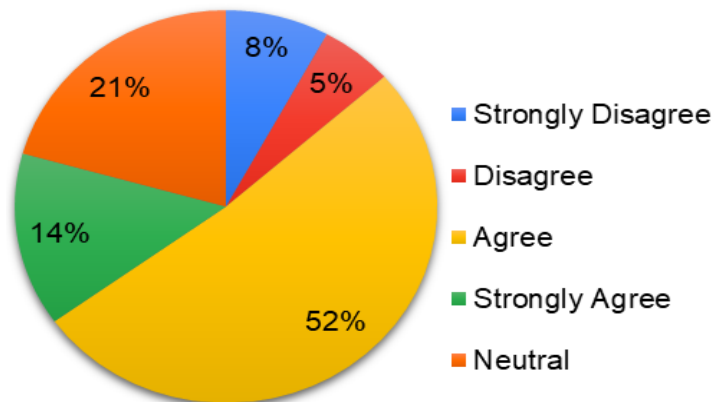
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Interpretation: Emphasizing practical exposure in a syllabus is essential for preparing students for the demands of the real world, enhancing their employability, fostering active learning and critical thinking, promoting collaboration and teamwork, facilitating feedback and reflection and ensuring alignment with industry standards. The aims and objectives of the syllabus should be aligned with the specified COs and POs of the course or program. This alignment ensures that the content, teaching methods and assessments are all directed towards achieving the intended learning outcomes. 14% of the total respondents “Strongly Agree” with the statement that the syllabus gives enough practical exposure and convey COs, POs of curriculum. Also, 44% of the total respondents said that they “Agree” with the same statement.

Parameter-5: The assessment methodology is clear and simple to know my ward’s performance

Interpretation: Assessment methodologies play a multifaceted role in a student's performance by providing feedback, motivation, reinforcement, progress monitoring, accountability, real-world preparation and metacognitive development. Effective assessment practices are essential for promoting student learning and achievement. 14% of the total respondents said that they “Strongly Agree” that the assessment methodology is clear and simple to know their ward’s performance. Also, 52% of the total respondents said that they “Agree” with the same statement.



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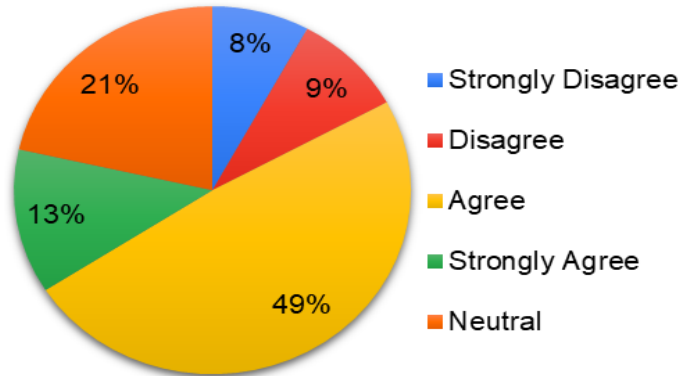
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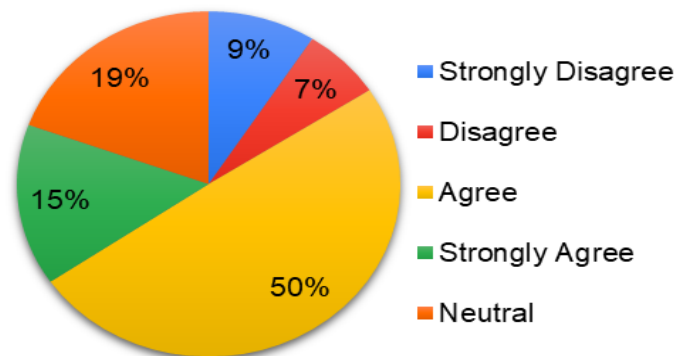
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Parameter-6: The syllabus contains the non-technical, cross-cutting issues (Human Values & ethics in syllabus) and social issues like patriotism, environment and so on



Interpretation: Integrating cross-cutting issues into the curriculum is crucial for fostering interdisciplinary understanding. Students gain a holistic understanding of complex real-world problems and their interconnectedness across different fields of study. 13% of the parents “Strongly Agree” that the syllabus contains cross-cutting issues and social issues. Also, 49% of the total respondents totally “Agree” with the same.

Parameter-7: The syllabus gives adequate time period to have effective learning of my ward



Interpretation: Adequate time allows for thorough coverage of the curriculum, ensuring that students have the opportunity to engage deeply with each topic, concept, and skill.



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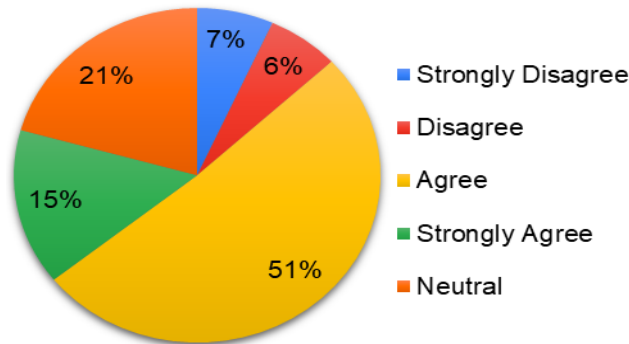
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This comprehensive approach promotes a deeper understanding and retention of the material. It also reduces the pressure to cover material quickly, creating a more relaxed and supportive learning environment conducive to student well-being. 15% of the total respondents said that they “Strongly Agree” with the time period for the syllabus to have effective learning of their ward. Also, 50% of the total respondents said that they “Agree” with the same statement.

Parameter-8: The syllabus gives appropriate level of assignments and tests to examine my ward



Interpretation: Assignments and tests are helpful tools for examining students as these provide opportunities for educators to assess students' understanding of course material. They allow instructors to gauge whether students have mastered key concepts, principles and skills taught in the curriculum. 51% of the parents “Agree” that the syllabus gives appropriate level of assignments and tests to examine their wards.



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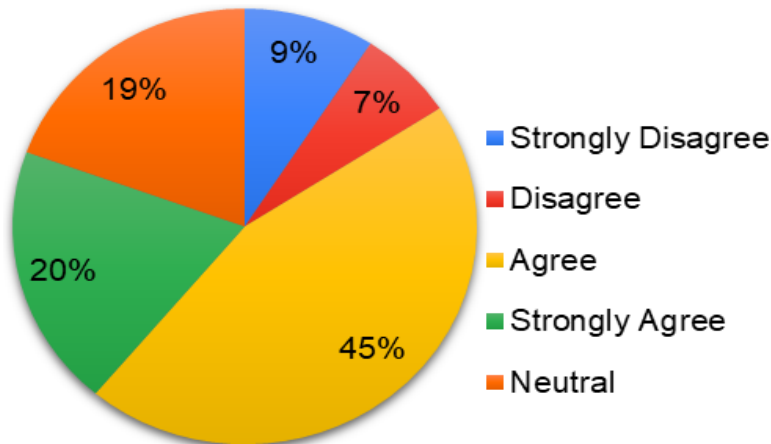
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Parameter-9: The rules and regulations are clear and satisfactory

Interpretation: Clear rules and regulations in the syllabus promote transparency between instructors and students. When expectations regarding course requirements, grading criteria, attendance policies and academic integrity are clearly outlined, students have a clear understanding of what is expected of them. 20% of the total respondents said that they “Strongly Agree” with the statement that the rules and regulations are clear and satisfactory. Also, 45% of the total respondents said that they totally “Agree” with the same.



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